

| Unit | Essential Questions | Standards | Assessments | Academic Skills and Activities | Resources |
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| Name: Introduction Activities Quarter: 1 Length (Days): 4-5 | -What skills do the students possess in reading fluency, comprehension, and writing? -Review MLA format | | Formative: MAZE, R-CBM, Read Live, student work samples | -MAZE, R-CBM, Read Live, reading activity, writing activity | -Read Naturally, Aimsweb. Google Classroom |
| Early American Lit (-from The Autobiography (Benjamin Franklin, - Speech to the Virginia Convention, - Sinners in the Hands of an Angry God) Quarter 1 Length: 2-3 weeks | What ideas do early American authors value? What is an aphorism? | CCSS.ELA-LITERACY.RL.1 1-12.1 CCSS.ELA-LITERACY.RL.1 1-12.4 | Formative: Aphorism Worksheet, virtue discussion Summative: Test, Essay on Early American virtues | Partner paired reading Jigsaw- read and share essays with new groups As a class put early American virtues in common language. Discussion on how important these virtues are today. Identify the classification of arguments made as ethos, pathos, or logos on a three column t chart. Each entry should have a quote, and | Aphorism worksheet. AGS Secondary American Literature Text |

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| American Lit Romanticism and Gothic Lit: The Devil and Tom Walker, The Black Cat, Cask of Amontillado, Dr. Heidegger's Experiment) Quarter 2 Length: 2 weeks | What ideas did the Romantics value? What is tone? | CCSS.ELA-LITERACY.RL.1 1-12.5 CCSS.ELA-LITERACY.RL.1 1-12.6 | Formative: Summative: Vocab quiz Unit Test | Character chart worksheet, story and vocab worksheets, | Text book, Worksheets from textbook |
| Understanding purposes of Writing Quarter: 2 Length: 3days | What are the different types of writing? What are the goals or purposes of these types of writing? | CCSS.ELA-LITERACY.L.11-12.2 CCSS.ELA-LITERACY.W.11-12.5 | Formative: Guided notes, understanding purposes review Summative: Understanding Purposes for writing Test | Notes, think pair share | Presentation, guided notes, projector |
| Paraphrasing Summarizing, and Quoting Quarter 2 3days | What are the differences between paraphrasing, summarizing and quoting? When do you use quotation marks? What is plagiarism? | CCSS: R: 1, 2, 3, 4, 5, 6, 8, 10 W 2 L 5 | Formative: How to quote worksheet, Summarizing practice, and paraphrasing worksheet | Take notes on what each are. | Summarizing worksheet, Quoting worksheet, paraphrasing worksheet. |
| Figurative Language | -Identify the following types of | CCSS.ELA-LITERACY.L.11-12.5 | Formative: Daily assignments | -In class discussion, practice, and | teacher made materials -Google |

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| Quarter 3 5 days | figurative language: simile, metaphor, onomatopoeia, personification, and idioms -explain the meaning of figurative expressions as used in a text | CCSS.ELA-LITERACY.L.11-12.6 | and worksheets, in class activities Summative: Powerpoint identifying Figurative language in music, unit test | formative activities. Summative: Song lyric figurative language presentation | Classroom -Internet |
| Expository Writing Quarter 3 15 days | How do you know what is a trusted source? How to research? | CCSS.ELA-LITERACY.W.11-12.2.A CCSS.ELA-LITERACY.W.11-12.2.B | Formative: Rough drafts Summative: Research paper | Writer workshops, peer reviewing and editing | Guided notes, outline templates, example essays |
| Persuasive Writing Quarter 3 12 days | What are pathos, logos, and ethos? How can you use pathos, logos, and ethos to be more persuasive? | CCSS.ELA-LITERACY.W.11-12.1 CCSS.ELA-LITERACY.W.11-12.1.E | Formative : Fast food tier list and discussion. Summative: Persuasive essay on best fast food place. | Students create tier lists of fast food places. In class discussion weighing pros and cons. | Tier list worksheet Outlines Chromebooks |
| Of Mice and Men Quarter 3 3 weeks | -What is empathy? Why is it an important character trait? -What can the struggles of others teach us about ourselves? | CCSS.ELA-LITERACY.RL.11-12.2 CCSS.ELA-LITERACY.RL.11-12.3 | Formative: Chapter quizzes and worksheets, Vocab. Summative: Test | - Bell Ringer/Exit Slip, Graphic Organizers, Guided Reading, Critical Reading Questions, Character charts | Anticipation guide Of mice and men unit, quizlet vocab reviews and flashcards |
| Speech Unit Quarter 4: 3 weeks | How do you write a speech? How can you make your words more effective (use | CCSS.ELA-LITERACY.SL.7.4 CCSS.ELA-LITERACY.SL.7.5 | What's in the bag speech, Demonstration speech, and Impromptu Speech. | Practice writing speeches Perform speeches to the class. | Outlines, Speech writing notes |

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| | of tone and organization) ? | CCSS.ELA-LITERACY.SL.7.6 | | | |
| Ready Player One Quarter 4: 5 weeks | What is the role of technology in our society? What is escapism? How do people try to escape reality? | CCSS.ELA-LITERACY.RL.11-12.10 CCSS.ELA-LITERACY.W.11-12.1 | Formative: Vocab, Chapter Quizzes, Summative: Socratic Seminar | Guided reading, and think pair share, Word Wall,. | Unit from Teachers pay Teachers |