



**May Independent School District
May Elementary
2020-2021
Parent Family Engagement Policy**

3400 CR 411 East May, TX 76857 | (254) 259-2091 Admin | (254) 259-2131 HS | (254) 254-3711 Elementary

It is May ISD's goal to communicate with you about your child's education. This often includes translated documents and a language interpreter for meetings and conversations. Educational information could include campus improvement plans, parent policies, letters, newsletters, announcements, forms, surveys, etc. May ISD provides oral translation and interpretation to all families in the May School District in our top language, Spanish.

WHO TO CONTACT: For oral translation and interpretation services intended for parent-school communications to EL students and families, contact your campus principal to request translation or interpretation services. Requests should be made 48 hours prior to the meeting.

Allison Williams, Elementary Principal - (254) 259 - 3711, Nick Heupel, High School

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a School Parental Involvement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities.

PART I. GENERAL EXPECTATIONS

The School agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, a School Parental Involvement Policy that the school and parents of participating children agree on.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt the school's school-parent compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) parents play an integral role in assisting their child's learning;
- (B) parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

The school will involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.	
Activities/Strategies	Timeline
Meet with Site Base committee twice a year	Fall/Spring
6th Grade Transition Night	April/May
Open House and Meet the Tigers	Canceled due to Covid
PTO Meetings	Ongoing
The school will distribute to parents of participating children and the local community, the School Parental Involvement Policy.	
Activities/Strategies	Timeline
Posted on website: www.mayisd.com	Ongoing
Title 1 Parent Meeting	August
Enrollment Packet	August

The school will provide parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

Activities/Strategies	Timeline
Annual Parent/Teacher Conference	First Six-Weeks
Faculty and Staff calling and e-mailing parents	Ongoing
Posters on school walls	Ongoing
Letters mailed home	Ongoing
Letters sent home with students	Ongoing

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

The school will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.

Activities/Strategies	Timeline
Annual parent/teacher conference	First Six-Weeks
Access to Parent Portal gradebook	Ongoing
List of parent resources on www.mayisd.com	Ongoing
Title I meetings	Twice a year

<p>The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.</p>	
Activities/Strategies	Timeline
Staff Development	Ongoing
Encourage Teachers to attend PTO Meetings and other Parent Activities	Ongoing
<p>The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.</p>	
Activities/Strategies	Timeline
School Website	Ongoing
One Call district phone system	Ongoing
May ISD Facebook page	Ongoing
Send notification in green parent communication folders	Ongoing

PART IV. BUILDING CAPACITY FOR INVOLVEMENT

The School Parental Involvement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement.

Activities/Strategies	Timeline
Meet the Tigers/ Open House	August
Thanksgiving Family Meal	November
Homecoming parade	Fall
Girls' Tea and Building Boys	April/May
Field Day	May
Color Run	Spring
PTO Meetings	Ongoing
6th Grade Transition Night	April/May
Six-Week Awards Assembly	Ongoing