



Shelby Public Schools

Learning Today for a Successful Tomorrow

SHELBY PUBLIC SCHOOLS' FREQUENTLY ASKED QUESTIONS (& ANSWERS) REGARDING BACK TO SCHOOL (continued)

How will we pick up our elementary students?

- ◆ Doors will be assigned by grade. Families with multiple children at Thomas Read will be assigned one door to use. Parking and/or drive through will be shared with a detailed map soon. Adults will be present at each location to assist with our students.

It says if you choose virtual it's a semester long commitment. If you choose in person and it doesn't work can you change to virtual sooner than semester.

- ◆ Yes, it is our wish that families stick with their educational choice for a marking period. Marking periods range from 7-9 weeks depending on the building, however if circumstances arise we can address them individually.
- ◆ Changing from virtual to in person learning can only take place at the marking period dates for each building.

If we take virtual school can we get ahead? Can we start earlier? What happens if we fall behind in virtual school.

- ◆ Shelby has historically offered classes/credits through Edmentum. In Edmentum you can work ahead and earn credit at your own pace. Virtual classes open on the first day of school, September 1, 2020. You are able to work at your own pace, if you get behind you have until the end of the marking period to complete the appropriate amount of work.

How can a parent whose child is enrolled in virtual academy know whether the child's homework is getting turned in?

- ◆ Parents will have the option of being added to google classroom. This would allow parents to view classroom communication and assignments.
- ◆ Communication logs, a teacher to student/parent process, can be part of the online learning model.

If Shelby Schools is required to move to remote learning, how will families with limited internet access be able to comply?

- ◆ Students will have access to instructional materials through a weekly packet. Instructional materials (paper, pencils, etc...) will be made available to families that do not have them. All students will have access to grade-level resources as needed to complete their work. The district will offer resources that will allow students/families to participate fully.
- ◆ It may include a device and pre-recorded lessons, which would be supported by learning packets and regular communication from teachers.



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Virtual students will interact with teachers. What does this look like? Daily interaction and how long, actual instruction or just chatting and checking in?

- Teachers will focus on essential content, building relationships, and maintaining connections. We will encourage relationships between students through technology (virtual meetings, email) or phone calls. Screen time, meeting time and online learning time will vary by grade level, class, and student need.