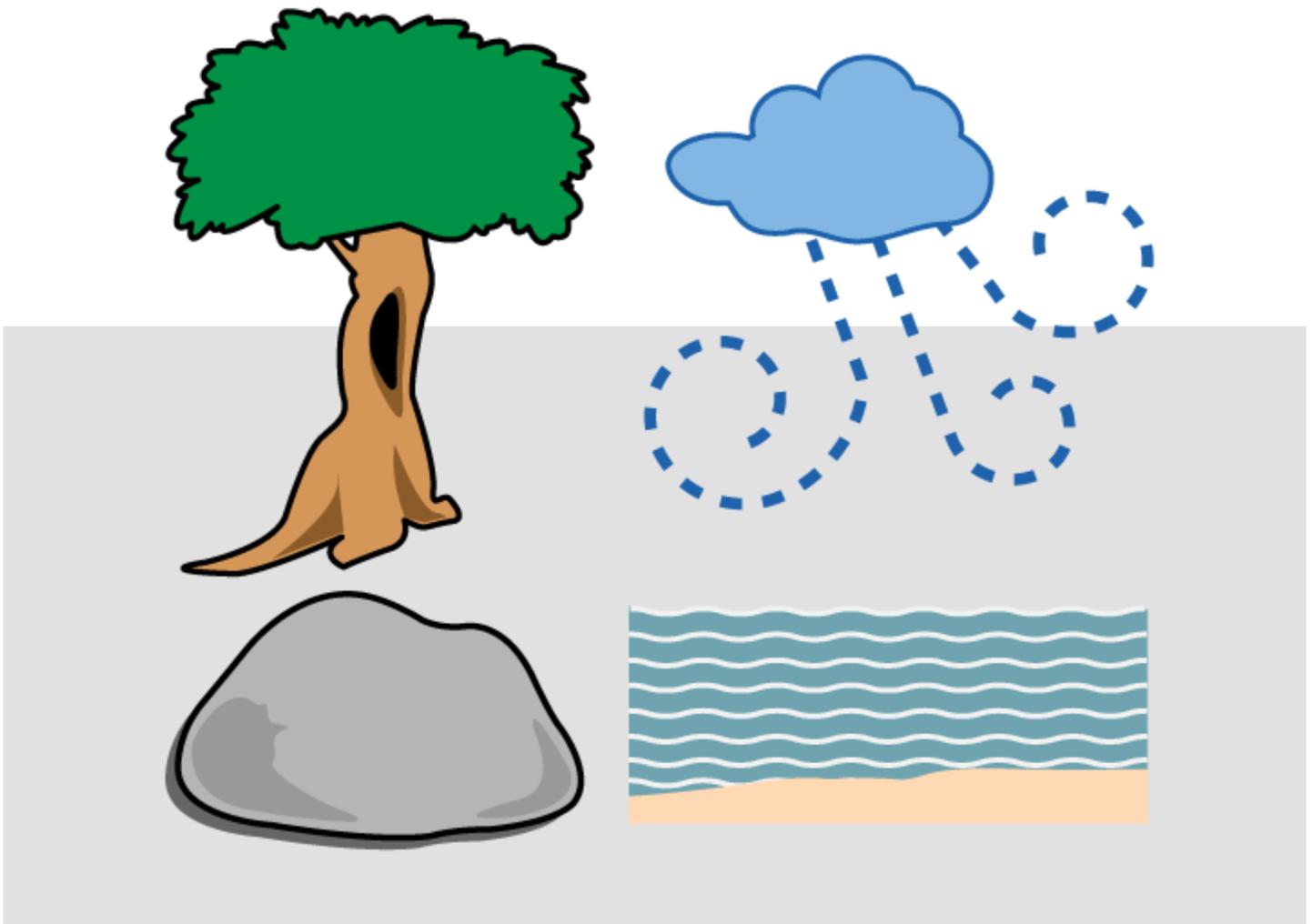


# Resources by Region





## Unit Overview

### Resources by Region

This unit uses maps to explore the geographical and man-made resources of our country. Lessons focus on identifying and distinguishing geographical and man-made resources and where they are located. Several lessons use maps to locate regions of the United States and their resources. Students also learn to locate places and landmarks using relational vocabulary.

Lesson	Activities	Description	Page
1	Leveled Book	<i>Travel Buddy</i>	4
2	Read and Comprehend	Leveled Book Comprehension	61
3	Easy Read Book	<i>Find It on the Map</i>	84
4	Read and Comprehend	Easy Read Book Comprehension	106
5	Nonfiction Article 1	"Regions of the United States: Part 1"	124
6	Nonfiction Article 2	"Regions of the United States: Part 2"	148
7	High-Frequency Word Wall	Word Wall Activities	172
8	High-Frequency Spelling List 1	Spelling and Word Study List 1	185
9	High-Frequency Spelling List 2 and 3	Spelling and Word Study Lists 2 and 3	207
10	Letters and Sounds	Long vowel a: Initial consonants m, t, p, n, c, wh	243
11	Vocabulary	What Can We Find There?	274
12	Scrambled Sentences	Sentences From Lessons 1 and 3	306
13	Literary Experience - Fiction	<i>How to Make a Cherry Pie and See the U.S.A.</i>	317
14	Edit It	Finding Resources	325
15	Writing Time	Everyday Resources	335
16a	Number Sense Counting	Man-Made Resources	349
16b	Addition	Man-Made Resources	391
16c	Subtraction	Man-Made Resources	447
16d	Operations, Multiplication and Division	Man-Made Resources	485
17	Survey and Chart	Travel Plans	532
18	Money	On the Road Again	544
19	Telling Time	Water Is a Resource	570
20	It's a Fraction	Are We There Yet?	578
21	Measure It!	Pita Tree Forest	608
22	Crafty Kid	Torn Mosaic Map	623
23	Geometry/Spatial Sense	Natural Resources	633
24	Algebra/Patterns	Fabulous Forests	699
25	Information Please	Resource Sort	748
26	Related Content	Getting to Know Landforms	754
27	Related Content	Which Way?	762
28	Science Experiment	Which Way Is North?	768
29	History Timeline	Look How the Map Has Changed!	782
30	Journal Writing	Monthly Topics	790



## Instructional Target

### Social Studies Standards for Geography

- Identify and distinguish geographical and human-made resources in the community, state or country.
- Use maps and map tools to locate places, landmarks, landmasses and water forms.
- Identify locations on a map in relation to north, south, east and west.
- Identify the United States on a globe and individual states or regions on a map.



## Differentiated Tasks

### Level 3 Students will...

- Identify geographic and human-made resources in a region and describe ways they are used (forests as a source of paper, wind as a source of energy, etc.)
- Locate named cities, bodies of water and landforms on a map.
- Describe locations on a map, using relational vocabulary (north, south, east and west) to do so.
- Identify the United States, states and regions on a globe or map.

### Level 2 Students will...

- Identify natural and human-made resources in a region.
- Use picture supports to find major locations on a map.
- Describe locations on a map, using relational vocabulary (near, far, beside, above, etc) to do so.
- Locate the United States and their own state on a map.

### Level 1 Students will...

- Identify a natural or human-made resource in their community.
- Select a picture or symbol to represent a location on a map.
- Physically demonstrate locational vocabulary with assistance.
- Identify the United States on a map or globe.



## Standards Connection

### Regions and States



In this unit's Leveled Book, *Travel Buddy*, students explore famous landmarks in different states as they travel with Cece, the class travel buddy. In the articles of the unit, "Regions of the United States: Parts 1 and 2," students learn about the five regions in the the United States. Students learn that states having similar landforms, weather, and resources are grouped together to form a region. In Lesson 22, students make mosaic maps of the regions. Lesson 13 features the book, *How to Make a Cherry Pie and See the U.S.A.* In this book, students follow a young baker around the U.S. as she gathers the natural resources needed to create her baking tools.

### Resources



In this unit's Easy Read Book, *Find It on the Map*, students learn about man-made and natural resources. They examine everyday items that are made using natural resources. Students extend comprehension of this topic as they add, subtract, multiply and divide various man-made resources in Lesson 16. In Lesson 24, students complete math scenarios with sporting goods made from our fabulous forests. Students use a poster to sort man-made and natural resources in Lesson 25. In Lesson 21, students will follow a recipe to make their own natural resource, a Pita Tree Forest. Throughout the unit, point out items students use every day and identify the natural resources used to make them.

### Which Way?



In this unit, students also learn to use directions to describe locations on a map. Direction words such as north, south, east and west are spotlighted in Lesson 27. Students use these words to describe travel directions between cities on a map. In Lesson 28, students explore how magnets and compasses can be used to locate which way is north. Throughout the unit, use directional vocabulary with the students while working with the various maps and map locations.

The **n2y Library** has several books that may extend understanding of resources in regions of the United States:



- *My Trip* (Levels A, B, D) follows the travels of a character across different states and continents.
- *Ava and Andy's Map* (Level E) describes how Ava and Andy follow a map to get to an ice cream store.
- *Reading A Map: Landforms* (Level E) extends the information about how different landforms look on a map.
- *Using GPS* (Level E) describes how to use GPS to get directions.
- *What Are Natural Resources?* (Level F/G) presents Earth's natural resources and how they are used.