

Unit	Essential Questions	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology
<p>Names of the units/ topics covered in <u>Quarter 3:</u></p> <p>-Intro to sociology, early sociologists, and the 3 theoretical perspectives</p>	<p>1. Why study sociology, and what is sociology?</p> <p>2. What are the other disciplines of social science and how do they differ from sociology?</p> <p>3. Who were the first sociologists and what were their main arguments?</p> <p>4. What are the 3 theoretical perspectives in sociology?</p> <p>5. How do these 3 theories weave their way into all topics in sociology? (ongoing question)</p> <p>6. Are you up to date with current sociological issues? (for current events)</p>	<p>SS.Soc.1.9-12 SS.Soc.2.9-12 SS.Soc.3.9-12 SS.Soc.4.9-12 SS.Soc.5.9-12 SS.Soc.6.9-12</p> <p>SS.IS.1.9-12 SS.IS.2.9-12 SS.IS.3.9-12 SS.IS.4.9-12 SS.IS.5.9-12 SS.IS.6.9-12 SS.IS.7.9-12 SS.IS.8.9-12 SS.IS.9.9-12</p>	<p>1.Textbook Cornell notes (chapter 1, 2)</p> <p>2.Textbook lesson review questions (chapter 1, 2)</p> <p>3.Videos analysis and reflections</p> <p>4.Article analysis:</p> <p>5.Textbook Supplementals</p> <p>6. Current event news article analysis and presentation</p> <p>7. The Early Sociologists worksheet</p> <p>8. Unit test (and appropriate quizzes)</p>	<p>1.Class Discussions</p> <p>2.Lectures/Notes</p> <p>3.Videos</p> <p>4.Chart Analysis</p> <p>5.Jig-sawing</p> <p>6. Compare and Contrast</p> <p>7. Persuasive writing</p> <p>8. Connecting to topics to present day</p> <p>9. Cause and effect relationships</p> <p>10. Primary Source Analysis</p> <p>11. Informative writing</p> <p>12. Informal and formal group presentations</p> <p>13. In-class debates</p>	<p>1.Textbook- Sociology and you. Published by McGraw Hill</p> <p>2. Supplemental Materials: Corresponding Guided reading activities, quizzes, primary sources.</p> <p>3. Sociology Supplemental Workbooks</p> <p>4. TV/ presentation of various videos and lectures</p> <p>5. Computer and chromebooks</p> <p>6.Google Classroom</p> <p>7 Socrative.com for online testing.</p>

<p>Quarter 3:</p> <p>Different Cultures, Socialization, and the Nature Vs Nurture</p>	<ol style="list-style-type: none"> 1. What are the components of culture? 2. Note the key differences of cultures described in the textbook? 3. How do gender norms permeate the topics of culture, socialization, and nature vs nurture? 4. What is socialization? 5. How do different cultures socialize their youth? 6. How do the 3 theories weave their way into all topics in sociology? (ongoing question) 7. Are you up to date with current sociological issues? (for current events) 	<p>SS.Soc.1.9-12 SS.Soc.2.9-12 SS.Soc.3.9-12 SS.Soc.4.9-12 SS.Soc.5.9-12 SS.Soc.6.9-12</p> <p>SS.IS.1.9-12 SS.IS.2.9-12 SS.IS.3.9-12 SS.IS.4.9-12 SS.IS.5.9-12 SS.IS.6.9-12 SS.IS.7.9-12 SS.IS.8.9-12 SS.IS.9.9-12</p>	<ol style="list-style-type: none"> 1. Textbook Cornell notes (Chapter 2-4) 2. Textbook lesson review questions (chapter 2-4) 3. Videos analysis and reflections 4. Article analysis: 5. Documentary: “Wild Child” 6. Documentary: “Sex Unknown” 7. Current event news article analysis and presentation 7. Textbook supplementals 8. Discussion/ debate 9. Socialization lecture notes 10. Unit test (and appropriate quizzes) 	<ol style="list-style-type: none"> 1. Class Discussions 2. Lectures/Notes 3. Videos 4. Chart Analysis 5. Jig-sawing 6. Compare and Contrast 7. Persuasive writing 8. Connecting to topics to present day 9. Cause and effect relationships 10. Primary Source Analysis 11. Informative writing 12. Informal and formal group presentations 13. In-class debates 	<ol style="list-style-type: none"> 1. Textbook- Sociology and you. Published by McGraw Hill 2. Supplemental Materials: Corresponding Guided reading activities, quizzes, primary sources. 3. Sociology Supplemental Workbooks 4. TV/ presentation of various videos and lectures 5. Computer and chromebooks 6. Google Classroom 7. Socrative.com for online testing.
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Unit	Essential Questions	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology
<p>Names of the units/ topics covered in <u>Quarter 4:</u></p> <p>-Technology and Social Change</p>	<ol style="list-style-type: none"> How has society progressed (for better or for worse) over time? How has technology affected these changes? Would you call technology the “cart or the horse”? What is the difference between technological determinism and social constructivism? What are the main factors that sociologists would say cause social change? How have past social changes (social movements) been brought about? How do the 3 theories weave their way into all topics in sociology? (ongoing question) Are you up to date with current sociological issues? (for current events) 	<p>SS.Soc.1.9-12 SS.Soc.2.9-12 SS.Soc.3.9-12 SS.Soc.4.9-12 SS.Soc.5.9-12 SS.Soc.6.9-12</p> <p>SS.IS.1.9-12 SS.IS.2.9-12 SS.IS.3.9-12 SS.IS.4.9-12 SS.IS.5.9-12 SS.IS.6.9-12 SS.IS.7.9-12 SS.IS.8.9-12 SS.IS.9.9-12</p>	<ol style="list-style-type: none"> Textbook Cornell notes (Chapter 16) Textbook lesson review questions (chapter 16) Videos analysis and reflections Article analysis: Movie- Gattaca Current event news article analysis and presentation Textbook supplementals Discussion/ debate Socialization lecture notes Unit test(and appropriate quizzes) 	<ol style="list-style-type: none"> Class Discussions Lectures/Notes Videos Chart Analysis Jig-sawing Compare and Contrast Persuasive writing Connecting to topics to present day Cause and effect relationships Primary Source Analysis Informative writing Informal and formal group presentations In-class debates 	<ol style="list-style-type: none"> Textbook- Sociology and you. Published by McGraw Hill Supplemental Materials: Corresponding Guided reading activities, quizzes, primary sources. Sociology Supplemental Workbooks TV/ presentation of various videos and lectures Computer and chromebooks Google Classroom Socrative.com for online testing.
<p>Names of the units/ topics covered in <u>Quarter 4:</u></p> <p>-Social Structure and Societal Statuses</p> <p>-Deviance and Social Control</p>	<ol style="list-style-type: none"> How do different countries and societies define “status”? What is a master status? Note the issues and challenges facing teens/ high schoolers by having to balance so many different statuses. What is deviance? 	<p>SS.Soc.1.9-12 SS.Soc.2.9-12 SS.Soc.3.9-12 SS.Soc.4.9-12 SS.Soc.5.9-12 SS.Soc.6.9-12</p> <p>SS.IS.1.9-12 SS.IS.2.9-12 SS.IS.3.9-12 SS.IS.4.9-12 SS.IS.5.9-12 SS.IS.6.9-12</p>	<ol style="list-style-type: none"> Textbook Cornell notes (Chapter 7 and 16) Textbook lesson review questions (chapter 7 and 16) Videos analysis and reflections Article analysis: Documentary- “The Human Behavior Experiments” Current event news article analysis and presentation Textbook supplementals 	<ol style="list-style-type: none"> Class Discussions Lectures/Notes Videos Chart Analysis Jig-sawing Compare and Contrast Persuasive writing Connecting to topics to present day Cause and effect relationships Primary Source Analysis Informative writing 	<ol style="list-style-type: none"> Textbook- Sociology and you. Published by McGraw Hill Supplemental Materials: Corresponding Guided reading activities, quizzes, primary sources. Sociology Supplemental Workbooks TV/ presentation of various videos and lectures Computer and chromebooks Google Classroom Socrative.com for online testing.

	<p>5. How do sociologists describe different levels of deviance?</p> <p>6. What are common stigmas surrounding different deviant actions, and why do they differ amongst different societies or races?</p> <p>7. How do the 3 theories weave their way into all topics in sociology? (ongoing question)</p> <p>8. Are you up to date with current sociological issues? (for current events)</p>	<p>SS.IS.7.9-12</p> <p>SS.IS.8.9-12</p> <p>SS.IS.9.9-12</p>	<p>8. Discussion/ debate</p> <p>9. Deviance checklist group worksheet</p> <p>10. Unit test(and appropriate quizzes)</p>	<p>12. Informal and formal group presentations</p> <p>13. In-class debates</p>	
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