

Miller Elementary School

Home of the Rockets! 

Title I Parent and Family Engagement Handbook

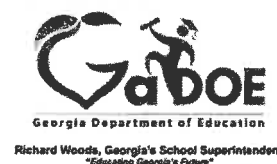
2020-2021



Mrs. Elizabeth D. Johnson, Principal
Mr. David Carver, Assistant Principal for Discipline
Mrs. Katina Gibson, Assistant Principal for Instruction

101 Pine Valley Drive, Warner Robins, GA 31088
478-929-7814

A Parent's Guide to Title I



What is Title I?

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under ESSA is to ensure that **all** children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Which Houston County schools are Title I schools?

CB Watson Primary	Northside High	Tucker Elementary
Centerville Elementary	Northside Middle	Warner Robins High
Eagle Springs Elementary	Parkwood Elementary	Warner Robins Middle
Huntington Middle	Pearl Stephens Elementary	Westside Elementary
Lindsey Elementary	Perry Middle	WIN Academy
Miller Elementary	Russell Elementary	
Morningside Elementary	Shirley Hills Elementary	
Northside Elementary	Thomson Middle	

What supports are provided through Title I?

The Title I Program offers a variety of supports which may include, but are not limited to, additional teachers, support staff, instructional materials and supplies, technology to support student learning, tutoring, professional development for school staff and capacity building events for families.

What role does family engagement play in Title I?

Family engagement is an integral part of the ESSA law. Districts and schools receiving Title I funding must:

- Ensure that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents and administrators can measure progress against common expectations for student academic achievement.
- Afford parents substantial and meaningful opportunities to participate in the education of their children.



Families,

You can have a tremendous influence on your child's success in school. By partnering with the school and participating in the Title I program, you will:

- show your child that you support and value his/her education.
- be able to closely monitor your student's progress.
- build stronger relationships between home and school.
- provide valuable input about schoolwide programs.

Research shows that students whose families are engaged perform better academically, socially and behaviorally. Be sure to become involved in your child's school by:

- communicating regularly with your child's teacher.
- attending academic-based family events and parent-teacher conferences.
- volunteering at the school.
- joining the Parent Action Team or School Council.
- providing input concerning the Title I program at the school.

Miller Elementary School

Parent and Family Engagement Plan 2020-2021 School Year



Elizabeth D. Johnson, Principal
101 Pine Valley Drive
Warner Robins, GA 31088

<http://mes.hcbe.net/>

Revision Date: August 14, 2020

What is Title I?

Miller Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards to reinforce and enhance efforts to improve teaching and learning for students.

Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with all parents and family members a written parent and family engagement plan.

School Plan for Shared Student Success

Parent / Family



What is it? The MES Parent and Family Engagement Plan describes how our school will provide opportunities to improve family engagement to support student learning. Miller Elementary values the contributions and engagement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes how parents and families can partner with MES and help develop and participate in activities and events to promote student learning at school and at home.

How is it revised? Parents are invited to join the Parent Action Team will meet virtually once a year to develop our yearly family activities and to revise Title I documents such as the Parent and Family Engagement Plan and School-Parent Compact. Each spring families are invited to attend a virtual shared decision-making meeting where they have the opportunity to review and give feedback on Title I documents (School-wide Plan, Compacts, Engagement Plan, and budget including the 1% set aside). Parents that are unable to attend meetings are always welcome to have copies of materials sent home to review and revise.

Additionally, the Annual Title I Parent and Family Satisfaction survey distributed every spring allows parents to give feedback on the year's events, required notifications, communication, and budget. Finally, parent feedback is welcome anytime throughout the year by contacting the Parent and Family Engagement Coordinator by phone or email, and completing the feedback form on our Title I Parent Information page on the school's website.

Who is it for? This plan is for all students and their families participating in the Title I, Part A program and are encouraged and invited to attend events described in this plan. MES will provide full opportunity for the participation of parents and family members that speak languages other than English, with disabilities, and parents of migratory children. Miller is fortunate to have faculty and staff who speak Spanish, Mandarin Chinese and can communicate using sign language.

Where is it available? The Parent and Family Engagement Plan is included in the Title I Handbook and distributed to all students at the beginning of the year and to new students during the school year. The plan is also available on the school website. Parents may also request a copy sent home with their child any time during the year.

Parent and Family Engagement Program Activities

Miller Elementary will host the following events virtually (to adhere to Covid-19 requirements) to build the capacity for strong parent and family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. We schedule meetings and events at various times and in different formats to accommodate as many families' needs as possible.

Virtual Annual Title I Meeting – September 1, 2020

Parents will attend a Zoom meeting to learn about our Title I program, including the Parent and Family Engagement Plan, the School wide plan, the School-Parent compacts, and parents' requirements.

Parent Google Classroom Information Night – September 2020

Provides parents and families information on how to locate and navigate Google classroom. Parents and students will also learn their responsibilities and expectations for virtual learning.

Teacher Tips Tuesday - Monthly

A question and answer session where parents submit their questions ahead of time that grade level teachers will answer. Attendees will also have an opportunity to have questions answered live.

Virtual Parent / Teacher Conferences – October 2020

Scheduled meeting with your child's teacher to discuss your child's academic progress.

Safe Internet Surfing for Parents – November 2020

Parents will learn about websites and apps to have their children avoid as well as safety measures they can take to protect their children on the internet.

Georgia Milestones Workshop – December 2020 (3rd grade parents) & January 2021 (3rd-5th parents)

Learn about standardized test expectations, resources to better help students prepare for the test, and how to read test results.



Houston County District Goals 2020-2021

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and Multi-Tier System of Supports.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.



Miller Elementary Goals 2020-2021

For the 2020-2021 school year, due to state not administering Georgia Milestones 2020, Miller Elementary will increase its CCRPI score by 3% between the 2019 score of 70.3.

School-Parent Compacts

As part of this plan, MES and our families will develop a school-parent compact. The compact is a document that explains how teachers, parents and students will work together to make sure all of our students successfully reach our state, district, and school goals.

We review and update compacts yearly based on parent, teacher and student input from Shared Decision Making and Parent Action Team meetings or from at home review. Teachers, parents, and students are asked to sign the compact and it is kept on file.

Families are provided a copy of the grade level compact in the Title I handbook and copies are available from the school upon request. The compact is discussed during parent-teacher conferences and on an on-going basis.

Parent Resource Center

Parents and Family members may access our exciting, interactive parent resource center (PRC) located on the school's webpage under the Title I Parent Information tab.

There you will find various resources and important links! If you are unable to attend any virtual event, we will be happy to provide program materials.

Contact our Parent Engagement Coordinator, Natarsha Williams, at 478-929-7814 ext. 2457 or at natarsha.williams@hcbe.net for more information.

Our Pledge to our Parents and Families

Miller Elementary will take the following measures to promote and support parents and family members as equal partners in their child's education. In order to reach our goal of the highest quality of student achievement, MES pledges to support our students and their families as the foundation of the school. We will:

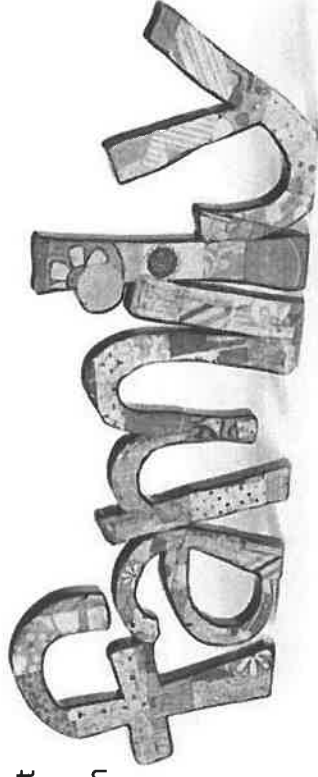
- Ensure that all information related to school and parent programs, meetings, and other activities are published in English and Spanish and are parent and family member friendly.
- Provide at least four staff development trainings on parent and family engagement, on providing information in a friendly format, on responding to parent requests, and on the importance of parent engagement to build partnerships between home and school.
- Collaborate with Head Start and/or Early Reading programs and provide resources to help prepare parents, family members, and their student for a successful transition into Kindergarten.
- Provide information in both English and Spanish for parents and family members to understand better the school's academic standards and assessments, and ways parents can monitor their child's progress and work with teachers.
- Communicate with all families and the community on a regular basis through: Parent meetings, Google Classroom, parent-teacher conferences, parent workshops, interactive parent resource center, classroom newsletters, school website, school Facebook, Wednesday folder, email, texting, school messaging system, ClassTag app and school marquee.
- Work with our parents to develop relevant trainings and helpful presentations that educate our staff on the importance of parent and family engagement and how to support student learning.
- Provide necessary resources and materials for parents at conferences, workshops, meetings and activities to help parents work to improve their child's academic success.
- Collaborate with the stakeholders and community and business partners to increase the awareness of parent and community engagement programs.
- Provide information on classes to help further enhance our parents' various educational levels.
- Collect feedback from parents and family members after academic events in order to respond to parents' requests for additional support for engagement activities.



Parent Action Team

MES invites all families to participate in our Parent Action Team (PAT). The purpose of the PAT is to give parents and family members an opportunity to give input into our yearly parent engagement activities and Title I documents such as the Parent and Family Engagement Plan and School-Parent Compact.

Be on the lookout for our virtual meeting to share your ideas and suggestions that are always welcome. If you would like to learn more about the PAT, please contact Natarsha Williams at (478) 929-7814 ext. 2457.



Parent and Family Engagement Standards

Miller Elementary has adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

YOUR OPINION
COUNTS!

Share Your Thoughts/Comments/Suggestions

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not complementary to the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and send to school with your child or email your responses to Natarsha Williams (natarsha.williams@hcbe.net), the Parent and Family Engagement Coordinator.

Name: (optional) _____

Telephone Number: (optional) _____

Comments/Suggestions: _____

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that explains how parents, teachers and students will work together to make sure students reach grade-level standards. This compact provides strategies to help connect learning at school and at home.

Effective compacts will:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer and participate at school

Teachers discuss School-Parent compacts at the Parent Conference.

How is the School-Parent Compact Jointly Developed?

The parents, students and staff of Miller Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn.

Parents can review the compact twice per year during Parent Action Team meeting and at the spring Shared Decision Making meeting. Comments and suggestions are always welcome!

Contact Natarsha Williams, Parent and Family Engagement Coordinator, at 478-929-7814 ext. 2457 or at natarsha.williams@hcbe.net for more information about the compact or parent input.

Building Partnerships

Parent Google Classroom Info Night
Monday, August 31, 2020 @ 6pm

Families receive information on how to locate and navigate Google Classroom as well as learn parent & student expectations for virtual learning.

Teacher Tips Tuesdays

9/15, 10/20, 11/10, 1/12/21, 2/8, 3/16, 4/13

Question and answer sessions where parents submit their questions ahead of time for grade level teachers to answer. Live attendees will have an opportunity for questions as well.

Safe Internet Surfing for Parents

Tuesday, November 10, 2020

Parents will learn about websites and apps to have their children avoid as well as safety measures to protect their children online.

Communication about Student Learning

Miller Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways we can communicate with each other are:

- Wednesday signed papers folder
- Daily student agendas
- Progress Reports
- Reports Cards
- Parent-Teacher Conferences

Questions about your child's progress?

Our goal is to provide reasonable access to school staff. To contact kindergarten teachers by email: email addresses are First.Last@hcbe.net.

Karen Bryant, Victoria Neely, Lashawn Harrell & Linda Patterson. You may also leave a message for a teacher at 478-929-7814.

School-Parent Compact for Achievement 2020-2021

Kindergarten Focus for Student Success



Miller Elementary School
101 Pine Valley Drive
Warner Robins, Georgia 31088
478-929-7814

Elizabeth Johnson, Principal

Revised August 14, 2020

Our Goals for Student Achievement 2020-2021

Houston County District Goals

- Increase the value of the district College & Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and Multi-Tier System of Supports.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Miller Elementary Goals

For the 2020-2021 school year, due to state not administering Georgia Milestones 2020, Miller Elementary will increase its CCRPI score by 3% between the 2019 score of 70.3.

Kindergarten Supports These Goals by Focusing On:

Reading.

- ✓ Retelling
- ✓ Sight words

Writing.

- ✓ Letter formation
- ✓ Beginning, middle, & ending sounds of simple words

Teachers, Parents and Students Together for Success

In the Kindergarten classroom

The kindergarten team will work with parents and family members to support student success in reading and writing.

Teachers will:

In Reading:

- Provide parents with the retelling tools and a bag of blackline books.
- Provide parents with a list of sight words to practice daily with the student.

In Writing:

- Provide parents with ABC chart and letter formation guide.

At Home

Parents and family members can support student success in reading and writing at home.

Parents will:

In Reading:

- Read a book and ask the student to retell.
- Practice sight word list daily with student (given in units)

In Writing:

- Help the student practice correctly writing the alphabet daily.

Kindergarten Students

To make connections between learning at home and school, students will:

In Reading:

- Take bag of blackline books to keep at home, read with a parent daily and answer the retell questions about what you read.
- Take list of sight words home and practice daily with a parent.

In Writing:

- Take letter formation sheet home to practice with parents.
- Practice writing beginning, middle, & ending sounds of simple words using letter formation sheet with parents.

What is a School-Parent Compact?

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Effective compacts will:

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- Focus on student learning
- Share strategies that staff, parents, and students can use
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- Describe opportunities for parents to observe, volunteer and participate at school

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- Wednesday signed papers folder
- Daily student agendas
- Progress Reports
- Reports Cards
- Parent-Teacher Conferences

Questions about your child's progress?

Our goal is to provide reasonable access to school staff. To contact 1st grade teachers by email: email addresses are First.Last@hcbe.net.

Savanna Hulford, Janet Morris, and Cierra Salcedo. You may also leave a message for a teacher at 478-929-7814.

School-Parent Compact for Achievement 2020-2021

First Grade Focus for Student Success



Miller Elementary School
101 Pine Valley Drive
Warner Robins, Georgia 31088
478-929-7814

Elizabeth Johnson, Principal

Revised August 14, 2020

Our Goals for Student Achievement 2020-2021

Houston County District Goals

- Increase the value of the district College & Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and Multi-Tier System of Supports.
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Miller Elementary Goals

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First Grade Supports These Goals by Focusing On:

Reading:

- ✓ Fluency
- ✓ Comprehension

Writing:

- ✓ Phonics

Teachers, Parents and Students Together for Success

In the First Grade classroom

The first grade team will work with parents and family members to support student success in reading and writing.

At Home

Parents and family members can support student success in reading and writing at home.

Teachers will:

In Reading:

- Provide parents with leveled books to keep to read each night with the student.
- Provide parents with a bookmark of "reading questions" to ask student after reading.

In Writing:

- Provide parents with a sight word list, a blend/digraphs & word family chart to practice with student daily.

In Reading:

- Listen to student read at least 15 minutes each night.
- Ask student comprehension questions from bookmark at the end of each book.

In Writing:

- Practice reading & writing words from sight words list, blends/digraph chart and word family charts each night.

First Grade Students

To make connections between learning at home and school, students will:

In Reading:

- Take leveled books home and read with parent each night for at least 15 minutes.
- Take comprehension questions home and answer with parent after reading each book.

In Writing:

- Take sight word list home, blends/digraph chart and word family charts to practice reading and writing with parent.

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that explains how parents, teachers and students will work together to make sure students reach grade-level standards. This compact provides strategies to help connect learning at school and at home.

Effective compacts will:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer and participate at school

Teachers discuss School-Parent compacts at the Parent Conference.

How is the School-Parent Compact Jointly Developed?

The parents, students and staff of Miller Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn.

Parents can review the compact twice per year during Parent Action Team meeting and at the spring Shared Decision Making meeting. Comments and suggestions are always welcome!

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Building Partnerships

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Teacher Tips Tuesdays

9/15, 10/20, 11/10, 1/12/21, 2/9, 3/16, 4/13

Question and answer sessions where parents submit their questions ahead of time for grade level teachers to answer. Live attendees will have an opportunity for questions as well.

Safe Internet Surfing for Parents

Tuesday, November 10, 2020

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Questions about your child's progress?

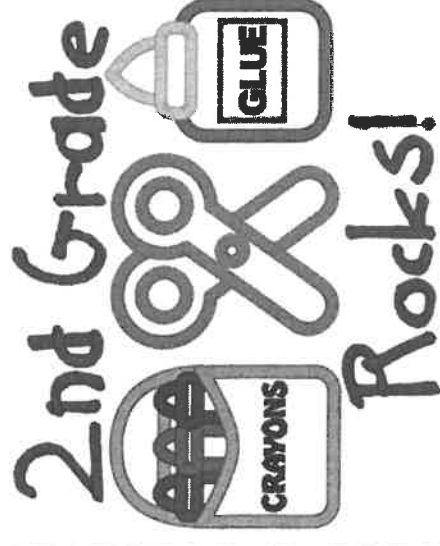
Our goal is to provide reasonable access to school staff. To contact 2nd grade teachers by email: email addresses are

First.Last@hcbe.net.

LaGina Bennett, Latricia Cosby, Erica Jones, and Iris Parker. You may also leave a message for a teacher at 478-929-7814.

School-Parent Compact for Achievement 2020-2021

Second Grade Focus for Student Success



Miller Elementary School

101 Pine Valley Drive

Warner Robins, Georgia 31088

478-929-7814

Elizabeth Johnson, Principal

Revised August 14, 2020

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Miller Elementary Goals

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Second Grade Supports These Goals by Focusing

On:

Reading:

- ✓ Fluency
- ✓ Comprehension

Writing:

- ✓ Sentence Structure

Teachers, Parents and Students Together for Success

In the Second Grade classroom

The second grade team will work with parents and family members to support student success in reading and writing.

At Home

Parents and family members can support student success in reading and writing at home.

Teachers will:

In Reading:

- Provide parents with link to EPIC books (online-leveled books) to practice reading with their student.
- Provide parent with comprehension questions to ask their student after reading.

In Writing:

- Provide parents with Weekly Grammar Minutes worksheets to practice sentence structure and punctuation with student.

In Reading:

- Practice fluency with student for 10 minutes per night.
- Ask student comprehension questions at the end of each book.

In Writing:

- Ensure that student completes Weekly Grammar Minutes sheet and check for accuracy to the best of their ability.

Second Grade Students

To make connections between learning at home and school, students will:

In Reading:

- Log in to EPIC books online to access your leveled books and practice reading 10 minutes per night with parents.
- Review comprehension questions and answer with parent after reading a book.

In Writing:

- Take home Weekly Grammar Minutes worksheet and practice sentence structure and punctuation with a parent daily.

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that explains how parents, teachers and students will work together to make sure students reach grade-level standards. This compact provides strategies to help connect learning at school and at home.

Effective compacts will:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer and participate at school

Teachers discuss School-Parent compacts at the Parent Conference.

How is the School-Parent Compact Jointly Developed?

The parents, students and staff of Miller Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn.

Parents can review the compact twice per year during Parent Action Team meeting and at the spring Shared Decision Making meeting. Comments and suggestions are always welcome!

Contact Natarsha Williams, Parent and Family Engagement Coordinator, at 478-929-7814 ext. 2457 or at natarsha.williams@hcbe.net for more information about the compact or parent input.

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Teacher Tips Tuesdays

9/15, 10/20, 11/10, 1/12/21, 2/9, 3/16, 4/13

Question and answer sessions where parents submit their questions ahead of time for grade level teachers to answer. Live attendees will have an opportunity for questions as well.

Safe Internet Surfing for Parents

Tuesday, November 10, 2020

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Communication about Student Learning

Miller Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways we can communicate with each other are:

- Wednesday signed papers folder
- Daily student agendas
- Progress Reports
- Reports Cards
- Parent-Teacher Conferences

Questions about your child's progress?

Our goal is to provide reasonable access to school staff. To contact 3rd grade teachers by email: email addresses are First.Last@hcbe.net.

Colleen Glover, Kyndell Leeper, Emily Simmons, and Stacey Tanner-Woodard. You may also leave a message for a teacher at 478-929-7814.

School-Parent Compact for Achievement 2020-2021

Third Grade Focus for Student Success



Miller Elementary School
101 Pine Valley Drive
Warner Robins, Georgia 31088
478-929-7814

Elizabeth Johnson, Principal

Revised August 14, 2020

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Houston County District Goals

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Third Grade Supports These Goals by Focusing

On:

Reading:

- ✓ Comprehension
- ✓ Fluency

Writing:

- ✓ Structure
- ✓ Grammar

Teachers, Parents and Students Together for Success

In the Third Grade classroom

The third grade team will work with parents and family members to support student success in reading and writing.

At Home

Parents and family members can support student success in reading and writing at home.

Teachers will:

In Reading:

- Provide parents comprehension questions to ask student after reading.
- Provide parents with fluency passages or poems to practice reading with student.

In Writing:

- Provide parents with a writing checklist to help student complete writing pieces correctly.
- Provided parents with daily grammar practice sheets to practice with student.

Parents will:

In Reading:

- Ask students comprehension questions at the end of each book.
- Listen for accuracy and consistency as student reads fluency passage daily.

In Writing:

- Use writing checklist to help student to structure writing pieces correctly.
- Review daily grammar practice homework with student daily.

Third Grade Students

To make connections between learning at home and school, students will:

In Reading:

- Take home comprehension questions and answer with parent after reading a book, daily.
- Take home fluency passages and practice with parent daily.

In Writing:

- Take home writing checklist and use it to complete writing pieces correctly with a parent.
- Take home grammar practice homework daily and practice with a parent.

What is a School-Parent Compact?

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Effective compacts will:

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- Wednesday signed papers folder
- Daily student agendas
 - Progress Reports
 - Reports Cards
- Parent-Teacher Conferences

Questions about your child's progress?

Our goal is to provide reasonable access to school staff. To contact 4th grade teachers by email: email addresses are First.Last@hcbe.net.

Edquader Marble, Latasha McWilliams, Peggy McWilliams, and Juan Simpson. You may also leave a message for a teacher at 478-929-7814.

School-Parent Compact for Achievement 2020-2021

Fourth Grade Focus for Student Success



Miller Elementary School
101 Pine Valley Drive
Warner Robins, Georgia 31088
478-929-7814

Elizabeth Johnson, Principal

Revised August 14, 2020

Our Goals for Student Achievement 2020-2021

Houston County

District Goals

- Increase the value of the district College & Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and Multi-Tier System of Supports.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Miller Elementary Goals

For the 2020-2021 school year, due to state not administering Georgia Milestones 2020, Miller Elementary will increase its CCRPI score by 3% between the 2019 score of 70.3.

Fourth Grade Supports These Goals by Focusing

On:

Reading:

- ✓ Comprehension

Writing:

- ✓ Five paragraph essay
- ✓ Constructed Response

Teachers, Parents and Students Together for Success

In the Fourth Grade classroom

The fourth grade team will work with parents and family members to support student success in reading and writing.

Teachers will:

In Reading:

- Provide parents with reading passages that build comprehension skills to practice daily with the student.

In Writing:

- Provide parents with a writing checklist to help student complete a five-paragraph essay correctly.
- Provided parents with constructed response examples to practice with student.

At Home

Parents and family members can support student success in reading and writing at home.

Parents will:

In Reading:

- Review reading passage and corresponding comprehension questions daily with student.

In Writing:

- Review writing checklist to help student to structure five-paragraph essay correctly.
- Review constructed response samples and practice creating one with the student weekly.

Fourth Grade Students

To make connections between learning at home and school, students will:

In Reading:

- Take home the reading passage and practice answering the comprehension questions daily with a parent.

In Writing:

- Take home writing checklist and use it to complete five-paragraph essays correctly with a parent.
- Take home weekly constructed response samples and practice creating one with a parent weekly.

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that explains how parents, teachers and students will work together to make sure students reach grade-level standards. This compact provides strategies to help connect learning at school and at home.

Effective compacts will:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer and participate at school

Teachers discuss School-Parent compacts at the Parent Conference.

How is the School-Parent Compact Jointly Developed?

The parents, students and staff of Miller Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn.

Parents can review the compact twice per year during Parent Action Team meeting and at the spring Shared Decision Making meeting. Comments and suggestions are always welcome!

Contact Natarsha Williams, Parent and Family Engagement Coordinator, at 478-929-7814 ext. 2457 or at natarsha.williams@hcbe.net for more information about the compact or parent input.

Building Partnerships

Parent Google Classroom Info Night

Monday, August 31, 2020 @ 6pm

Families receive information on how to locate and navigate Google Classroom as well as learn parent & student expectations for virtual learning.

Teacher Tips Tuesdays

9/15, 10/20, 11/10, 1/12/21, 2/8, 3/16, 4/13

Question and answer sessions where parents submit their questions ahead of time for grade level teachers to answer. Live attendees will have an opportunity for questions as well.

Safe Internet Surfing for Parents

Tuesday, November 10, 2020

Parents will learn about websites and apps to have their children avoid as well as safety measures to protect their children online.

Communication about Student Learning

Miller Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways we can communicate with each other are:

- Wednesday signed papers folder
- Daily student agendas
- Progress Reports
- Reports Cards
- Parent-Teacher Conferences

Questions about your child's progress?

Our goal is to provide reasonable access to school staff. To contact 5th grade teachers by email: email addresses are First.Last@hcbe.net.

Lakenya Brandon, Shuntia Green, Lisa Smith, and Sandra Williams. You may also leave a message for a teacher at 478-929-7814.

School-Parent Compact for Achievement 2020-2021

Fifth Grade Focus for Student Success



Miller Elementary School
101 Pine Valley Drive
Warner Robins, Georgia 31088
478-929-7814

Elizabeth Johnson, Principal

Revised August 14, 2020

Our Goals for Student Achievement 2020-2021

Houston County District Goals

- Increase the value of the district College & Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and Multi-Tier System of Supports.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

Miller Elementary Goals

For the 2020-2021 school year, due to state not administering Georgia Milestones 2020, Miller Elementary will increase its CCRPI score by 3% between the 2019 score of 70.3.

Fifth Grade Supports These Goals by Focusing On:

Reading:

- ✓ Comprehension

Writing:

- ✓ Structure

Teachers, Parents and Students Together for Success

In the Fifth Grade classroom

The fifth grade team will work with parents and family members to support student success in reading and writing.

At Home

Parents and family members can support student success in reading and writing at home.

Teachers will:

In Reading:

- Provide parents comprehension passages to practice daily with student.
-

In Writing:

- Provide parents with a writing checklist to help student complete writing pieces correctly.
- Provided parents with constructed response examples to practice with student.

In Reading:

- Review reading passage and corresponding comprehension questions daily with student.

In Writing:

- Review writing sample and help the student structure the writing piece correctly.
- Review constructed response samples and practice creating one with the student weekly.

Fifth Grade Students

To make connections between learning at home and school, students will:

In Reading:

- Take home the reading passage and practice answering the comprehension questions daily with a parent.

In Writing:

- Take home writing checklist and use it to complete five-paragraph essays correctly with a parent.
- Take home weekly constructed response samples and practice creating one with a parent weekly.



SUPERINTENDENT OF SCHOOLS
DR. MARK SCOTT

BOARD MEMBERS
FRED WILSON, CHAIRMAN

HELEN HUGHES, VICE CHAIRMAN
LORI JOHNSON
HOKE MORROW

DR. RICK UNRUH
DAVE CROCKET
BRYAN UPSHAW

August 1, 2020

Right to Know Professional Qualifications of Teachers and Paraprofessionals

Dear Parent(s) or Legal Guardian(s),

In compliance with the requirements of the Every Students Succeeds Act, the Houston County School System would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact your child's school or you may contact Dana Morris, Director of Federal Programs, at the Houston County Board of Education at (478) 988-6200 ext. 3449 or at email dana.h.morris@hcbe.net.

Thank you for your interest and involvement in your child's education.

Sincerely,
Dana Morris
Director of Federal Programs

Copyright Piracy Awareness Notification

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) states that Title I schools shall provide information and resources to help parents and families work with their children to understand the harms of copyright piracy. In keeping with this requirement, definitions of relevant terms as well as links to websites that may be helpful in educating children concerning copyright piracy regulations are included below.

Copyright-a form of protection given to creators and authors of literary, dramatic, musical and artistic works. A copyright means that the author has the right to do or let other do any of the following things:

- Make copies
- Distribute copies
- Perform work publicly
- Display work publicly
- Make modifications or adaptations

Generally, it is illegal for anyone to do any of the things listed above without the creator's permission. However, there are some exceptions and limitations to this right. One major limitation is the Doctrine of Fair Use.

Copyright Piracy-Unauthorized reproduction for sale or use of a copyrighted work such as a book, lyric or software.

Online Resources:

<http://eduscapes.com/tap/topic24.htm>

<https://www.common sense media.org/videos/teaching-kids-about-copyright-piracy>

<http://www.copyrightkids.org/>

<http://www.ago.state.ms.us/wp-content/uploads/2013/08/Illegal-Downloads-What-a-Parent-Should-Know.pdf>

If additional assistance or more information is needed, the media specialist at your child's school can help.



Title I Complaint Procedures

Although the below steps are recommended for the most efficient resolution at the lowest level, the parent/student has the right to by-pass these steps at any time and request an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. The parent and the student may take part in the hearing and have an attorney represent you at your own expense. The impartial Hearing Officer will be selected by the district. Hearing requests must be made to the Title Coordinator identified in Step II below.

Step I

The complaint shall be presented orally or in writing to the school principal within ten (10) calendar days after the most recent incident upon which the complaint is based. Any witness or other evidence should be provided at this time. The administrator will conduct an investigation and render a written decision within ten (10) calendar days of the filing of the complaint.

Step II

A complainant dissatisfied with the decision of the school principal may appeal to the System Title I/Title II Coordinator by submitting a written statement of complaint to the System Title I/Title II Coordinator. This statement must be filed within ten (10) calendar days after the complainant receives the decision from the school principal. The complaint should be mailed to:

Mrs. Dana Morris, Director of Title and Remedial Services
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069
Phone: (478) 988-6200
Fax: (478) 988-6322
dana.h.morris@hcbe.net

Upon receipt of the written statement, the Title I/Title II Coordinator will schedule a meeting to attempt resolution of the concerns. The System Title I/Title II Coordinator will render a written decision within ten (10) calendar days after the meeting.

Step III

A complainant dissatisfied with the decision of the System Title I/Title II Coordinator may appeal to the Houston County Board of Education by filing a written request to the Office of the Superintendent. The complaint should be mailed to:

Dr. Mark Scott
Office of the Superintendent
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069
(478) 988-6200

The appeal must be filed within ten (10) calendar days after the complainant receives the decision from the System Title I/Title II Coordinator. The Board of Education will act on the complaint at the next scheduled BOE meeting.



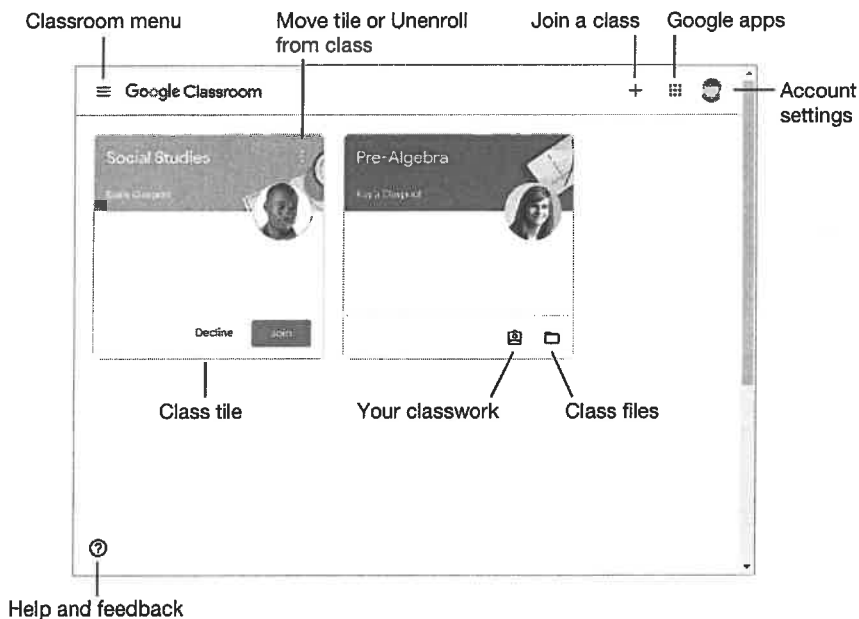
G Suite™

Google Classroom: Students

Quick Reference Card



The Google Classroom Screen

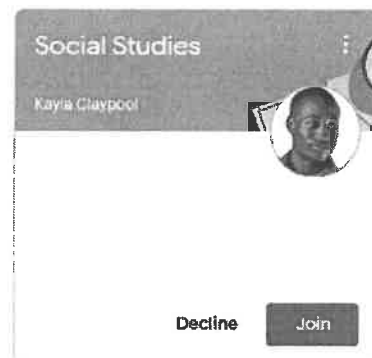


Sign-in to Classroom

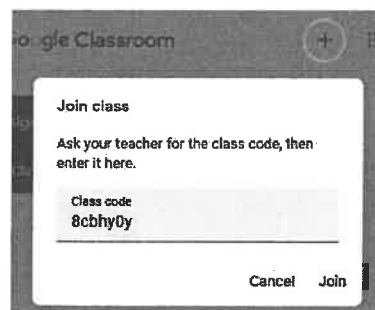
Navigate to **classroom.google.com** in a browser window. Click the **Go to Classroom** button, then enter your Google account email address and click **Next**. Enter your Google account password and click **Next**. You are brought to the Google Classroom home page and will see your profile picture at the upper-right corner, if you have one.

Join a Class

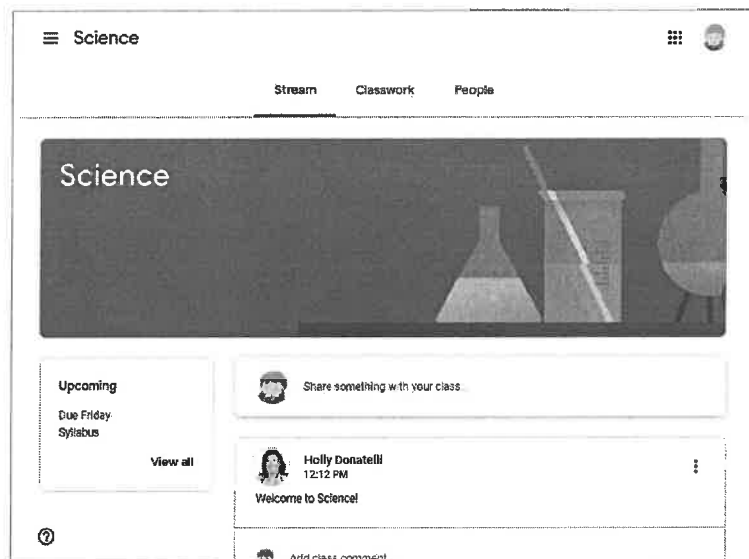
If invited by a teacher, click **Join** on the class tile that appears on the Google Classroom page.



If entering a class code from a teacher, click the **Join a class** button, enter the class code, and click **Join**.



The Class Screen



The Stream page: Shows all the class activity, including upcoming assignments that are due and any recent posts from the teacher or other students.

The Classwork page: Where you go to view and complete any assignments for the class.

The People page: Shows your teacher and a list of all your classmates.

Google Drive

Your Google Drive is connected to your Google Classroom account. A Classroom folder is automatically created for you in your drive at **drive.google.com**.

Commenting

Class comments are visible to everyone in the class. Private comments posted are only visible to the teacher.

Your Organization's Name Here

Add your own message, logo, and contact information!

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The Assignment Screen

Due date — Due Nov 1

#001 Chapter 1 questions 20 points

Assigned — Assignment status

Kayla Claypool 3:20 PM

Files attached by the teacher

Read chapter 1 and answer the questions.

Attach additional files

Class comments

Turn in — Turn in the assignment

Comments visible to the class

Private comments

Comments only visible to the teacher

Document Sharing

Once an assignment is turned in, it becomes a view-only file. Ownership of the document switches to the teacher to prevent changes. You will still be able to see your responses, but you lose editing abilities.

Emily Howard - #001 Chapter 1 Questions

File Edit View Tools Help

100% View only

1. List one safety hazard while working in the science laboratory.

Flammable chemicals

2. What is the proper safety response to a trash-can fire in a lab?

Unsubmit Assignments

Due Nov 1

#001 Chapter 1 questions 20 points

Turned in

Kayla Claypool 3:20 PM

Read chapter 1 and answer the questions.

Unsubmit

Class comments

Private comments

If the teacher has allowed it, an Unsubmit button appears after work is turned in. Unsubmit the assignment to gain back editing rights and make changes before the due date.

View Your Assignments

If the teacher displays grades in Google Classroom, you can check grades on the View your work page. Click the **Classwork** tab, then click **View your work**. This page displays all your assigned classwork with due dates, as well as the status or grade received.

Stream Classwork People

All topics

View your work

Google Calendar Class Drive folder