Pine Level Elementary School

FIRST CLASS PRE-K PROGRAM

COVID Information

The Alabama Department of Early Childhood Education (ADECE) supports in-person instruction for all students with remote learning offered to students in the event a student is excluded due to COVID-19, a site or class is closed due to COVID-19, or a school system delays opening for in-person instruction due to COVID-19.

The information in this powerpoint presentation is provided to give you an overview of the Pre-K Program in Autauga County. However, this information may be adjusted accordingly as situations and information evolve concerning COVID as well as guidance provided by ACBOE and local/state health officials.

A more detailed plan with procedures and guidelines directly related to COVID may be found on the school's website www.pinelevelelem.com – *Autauga County Pre-K Program Roadmap to Reopening Schools* as well as information on the ACBOE website – *ACS Reopening* and *Appendices* – *www.acboe.net*.

Meet Our Teachers

PLES #01   Shelia White, Lead Teacher

Latershia Moton, Auxiliary Teacher

PLES #02   Danielle Allen, Lead Teacher

Danielle Mills, Auxiliary Teacher

PLES #03   Jennifer Cannon, Lead Teacher

Mammie Rudolph, Auxiliary Teacher

PLES #04   Rachel Shoupe, Lead Teacher

Auxiliary Teacher

Grant Funding

- Funding for Pre-K classrooms is through contracts awarded through a competitive grant process. Additional funding is through the Autauga County Board of Education.

- 4 Pre-K Sites (classrooms) = 4 grants /1 grant per site

- Tiered Grants - $83,304 each

- Beginning our 7th year – Pre-K Classrooms

What is a First Class Pre-K Program?

- Pre-K Program is designed to provide 4-year-olds with high quality, developmentally appropriate experiences to ensure that they are prepared for school success

- Office of School Readiness (OSR)-housed within Alabama Department of Early Childhood Education oversees and funds First Class Pre-K Programs

What does a developmentally appropriate classroom for

4-year-olds look like?

Classroom Environment

Classroom environment composed of…

    -physical components: materials, displays, learning areas, furniture and equipment

    -social environment: schedules, expectations, responsibilities and routines

Positive, Supportive Learning Community

Physical Environment

Learning Areas – may have to be adapted to accommodate COVID guidelines.

- Cozy Area
- Art Area
- Fine Motor and Manipulatives
- Listening Area
- Music and Movement Area
- Block Area
- Dramatic Play Area
- Sensory and Discovery Tables or Bins
- Writing Center
- Reading Area/Library
- Science – incorporated throughout other areas
- Math/Manipulatives – incorporated throughout other areas

Library Area
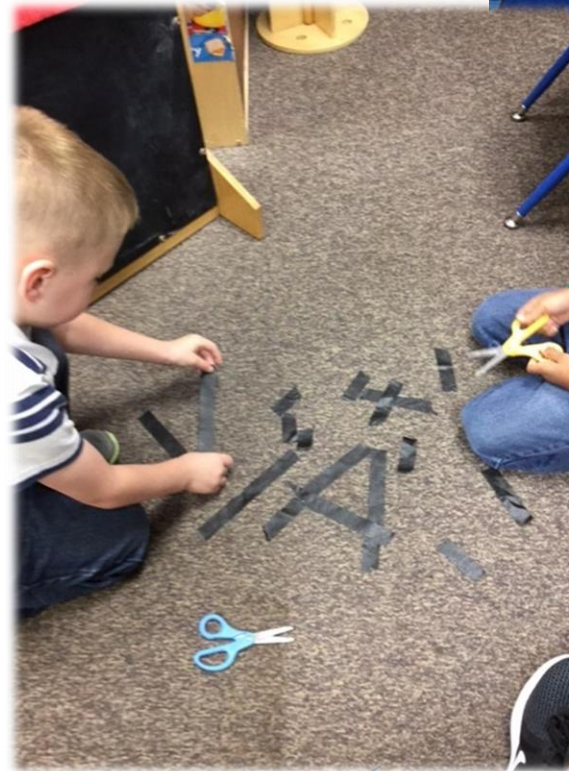
Science and Nature Area

Art Area

Block Area

Home Living/Dramatic Play Area

Fine Motor/Manipulatives Area

Sensory Area

Gross Motor/Outdoor Area

Schedule

➤ 6.5 hour day (from arrival to dismissal)

  ➤ 7:40 intake/2:30 dismissal

➤ Requirements:

➤ Whole group- lasts up to 20 minutes & occurs multiple times throughout day

➤ Small group—lasts up to 20 minutes & occurs at least once during the day

➤ Music & Movement – daily; Science weekly

➤ Free Choice-lasts at least 1 hour 10 minutes (both teachers move around room engaging with children during this time)

➤ Read Aloud-at least two each day

➤ Gross Motor/Outdoor Play-60 minutes every day

➤ Nap- 1 hour every day

Local Program Policies and Procedures

- PLES Parent/Student Handbook
- Title I School – Parent's Right to Know

    Parental Involvement Policies

- Free/Reduced Meals form

- **All of this information may be found in your Back-to-School folder.

Curriculum and Assessment

- Play-based – No worksheets

- Various resources used as appropriate to enhance curriculum

- Teaching Strategies GOLD-assessment for First Class Pre-K Programs (required)

- Alabama Developmental Standards for Preschool Children – These standards guide instruction.

Ages and Stages (ASQ-3) Help Me Grow

▶ The ASQ-3 provides a quick check of your child's development. Your answer will show your child's strengths and any areas in which your child may need more help or practice. This screening is completed online by the parent. Additional information may be found in the Back-to-School Packet.

▶ Help Me Grow 2-1-1 - Help Me Grow (HMG) connects families to health and developmental resources so children (birth to age eight) can start school healthy and ready to succeed. With this proven model, HMG helps to ensure all children to have the best possible start in life.

What can parents expect from the Pre-K Program?

▶ Safe, clean learning environment that is conducive to high quality learning and developmentally appropriate instruction

▶ Program that enables 4-year-old children to develop into school-ready learners:

-an enthusiasm for learning

-ability to function in a social setting

-age-appropriate communication and

problem solving

-age-appropriate physical & emotional skills -

optimal health

What program staff will expect from parents

- ▶ Transport children to and from program
- ▶ Ensure their child maintains good attendance
- ▶ Attend virtual parent orientation at beginning of school year
- ▶ Participate in Family/Teacher Conference within the first 5 days of school – Teacher will contact you.
- ▶ Attend one parent conference each semester – may be virtual
- ▶ Complete a minimum of 12 hours of parent involvement
- ▶ Complete required documents

Parental Involvement

- Parent Contract – form in your Back-to-School folder

- Parent/Family Involvement Opportunities at this time will be from activities that you and your child complete together. There will be no Field Trips this year.

- *Promoting Resilience* – This book will be reviewed and discussed during a parent workshop (possibly virtual) during the first semester.

Attendance/Arrival/Dismissal

▶ **School Policy and Procedures** – Attendance policy is in the Back-to-School information folder. Daily attendance records will be maintained. When a child is absent, the teacher will contact the parent to determine the reason for the absence. The Pre-K Director will be notified when a child has three or more consecutive absences. PLEASE NOTIFY YOUR CHILD'S TEACHER REGARDING ANY ABSENCE.

▶ **Arrival and Dismissal**

Students from each classroom will be organized into two groups. One group will come at 8:30 on Tuesday, Sept. 8. The other group will come at 8:30 on Wednesday, Sept. 9. All Pre-K students will come at 8:30 on Thursday, Sept. 10. All Pre-K students should arrive between 7:40 – 7:55 on Friday, Sept. 11.

Students will be dismissed at 2:30 each day.

Traffic routes will be discussed with you during the Virtual Orientation Meeting.

Screenings – Additional information will be in the Back-to-School Packet.

▶ Dental --- additional permission slip

▶ Vision – Focus First – additional permission slip

▶ Hearing/Health – PLES – school nurse

▶ Health Screenings Permission & Review Form

A Few Reminders

- Tote bag- NO backpack – School totes will be available to purchase - $10.00

- Snack – Please send a snack with your child each day.

- Appropriate Clothing

- Change of Clothing - **Need to be able to change clothes with minimal assistance** - Handout in Back-to-School Packet

- Nap Time- NO nap mat – Please send towel or small blanket

- Back-to-School Event:

    Tuesday, September 1 – 8:00 a.m. – 9:30 a.m. or Wednesday,   September 2 – 10:30 a.m. – 12:00 noon.

Pick up Back-to-School Packet.   Your child's teacher will call you to set up a time for you to come. This is an opportunity for you and your child to meet the teacher.

    Thursday, September 3 – 10:00 a.m. – Virtual meeting with your child's teacher.

- T-shirts – order form in Back-to-School packet

Questions?

Your child's teacher will have a Virtual Orientation Zoom meeting so that you and your child can "tour" the classroom. Please look for this information in the Back-to-School folder.