**Teacher: Strong Subject: Adv. World History Period: All \*\* Lesson Plans subject to change**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | 2 ) Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.  •  Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang He River Valleys | Bell Ringer:  Academic Vocabulary  Notes Middle Kingdom Egypt  Outline: Egyptian Achievements | Power Point |  |  | ACOS: 2 |
| TUE | 2 ) Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.  •  Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang He River Valleys | Bellringer:  Academic Vocabulary  Notes: New Kingdom | Power Point |  |  | ACOS: 2 |
| WED | 2 ) Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.  •  Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang He River Valleys | Bell Ringer:  Academic Vocabulary  Notes: New Kingdom |  |  |  | ACOS: 2 |
| THUR | 2 ) Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.  •  Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang He River Valleys | Bell Ringer:  Academic Vocabulary  Notes: New Kingdom | Power Point |  | Class participation/ classwork | ACOS: 2 |
| F  R  I | 2 ) Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.  •  Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang He River Valleys | Bell Ringer:  Academic Vocabulary  Notes: New Kingdom | Power Point |  | Classwork | ACOS: 1,2,4 |