2020-2021 ACIP

Prattville Primary School

Vision	Mission	Beliefs
Learning Today...Leading Tomorrow	Prattville Primary School will learn, love, and lead.	*Prattville Primary School believes all students can learn given equitable opportunities. It is our responsibility to prepare students for the future and provide a safe and secure learning environment.*

Personalized Learning	Reading Instruction	Math Instruction	Culture and Climate
Objectives	**Objectives**	**Objectives**	**Objectives**
• Implement The Leader in Me school improvement model to equip students with essential skills. • Digital resources will be used to engage and empower learners through technology.	• 75% of PPS 1st GR students will perform at a 1.2 during winter assessment and progress to a minimum of 1.8 by spring assessment. • 75% of PPS 2nd GR students will progress from a 2.2 on STAR reading to a 2.5 on winter assessment and to a minimum of 2.8 on the spring assessment. • Students will move from ** proficiency on the DIBELS mCLASS (TBD)	• 75% of 1st Grade students will progress from 1.0 on STAR Math to 1.4 during winter, to 1.8 by May 2021. • 75% of 2nd grade students will progress from 1.9 on STAR Math to 2.3 during winter, to 2.8 by May 2021.	• Foster an open, creative learning environment to improve academics, attendance, and safety. • Collaborate to improve family engagement to improve student achievement.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
• Establish an inspiring leadership environment that communicates the worth and potential of every student.	• Reaching all learners: differentiated instruction, multi-sensory and RTI strategies will be incorporated through both whole and small group lessons in language arts for all	• Teachers will provide differentiated instruction for math standards incorporating a variety of instruction, grouping, scaffolding, and assessment strategies.	• Improve school climate/culture through the Leader in Me transformation. • Transform school culture through planned and

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
• Empower students to lead their own learning and engage in higher -order thinking through progressive instructional methods. • Online learning opportunities will be provided for students to reinforce skills taught through hand-on learning. • Data from multiple sources will be analyzed to determine growths, achievement and gaps. Multiple leadership teams will guide steps for student achievement and support.	students. • Teachers will provide instruction based on research-based best practices to all students. • Students will be engaged daily with in meaningful centers with hands-on practice for grade-level standards. Centers will include multi sensory opportunities.	• Students will be engaged daily with in meaningful centers with hands-on practice for grade-level standards. Centers will include hands-on manipulative opportunities.	strategic interaction among all stakeholders. • Implement positive behavior intervention supports through the PAWS program. • Provide opportunities for parents to learn skills to help students. The parent liaison will work closely with all stakeholders to improve parental involvement.

Key Measures	Key Measures	Key Measures	Key Measures
• Materials; inventories; curriculum; supplies • surveys • Professional development: Lighthouse Team • Lighthouse summer planning • Leadership student guides • Materials in teacher/parent resource center • Professional development opportunities (also PreK) • Leadership binders; supplies • Leader in Me Parent Guide • Monthly data reports and student recognitions. • Technology yearly needs assessment • iXL online learning • Problem solving team reports • Quarterly data checks. • Data meetings and collection. • Materials and supplies	• Weekly Progress Monitoring and Charting • Professional development opportunities • Classroom observations/eEleot • Curriculum materials (all ELA areas) • Intervention 4 days per week/lesson plans/planbook • Quarterly classroom walk-throughs/collaboration • Materials in teacher resource center • Lexia data reports • Quarterly STAR and DIBELS mClass data reviews	• Monthly relex data reports/student recognition • Needed manipulatives • Intervention 4 days per week/lesson plans • Small group instruction/lesson plans • Data review/STAR math • Walk throughs/collaboration • Teacher resource center materials	• MRA results • Title surveys • Enviroment improvements (signage/character ed) • PD opportunity for adminstration • Sign in sheets • Attendance reports (Student and staff) • Communication tools: folders, magnets • Postive office referral reports/listing • Discipline reports • Leadership celebrations • Data collection on Student Behavior Reports • Project Wisdom behavior lessons • SBR & ODR forms for Behavior • APT meetings • Parent engagement plan • Materials for parent resource center

Key Measures	Key Measures	Key Measures	Key Measures
			• PKS/PES visit materials; sign ins/agendas • Parent Liaison