

Tutorial Request Form A (TRF)

Pre-work Inquiry (Before the Tutorial)



Subject:			Name:		
Standard Essential Question:			AVID Period:		
			Date:		
Pre-Work Inquiry ____/48	Resources ____/12	Collaborative Inquiry ____/16	Note-Taking ____/4	Reflection ____/20	Total ____/100
Initial/Original Question: _____					
Source, Page # and Problem #: _____					
/4					
Key Academic Vocabulary and Definition Associated With Topic/Question:					
1. _____					
2. _____					
/8					
What I Know About My Question:					
1. _____					
/4					
Critical Thinking About Initial Question:			Identify General Process and Steps:		
/12			/8		
Question From Point of Confusion:					
/8					

Three-Column Note-Taking (In Class—During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your notebook to study.

Reflection (In Class—After the Tutorial)

My point of confusion is based on a focus area from my Tutorial Analysis Grade Reflection: Yes No

I was a student presenter during tutorial today: Yes No

My point of confusion was _____

_____ /4

What I learned about my point of confusion is ... _____

_____ /4

I gained a new/greater understanding of my point of confusion by/when ... _____

_____ /4

This learning is important because it connects to my previous learning/experience, myself and/or my world (circle one) in the following way ... _____

_____ /4

What I found meaningful about today's tutorial session is ... _____

_____ /4

Tutor Initials	+ (Write 1-2 things that the student did well, either in the tutorial or on the TRF)	Δ (Write 1-2 things the students should improve, either in the tutorial or on the TRF)