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| Ms. Dorsey’s Newsletter    February 1-5 |
| **Graded Activities**   |  | | --- | | **Tuesday-Math Topic 8 Lessons 4-6** | | **Wednesday- Reading Cause and Effect/ Grammar Irregular Verbs/ SS. Wk 12 Questions/ Science-Chapter 5 Test** | | **Thursday- Reading Vocabulary Quick Check** | | **Friday- Spelling Test/ Reading Test/ Social Studies Week 12 Vocab. Quiz** | |
| **Reading- Cause and Effect**  Cause- The stimulus or action that creates a result or effect  Effect- The result of an action or stimulus  Example: I jumped (effect) when the thunder rumbled. (cause)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Grammar- Irregular Verbs**  Most verbs are made past tense by adding ed, but not all verbs. Those verbs are called irregular verbs.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Spelling**  Silent consonants…kn, gn, b, mb, wr  Examples: kn in knife, gn in gnaw, mb in thumb, and wr in wrist  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Math- Division**  Fact Families with multiplication and division 9, 5, and 45  9 x 5 = 45 ; 5 x 9 = 45; 45 divided by 5 =9; 45 divided by 9 = 5  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Social Studies- Week 12 How did they get from here to there**  Students will read about ancient transportation as they read this week.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Science- Chapter 6**  This week we will begin chapter 6 in the Science book. |