Program Placement Procedure

PROCESS	STEPS	FORMS
Referral	1. Referral forms received, signed and completed 2. Parent(s) notified of referral 3. Evaluation Plan signed by parent(s) 4. Procedural Safeguards booklet presented to parent at time of referral	 Referral for Comprehensive Education Evaluation: RT? information. Referral information. summary of indiv. ach. testing sene to Cooperative office as soon as completed Evaluation Plan Procedural Safeguards in Special Education Under IDEA
Evaluation/Reevaluation	1. Cumulative file review/review existing evaluation inf. 2. Parental input 3. Diagnostic assignments made/determination of whether additional evaluation information needed 4. Complete testing	 Procedural Safeguards booklet if have not received one in the last year
Evaluation Report/IEP Meeting	Parent(s) notified of meeting Evaluation Report document completed and signed Attached reports from attending and non-attending regular teachers Attached Test and Observation summaries and/or reports from all evaluators IEP forms explained and signed	 Notification form, Procedural Safeguards booklet if needed Evaluation Report form Student Performance Data form Test and Observation Summary forms/reports IEP form
Annual Review	1. Parent(s) notified of meeting 2. Summary of current levels of performance 3. Recommendations made 4. IEP updated and signed	 Notification form, Procedural Safeguards booklet if needed IEP form
Exit	1. Parent(s) notified of meeting 2. Summary of current levels of performance explained 3. Summary of existing evaluation information 4. Evaluation Report document completed and signed 5. Any evaluator's reports attached 6. Establish historical file	 Procedural Safeguards booklet if needed Evaluation Report form