

AT YOUR SERVICE 2018

PROFESSIONAL DEVELOPMENT
WORKSHOPS

Southeast Alabama Regional Inservice Center

025 Hawkins Hall

Troy University
Troy, Alabama 36082

(334) 670-3495

inservice@troy.edu

Register for Summer Workshops
via STI-PD!

[\(https://pdweb.alsde.edu/pdweb/\)](https://pdweb.alsde.edu/pdweb/)



From the Staff

The Southeast Alabama Regional Inservice Center is pleased to announce its Professional Development schedule for the summer of 2018.

***YOU MUST REGISTER VIA STI-PD.**

Registrations cannot be taken over the phone. When you register via STI-PD, make sure that your email address AND phone number are current and that you check your email often over the summer. **Your email address and summer telephone number are essential so that we may notify you in the event of a cancellation.** All confirmations and workshop cancellations will be sent to the email address listed on STI-PD (<https://pdweb.alsde.edu/PDWeb>). Please register ASAP. Most workshops are limited due to seating at the workshop site. Therefore, we register participants on a “first-come, first-served” basis.

***If you are a retired teacher or for some reason do not have an account on STI-PD, contact the**

Chalkable Office at 800-844-0884 to ask about setting one up without an LEA (WOLEA).

The seating capacity of presentation rooms and handouts will be based on the number of participants who register. Should there not be a sufficient number of registrations 72 hours prior to a workshop, it will be canceled and registrants will be notified. Only pre-registered participants will be notified of workshop changes or cancellations! If you do not pre-register for a workshop and decide to attend anyway, please call our office the day before the workshop to find out if the workshop is still open and has not been canceled.

The Southeast Alabama Regional Inservice Center Governing Board's continuous commitment to support our schools' requests for an individual teacher, school, and district initiatives helps build a community where educators can continually grow by striving to improve student achievement and behavior.

The Inservice Center exists to serve you, the teachers and administrators of the 21 school districts in our region:

- | | |
|--|--|
| <ul style="list-style-type: none"> • Andalusia City • Brewton City • Butler County • Coffee County • Conecuh County • Covington County • Crenshaw County • Dale County • Daleville City • Dothan City • Elba City | <ul style="list-style-type: none"> • Enterprise City • Escambia County • Geneva City • Geneva County • Henry County • Houston County • Opp City • Ozark City • Pike County • Troy City |
|--|--|

Governing Board Members

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Faye Allen, Program Coordinator
Dr. Roland Weldon, Technology in Motion

Margaret Folmar, Interim Program Development Specialist
Jennifer McLeod, Departmental Secretary

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PLU PAGES

These approved professional studies are designed for individuals holding a valid instructional leader certificate in at least one of the following:

- Superintendent
- Superintendent-Principal
- Principal (any grade level)
- Educational Administrator
- Supervisor (any subject and/or grade level)
- Administrator of Career and Technical Education
- Instructional Leader
- Practicing Instructional Leader

PLUACLD659

Dates: (4 Days)

Day 1 – July 16, 2018; Day 2 – July 17, 2018

Day 3 - TBD Fall 2018; Day 4 - TBD Fall 2018

Time: 9:00 AM – 2:30 PM

Location: Headland Middle School
1 Martin Luther King Blvd.
Headland, AL

Program Name: **How Administrative Support Can Increase the Effectiveness of Writing Instruction & Student Achievement**

Program Description: The purpose of this professional study is to increase the participants': 1) knowledge of the importance of teaching writing consistent with the Alabama College and Career Ready Standards; 2) knowledge of the formats of effective long-term professional development; and 3) ability to monitor professional development implementation based on feedback, collaboration, and empowerment.

Pre-requisites:

- You must hold instructional leader certification.
- You must have access to a computer with internet connection.

Requirements:

- You must attend, participate in, and complete 4 full-day sessions.
- You must develop and implement a plan for effective monitoring of writing instruction to increase student achievement.

**After successful completion of this professional study, participants will receive one (1) PLU.*

PLUACLD649

Dates: (4 Days)

Day 1 – June 4, 2018; Day 2 – June 5, 2018

Day 3 – June 11, 2018; Day 4 – June 12, 2018

Time: 9:00 AM – 2:30 PM

Location: Andalusia City Board of Education
1200 CC Baker Avenue
Andalusia, AL

Program Name: **Mentor Training for Field-Based Instructional Leaders**

Program Description: The purpose of this professional study is to increase the participants': 1) knowledge of the importance of human resource development through mentoring; 2) ability to identify effective mentoring techniques; and 3) knowledge and ability to coach and support novice instructional leaders in human resource development.

Pre-requisites:

- You must hold instructional leader certification.
- You must have access to a computer with internet connection.

Requirements:

- You must attend, participate in, and complete 4 full-day sessions.
- You must complete ongoing professional reading and action plans.

**After successful completion of this professional study, participants will receive one (1) PLU.*

Alabama Math Science and Technology Initiative



AMSTI *Summer Professional Development* offers teachers grade and subject-specific professional development that is highly applicable to their own classrooms. AMSTI provides the equipment, materials, and resources needed for hands-on, activity-based math and science education.

Class offerings dependent upon minimum registration of 6 participants.

Year 1 Science Training K-5	June 19 - 22	8:00 AM – 3:30 PM
Year 2 Science Training K-5	June 12 - 22	8:00 AM – 3:30 PM
Year 2 Science Training 6-8	June 19 - 22 & June 25 - 27	

Location: Andalusia Jr. High School, Andalusia, AL

Year 1 Math Training K-12 (Pilot – By Invitation Only)	June 26-29	8:00 AM – 3:30 PM
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Location: Andalusia Jr. High School, Andalusia, AL

Year 1 Science Training K-5	July 17-20	8:00 AM – 3:30 PM
Year 2 Science Training K-5	July 17-20	8:00 AM – 3:30 PM
Year 1 Science Training 6-8	July 17-20 with 3 additional days during the school year	

Location: Harrand Creek Elementary School, Enterprise, AL

Please check <http://www.troyamsti.com/amsti-training.html>
for registration links.

Alabama Science in Motion



Celebrating
20 years
 of serving high school science classrooms
 across **Alabama**

Science in Motion is offering 9-12 science training for Biology, Chemistry, Physics, and Physical Science teachers. Teachers must meet eligibility requirements in order to attend ASIM training. Please contact one of our specialists for more information.

CHEMISTRY			
Training	Dates	Location	Contact
Year 1	July 9-13, 2018 + 3 days during school year 18-19	McCall Hall, Lab 306 Troy University Troy, AL	Dena Byars dbyars@troy.edu

BIOLOGY			
Training	Dates	Location	Contact
Year 1	June 11-15, 2018 + 3 days during school year 18-19	Extended Learning Center, Room 115 Troy University Troy, AL	Gwyn Huggins ghuggins@troy.edu
Year 2	June 18-22, 2018 + 3 days during school year 18-19	Extended Learning Center, Room 115 Troy University Troy, AL	Gwyn Huggins ghuggins@troy.edu

PHYSICS			
Training	Dates	Location	Contact
Year 1	July 9-13 & 23-27, 2018	Enterprise High School, Room A372	Bill Ossenfort wossenfort@troy.edu
Year 2	June 18-22 & 25-29, 2018	Andalusia High School Science lab	Bill Ossenfort wossenfort@troy.edu
Physical Science	August 1-2, 2018	Extended Learning Center, Room 117 Troy University	Bill Ossenfort wossenfort@troy.edu
CAPSTONE only	June 14, 2018	Andalusia High School Science lab	Bill Ossenfort wossenfort@troy.edu
CAPSTONE only	July 30, 2018	Enterprise High School Room A372	Bill Ossenfort wossenfort@troy.edu

BEST Robotics



Workshop Number: TUBESTROBOTICS18 01332-18	Date: June 18, 2018
Time: 9:00 AM – 12:00 PM	Location: Enterprise City Board of Education 220 Hutchinson Street Enterprise, AL

Title: Preparing a Team to Compete in the BEST Robotics Game Day Competition

Grade Level(s) 6 - 12

Program Description: The mission of BEST Robotics: Boosting Engineering Science & Technology is to engage and excite students in middle and high school about engineering science and technology as well as inspire them to pursue careers in these fields. This project-based STEM program culminates with the BEST Robotics Game Day Robotics Competition. Students learn to analyze and solve problems using the Engineering Design Process, which helps develop technological literacy skills, while boosting their exposure to industry through the opportunity to create a company, experience first-hand the engineering design process from the planning stage through execution, and manufacture a robot that is built and programmed to perform certain tasks based on “market demands.” This workshop introduces middle and high school teachers to the BEST robotics competition and provides information on preparing a team to participate in the BEST Robotics Game Day Competition. Experienced team advisors will share samples of all competition components from previous BEST Robotics games.

Consultant: *Cindy Smith, Instructor Carroll High School, Ozark City Schools*
Rodney McCloud, Instructor, Carroll High School, Ozark City Schools
Joey Parish, Carroll High School, Ozark City Schools

Beginning Teacher Symposium

July 26 & 27 2018

Troy University Dothan Campus

500 University Drive

Dothan, AL

July 26, 2018

Title: ATLAS

Workshop Number: TUBTS801 Session:01317-18	Grade Level(s) 6 – 12
Date: July 26, 2018	Time: 9:00 AM – 12:00 PM

Program Description: Participants will work their way through the ATLAS website to learn about a resource that will help in progressing toward National Board Certification or to learn to use the videos to improve instruction for a variety of purposes.

Participants must bring an electronic device that is able to connect to the internet to access ATLAS resources that include observations of classroom management procedures, student engagement activities, lesson plans, student work, grading rubrics, NBCTs presenting each lesson, and classroom layouts.

Consultant: *Angela Owens, Instructor, Pleasant Home School, Covington County Schools
Wiregrass Writing Project Teacher Consultant*

Title: Experience Dyslexia: Dyslexia Simulation Training

Workshop Number: TUBTS802 Session:01318-18	Grade Level(s) 6 - 12
Date: July 26, 2018	Time: 9:00 AM – 12:00 PM

Program Description: This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustrations that individuals with dyslexia (specific language challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this simulation, participants will engage in simulations designed to stimulate various language-related tasks similar to those encountered in the classroom and the workplace. Each experience will last approximately 10-15 minutes, allowing time for debriefing and reflection led by a trained facilitator.

Consultant: *Wendy Watson, Reading Coach, Troy City Schools
Certified Academic Language Therapist (In Training)*

Title: From College to the Classroom: What Emerging Teachers Need to Know About Data-Driven Instruction

Workshop Number: TUBTS803 Session:01319-18	Grade Level(s) K - 5
Date: July 26, 2018	Time: 9:00 AM – 3:30 PM

Program Description: This workshop will provide an overview with real-time techniques beneficial for smooth assimilation from college into the classroom. It is designed to offer emerging teaching professionals effective and impactful ways to gather and garner the force of data to guide impactful instruction. It will also allow guided practice to experience first-hand how data is disaggregated and implemented throughout lesson cycles and academic semesters. We will collaborate in our discovery of ways to bridge current teaching techniques with creative learning approaches that make practical the pedagogical structures once locked in lectures. This teacher-to-teacher workshop will offer real-time techniques, front-line solutions and time-tested tools answering questions such as 1) what is data; 2) how do I use data to drive instruction; 3) how do I design lessons using the data; and, 4) how do I get it all done every day?

Consultant: *Kecia Evans, Instructor, Girard Elementary School, Dothan City Schools*

Title: Instructional Strategies for the Secondary Classroom to Increase Student Engagement and Achievement

Workshop Number: TUBTS804 Session:01320-18	Grade Level(s) 6 - 12
Date: July 26, 2018	Time: 12:30 PM – 3:30 PM

Program Description: Strategic instruction makes learning more accessible for students and more efficient for teachers. In this workshop, participants will preview and practice seven strategies that target reading, writing, and student engagement. These strategies can be adapted for any subject and grade level.

Consultant: *Angela Owens, Instructor, Pleasant Home School, Covington County Schools*
Wiregrass Writing Project Teacher Consultant

July 27, 2018

Title: ATLAS

Workshop Number: TUBTS801 Session:01322-18	Grade Level(s) K - 5
Date: July 27, 2018	Time: 9:00 AM – 12:00 PM

Program Description: Participants will work their way through the ATLAS website to learn about a resource that will help in progressing toward National Board Certification or to learn to use the videos to improve instruction for a variety of purposes.

Participants must bring an electronic device that is able to connect to the internet to access ATLAS resources that include observations of classroom management procedures, student engagement activities, lesson plans, student work, grading rubrics, NBCTs presenting each lesson, and classroom layouts.

Consultant: *Angela Owens, Instructor, Pleasant Home School, Covington County Schools
Wiregrass Writing Project Teacher Consultant*

Title: Experience Dyslexia: Dyslexia Simulation Training

Workshop Number: TUBTS802 Session:01323-18	Grade Level(s) K - 5
Date: July 27, 2018	Time: 9:00 AM – 12:00 PM

Program Description: This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustrations that individuals with dyslexia (specific language challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this simulation, participants will engage in situations designed to stimulate various language-related tasks similar to those encountered in the classroom and the workplace. Each experience will last approximately 10-15 minutes, allowing time for debriefing and reflection led by a trained facilitator.

Consultant: *Wendy Watson, Reading Coach, Troy City Schools
Certified Academic Language Therapist (In Training)*

Title: Classroom Management for the Secondary Classroom

Workshop Number: TUBTS807 Session:01324-18	Grade Level(s) 6 - 12
Date: July 27, 2018	Time: 9:00 AM – 3:30 PM

Program Description: Managing an effective learning environment is not always easy, but with the right procedures and tips, it is possible! We will examine “Tried and True” research-based classroom management strategies to increase student engagement and achievement.

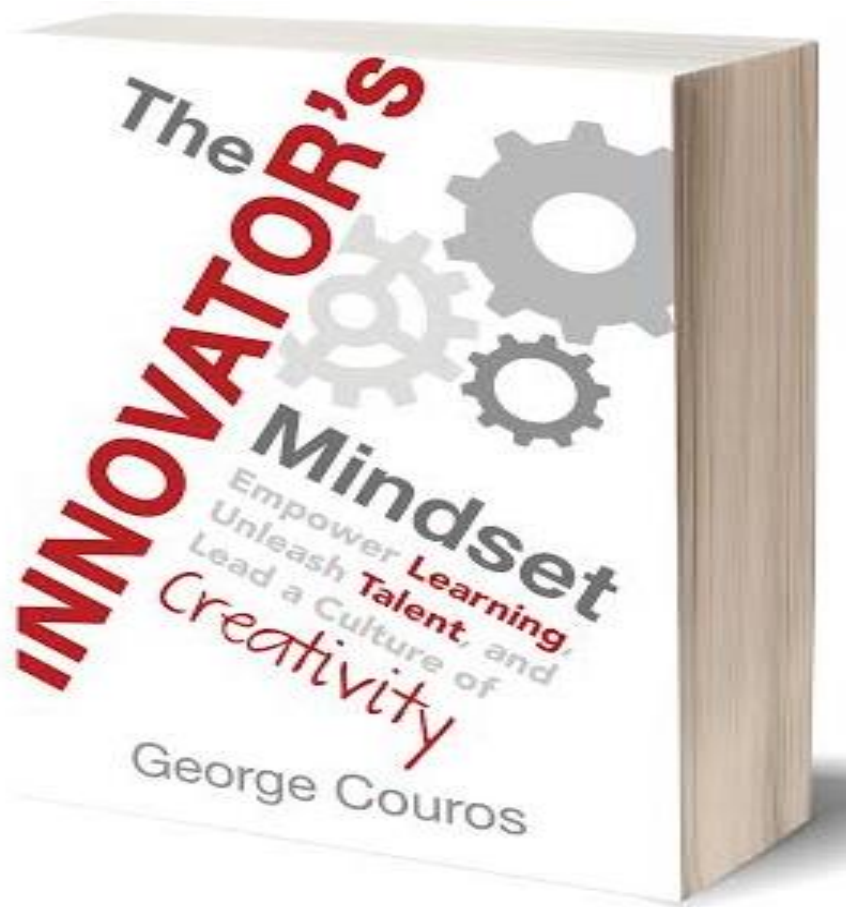
Consultant: *Margaret Folmar, Interim Program Development Specialist
Southeast Alabama Regional Inservice Center, Troy University
Wiregrass Writing Project, College, Career & Community (C3WP) Facilitator*

Title: Instructional Strategies and Classroom Management for the Elementary Classroom

Workshop Number: TUBTS808 Session:01325-18	Grade Level(s) K - 5
Date: July 27, 2018	Time: 12:30 PM – 5:00 PM

Program Description: GREAT TEACHERS MAKE A DIFFERENCE: Seeing excitement in the students we teach makes each school day enjoyable and worthwhile. As teachers, we have the opportunity to mold the future by impacting our students' attitudes and understandings. For this reason, we must put forth the extra effort to ensure that our classrooms are running smoothly, and our lessons are interesting and intriguing for our students. In this workshop we will learn to do this by: (1) considering tips for classroom management, and (2) learning a number of research-based strategies to ensure that our students are experiencing success.

Consultant: *Cindy Miller, Co-Director, Wiregrass Writing Project, Troy University*



George Courous, Facilitator

5th Annual Closing the Achievement Gap Conference

WHEN: June 14, 2018

9:00 AM – 3:00 PM

**WHERE: Bessemer Civic Center
1130 9th Ave SW**

George Couros

-

**The
Innovator's
Mindset**

-

June 14, 2018

-

Join teachers from across the state for a day where you will EMPOWER LEARNING, UNLEASH TALENT AND LEAD A CULTURE OF CREATIVITY.

Author George Couros will facilitate a day of learning during the 5th Annual Closing the Achievement Gap Conference.

SPONSORED BY THE
ALABAMA
REGIONAL
INSERVICE CENTERS

Contact the
Southeast Alabama
Regional Inservice
Center at
334-670-3495.

Gulf Coast Conference on the Teaching of Writing



June 25-28, 2018

**Sandestin Golf and Beach Resort
Destin, Florida**



Tuesday, June 26, 2018

Nancy Steineke

Author of
Assessment Live!, Reading and Writing Together, Best Practice & Comprehension and Collaboration. Co-Author with Harvey "Smokey" Daniels, *Mini-Lessons for Literature Circles, Texts & Lessons for Content Area Reading and Texts and Lessons for Literature*"; Nationally known keynote speaker, workshop presenter, webinar leader, and literacy coach for K-12 teachers.

Wednesday, June 27, 2018

Tanny McGregor

Author of
Comprehension Connections: Bridges to Strategic Reading; Genre Connections: Lessons to Launch Literacy and Nonfiction Texts. Internationally-known teacher and conference speaker, literacy coach, gifted intervention specialist. Serves as a teacher on special assignment for West Clermont Schools in Cincinnati, OH

Conference Schedule

Thursday, June 28, 2018

Dr. Wendy McCarty

Author of
"Do You Have a Story to Tell?" "My Hero! Jose Sanchez". Doctorate of Education, Presenter, Professional Development Advisor, Curriculum and Learning Environments, Harvard University, Cambridge, MA. Will present different approaches to becoming published, the process of independent publishing; getting ideas, editing, illustrating, finding a publisher, & marketing.

Monday, June 25, 2018

4:00 p.m. – 6:00 p.m. Registration—Bayview Room
Linkside Conference Center

Tuesday, June 26, 2018

7:30 a.m. – 1:00 p.m. Registration/Exhibits
8:30 a.m. – 10:00 a.m. Keynote Address—Nancy Steineke
10:30 a.m. – 11:30 a.m. Concurrent Sessions
11:30 a.m. – 1:00 p.m. Luncheon
1:00 p.m. – 3:00 p.m. Writing Workshop—Nancy Steineke

Wednesday, June 27, 2018

8:00 a.m. – 1:00 p.m. Registration/Exhibits
8:30 a.m. – 10:00 a.m. Keynote Address—Tanny McGregor
10:30 a.m. – 12:30 p.m. Concurrent Sessions
1:00 p.m. – 3:00 p.m. Writing Workshop—Tanny McGregor

Thursday, June 28, 2018

8:00 a.m. – 11:30 a.m. Registration/Exhibits
8:30 a.m. – 10:00 a.m. Keynote Address—Dr. Wendy McCarty
10:30 a.m. – 12:30 p.m. Writing Workshop—Dr. Wendy McCarty

***Conference lodging**

Arrangements for lodging (special conference rate of **\$165 [reg rm]** **\$205 [Bayside 1 bdrm]** **\$215 [Luau studio]** **\$245 [Luau 1 bdrm]** + tax for up to four persons) should be made directly with the Sandestin Group Reservations Office at **800-320-8115** before **May 25, 2018**.
To receive this special rate, please mention **Group Code: 23U9T9**

The 2018 Gulf Coast Conference on the Teaching of Writing is sponsored by [Alabama's Regional Inservice Centers](#)

For more information about the conference, go to
<http://trojan.troy.edu/searic/gcc.html>

Registration Form

Name _____
Home Address _____ E-mail _____
City _____ State _____ Zip _____
School Name _____ District _____ Position _____
School Address _____ City _____ State _____ Zip _____
Home Phone _____ School Phone _____

Mail registration with fees to:
Gulf Coast Conference
025 Hawkins Hall
Troy University
Troy, AL 36082
(334)670-3494; FAX (334)670-3621
fgallen@troy.edu

\$120 Early Bird Registration by May 12, 2018
\$145 Regular Registration by June 12, 2018
\$165 Registration after June 12, 2018
***Call to pay via credit card.**
(Registration includes: Keynotes, Writing Workshops, Concurrent Sessions, morning breaks, Tuesday Luncheon and Wednesday Lunch.)

**Early Bird Registration
Deadline:
May 12, 2018
No refunds after:
May 25, 2018**

National Board for Professional Teaching Standards

Workshop Number: TUNBCST 01327-18	Date: June 14, 2018
Time: 9:00 AM – 12:00 PM	Location: Location: Troy University Extended Learning Center 1101 S. Brundidge Street Troy, AL 36081

Title: National Board Certification: You Can do it! We Can Help!

Grade Level(s): K-12

Program Description: National Board Certification aids teachers in their everyday teaching life, but more importantly, delivers quality instruction to our students. This session will help teachers understand the benefits of becoming Nationally Board Certified. This session offers detailed instructions on application procedures, an overview of the process, helpful resources, grant information, and tips to prepare you for National Board certification

Consultant: *Cindy Smith, Instructor, Carroll High School, Ozark City Schools
National Board Certified Teacher*

Workshop Number: TUNBCST 01328-18	Date: June 14, 2018
Time: 12:30 PM – 3:30 PM	Location: Location: Troy University Extended Learning Center 1101 S. Brundidge Street Troy, AL 36081

Title: Introduction to the Accomplished Teaching, Learning and Schools ATLAS® Video Resource

Grade Level(s) K - 12

Program Description: The National Board aims to strengthen the career continuum for teachers by offering ATLAS®, Accomplished Teaching, Learning and Schools. ATLAS is a library of authentic video cases showing National Board Certified Teachers (NBCT) at work in the classroom. In this hands-on workshop, participants will work their way through the ATLAS website to understand the best practices accomplished teachers use to make instructional decisions based on analysis of data and characteristics of the learner to inform instruction.

Participants must bring an electronic device that is able to connect to the internet to access ATLAS resources that include observations of classroom management procedures, student engagement activities, lesson plans, student work, grading rubrics, NBCTs presenting each lesson, and classroom layouts.

Consultant: *Angela Owens, Instructor, Pleasant Home School, Covington County Schools
Wiregrass Writing Project Teacher Consultant*

Workshop Number: TUNBCST	Date: June 11, 2018, Session 01329-18 Date: June 12, 2018, Session 01330-18
Time: 9:00 AM – 3:30 PM	Location: Location: Troy University Extended Learning Center 1101 S. Brundidge Street Troy, AL 36081

Title: Become a Mentor for NBPTS Candidates: National Board Candidate Support Training

Grade Level(s) K - 12

Program Description: This Candidate Support Program (CSP) training is designed for National Board Certified Teachers who are willing to serve as mentors to NBPTS candidates. We will address the responsibilities and guidelines laid out by the NBPTS for providing quality candidate support that facilitates growth for both candidates and mentors/providers.

Consultant: *Cindy Smith, Instructor, Carroll High School, Ozark City Schools*
National Board Certified Teacher

Regional Networks for Collaborative Professional Development

Central Region

Focus Area: Strategic Instruction

- Planning (How to plan during the block period)
- Formats for Instruction
- Effective Strategies for Small Group Instruction (Before/During/After Strategies)
- Student Engagement
- Differentiating Instruction

Workshop Number: TURNCPDCE18	Grade Level(s): K - 12
Location: Enterprise City Board of Education 220 Hutchinson Street Enterprise, AL	Time: 8:00 AM – 12:00 PM
Date Session # 2: May 11, 2018, Session 01283-18	
Date Session # 3: June 6, 2018, Session 01286-18	
Date Session # 4: June 7, 2018, Session 01287-18	

Consultant: *Angela Owens, Instructor, Pleasant Home School, Covington County Schools
Wiregrass Writing Project Teacher Consultant*

Focus Area: Writing in the Content Area

- Writing across the Curriculum
- Citing Sources
- Identifying Credible Sources/ Research
- Rubrics for Evaluating Writing

Workshop Number: TURNCPDCE18	Grade Level(s): K - 12
Location: Enterprise City Board of Education 220 Hutchinson Street Enterprise, AL	Time: 1:00 PM – 5:00 PM
Date Session # 2: May 11, 2018, Session 01299-18	
Date Session # 3: June 6, 2018, Session 01297-18	
Date Session # 4: June 7, 2018, Session 01298-18	

Consultant: *Margaret Folmar, Interim Program Development Specialist
Southeast Alabama Regional Inservice Center, Troy University
Wiregrass Writing Project, College, Career & Community Writing Project (C3WP) Facilitator*

Regional Networks for Collaborative Professional Development

Southeast Region

Focus Area: Vertical Teaming

- Learning the Format for Conducting Vertical Team Planning
- Vertical Teaming Discipline Area: English Language Arts/ Social Studies
- Vertical Teaming Discipline Area: Math/ Science

Workshop Number: TURNCPDSE18	Grade Level(s): K - 12
Location: Troy University Dothan Campus 500 University Avenue Dothan, AL	Time: 8:00 AM – 12:00 PM
Date Session # 1: May 8, 2018, Session 01282-18	
Date Session # 2: June 19, 2018, Session 01309-18	
Date Session # 3: July 19, 2018, Session 01311-18	
Date Session # 4: July 20, 2018, Session 01313-18	

Consultant: *Angela Owens, Instructor, Pleasant Home School, Covington County Schools
Wiregrass Writing Project Teacher Consultant*

Focus Area: Providing Instruction during the Block Period

- Formats of Instruction to Strengthen Tier I Instruction
- Differentiating Instruction
- Multiple Instructional Strategies
- Student Engagement with Technology

Workshop Number: TURNCPDSE18	Grade Level(s): 6 - 12
Location: Troy University Dothan Campus 500 University Avenue Dothan, AL	Time: 1:00 PM – 5:00 PM
Date Session # 1: May 8, 2018, Session 01315-18	
Date Session # 2: June 19, 2018, Session 01310-18	
Date Session # 3: July 19, 2018, Session 01312-18	
Date Session # 4: July 20, 2018, Session 01314-18	

Consultant: *Danielle Parker, Graduation Coach, Northview High School, Dothan City Schools
Wiregrass Writing Project Teacher Consultant*

Regional Networks for Collaborative Professional Development

Southern Region

Focus Area: Technology to Deliver Instruction in the Content Area

- Using Technology to Differentiate Instruction
- Tier 2 Instruction in the Secondary Classroom
- Tier 2 Instruction in the Elementary Classroom
- Individual Learning Plans

Workshop Number: TURNCPDSO	Grade Level(s): 6 - 12
Location: Andalusia Jr. High School Library 408 4th Street Andalusia, AL	Time: 9:00 AM – 2:00 PM
Date Session # 2: May 30, 2018, Session 01284-18	
Date Session # 3: May 31, 2018, Session 01285-18	
Date Session # 4: July 19, 2018, Session 01305-18	

Consultant: *Margaret Folmar, Interim Program Development Specialist
Southeast Alabama Regional Inservice Center, Troy University
Wiregrass Writing Project, College, Career & Community (C3WP) Facilitator*

Consultant: *Dr. Roland Weldon, Alabama Technology in Motion Specialist
Southeast Alabama Regional Inservice Center, Troy University*

Social Studies



Title: Teaching Geography Standards through the Alabama Bicentennial

Workshop Number: TUGEO18 01293	Date: July 11, 2018
Time: 9:00 AM – 2:00 PM	Location: Troy University Extended Learning Center Rooms 115, 117 & 127 1101 S. Brundidge Street Troy, AL 36081

Grade Level(s) 1 - 7

Program Description: This workshop session will introduce teachers to concepts through geography that support the student experience in learning about the Alabama Bicentennial. The lessons will be grade specific and will address identified standards within the Alabama Social Studies and/or Science Courses of Study, combined with the English Language Arts. Each participant will receive modeled instruction for at least two lessons. In addition, teachers will be introduced to the Giant Map of Alabama and associated lessons. The Giant Map of Alabama is available to borrow for free from the Alabama Geographic Alliance. There will be multiple strands by grade bands so that teachers can discuss ideas and brainstorm with peers who teach similar grades. This is a partnership with the Alabama Bicentennial Commission.

Consultant: *Master teachers from the Alabama Geographic Alliance*

Title: Project Citizen

Workshop Number: TUPROJC18 01275-18	Date: July 18, 2018
Time: 7:45 AM – 3:15 PM	Location: Troy University Dothan Campus Malone Hall, Room 122 Dothan, AL

Grade Level(s) 5 - 12

Program Description: Project Citizen is a tool for building community in conjunction with the Alabama Bicentennial. Participants will explore the relationship between civil and human rights, public policy, and civic engagement. The trainers will reinforce civil knowledge, skills, and dispositions as participants examine their community's problems and concerns through the eyes of the "other". The workshop will use Project Citizen curricular materials as the primary base of instruction to strengthen the civil component of service learning. Participants will learn how to use Project Citizen as a service learning/civic involvement model. Participating teachers will have the responsibility for coordinating or implementing service learning/civic involvement in their schools, districts, or community-based organizations in the 2018-2019 school year and presenting a showcase at the inservice center and/or state-sponsored event in late spring of 2019.

Consultant: *Master teachers from Project Citizen*

Southeast Alabama Model United Nations Assembly



Southeast Alabama Model United Nations

Preparing a Team for SAMUN

Workshop Number: TU20156 01321-18	Date: July 12, 2018
Time: 9:00 AM – 12:00 PM	Location: Enterprise City Board of Education 220 Hutchinson Street Enterprise, AL

Grade Level(s) 6 - 8

Program Description: Model United Nations has been known to increase student awareness of the world while building essential skills such as research, writing, public speaking and confidence. Students who participate in Model United Nations competitions build up skills that are extremely important for their future careers. The Southeast Alabama Model United Nations Teacher Workshop introduces middle school teachers to the Southeast Alabama Model United Nations Assembly (SAMUN) competition and provides information on preparing a team to participate in the March 7 & 8, 2019, event on the Troy University, Troy, Alabama campus.

Consultant: *Patti Mizell, Gifted Specialist*
Ozark City Schools

Technology in Motion



Southeast Alabama Regional Inservice Center
Troy University
Dr. Roland Weldon
www.atim.us
rlweldon@troy.edu
334.268.9035

Summer Session Offerings Google Summit Trainings Location: Houston County Career Academy 662 West Main Street Dothan, Alabama

Description: What better time to become certified on all of the invaluable tools offered in the Google Applications for Educators domain? Join us for Level 1 and 2 training over the summer for these exciting opportunities! Each Level of training will include 2 days of step-by-step instruction on each skill/task that is also covered in the Google certification exams to best prepare you to successfully pass and become certified Google Educators!

Google Educator Training Sessions (Level 1)

STI-PD: TU04567-01

Presenters: Dr. Roland Weldon & Mr. Eujon Anderson

Dates: June 6-7, 2018

Time: 8:30 AM – 2:30 PM

Description: a 2-day session that focuses on each component of the certification exam.



Level 1 teacher

TU04567-01

Google Educator Training Sessions (Level 2)

STI-PD: TU04568-01

Presenters: Dr. Roland Weldon & Mr. Eujon Anderson

Dates: July 17-18, 2018

Time: 8:30 AM – 2:30 PM

Description: a 2-day session that focuses on each component of the certification exam.



Level 2 teacher

The Gulf Coast Conference on the Teaching of Writing

June 25-28, 2018

**Sandestin Golf and Beach Resort
Destin, Florida**



Tuesday, June 26, 2018

Nancy Steineke

Author of
Assessment Live!, Reading and Writing Together, Best Practice & Comprehension and Collaboration. Co-Author with Harvey "Smokey" Daniels, *Mini-Lessons for Literature Circles, Texts & Lessons for Content Area Reading and Texts and Lessons for Literature*". Nationally known keynote speaker, workshop presenter, webinar leader, and literacy coach for K-12 teachers.

Wednesday, June 27, 2018

Tanny McGregor

Author of
Comprehension Connections: Bridges to Strategic Reading; Genre Connections: Lessons to Launch Literacy and Nonfiction Texts. Internationally-known teacher and conference speaker, literacy coach, gifted intervention specialist. Serves as a teacher on special assignment for West Clermont Schools in Cincinnati, OH

Conference Schedule

Thursday, June 28, 2018

Dr. Wendy McCarty

Author of
"Do You Have a Story to Tell?"; "My Hero! Jose Sanchez". Doctorate of Education, Presenter, Professional Development Advisor, Curriculum and Learning Environments, Harvard University, Cambridge, MA. Will present different approaches to becoming published, the process of independent publishing; getting ideas, editing, illustrating, finding a publisher, & marketing.

Monday, June 25, 2018

4:00 p.m. – 6:00 p.m. Registration—Bayview Room
Linkside Conference Center

Tuesday, June 26, 2018

7:30 a.m. – 1:00 p.m. Registration/Exhibits
8:30 a.m. – 10:00 a.m. Keynote Address—Nancy Steineke
10:30 a.m. – 11:30 a.m. Concurrent Sessions
11:30 a.m. – 1:00 p.m. Luncheon
1:00 p.m. – 3:00 p.m. Writing Workshop—Nancy Steineke

Wednesday, June 27, 2018

8:00 a.m. – 1:00 p.m. Registration/Exhibits
8:30 a.m. – 10:00 a.m. Keynote Address—Tanny McGregor
10:30 a.m. – 12:30 p.m. Concurrent Sessions
1:00 p.m. – 3:00 p.m. Writing Workshop—Tanny McGregor

Thursday, June 28, 2018

8:00 a.m. – 11:30 a.m. Registration/Exhibits
8:30 a.m. – 10:00 a.m. Keynote Address—Dr. Wendy McCarty
10:30 a.m. – 12:30 p.m. Writing Workshop—Dr. Wendy McCarty

***Conference lodging**

Arrangements for lodging (special conference rate of **\$165 [reg rm]** **\$205 [Bayside 1 bdrm]** **\$215 [Luau studio]** **\$245 [Luau 1 bdrm] + tax** for up to four persons) should be made directly with the Sandestin Group Reservations Office at **800-320-8115** before **May 25, 2018**.
To receive this special rate, please mention Group Code: 23U9T9

The 2018 Gulf Coast Conference on the Teaching of Writing is sponsored by [Alabama's Regional Inservice Centers](#)

For more information about the conference, go to
<http://trojan.troy.edu/searic/gcc.html>

Registration Form

Name _____
Home Address _____ E-mail _____
City _____ State _____ Zip _____
School Name _____ District _____ Position _____
School Address _____ City _____ State _____ Zip _____
Home Phone _____ School Phone _____

Mail registration with fees to:
Gulf Coast Conference
025 Hawkins Hall
Troy University
Troy, AL 36082
(334)670-3494; FAX (334)670-3621
fgallen@troy.edu

\$120 Early Bird Registration by May 12, 2018
\$145 Regular Registration by June 12, 2018
\$165 Registration after June 12, 2018
***Call to pay via credit card.**
(Registration includes: Keynotes, Writing Workshops, Concurrent Sessions, morning breaks, Tuesday Luncheon and Wednesday Lunch.)

Early Bird Registration
Deadline:
May 12, 2018
No refunds after:
May 25, 2018

