



# Warner Robins High

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9<sup>th</sup> grade Registration 2020

## **Vision**

**We Can, We Will, We Must...Change Lives!**

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## **Mission**

**To empower and inspire ALL to achieve success**

## **Core Values**

**Dedicated  
Excellent  
Motivated  
Original  
Nurturing**

**Prepared  
Respectful  
Integrity  
Disciplined  
Effort**

# Administration

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**Mr. Chris McCook—Principal**

Mrs. Shelley Holmes—Assistant Principal of Instruction

Mr. Denny Maddox-Assistant Principal

Mr. Tom Seward- Assistant Principal

Mrs. Roshonda Deshazor-Williams-Assistant Principal

# Counselors

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Students with last names beginning:

- A-G Dr. Pam Davis (pam.davis@hcbe.net)
- H-O Mrs. Janet Wade (janet.wade@hcbe.net)
- P-Z Mrs. Karen Strong (karen.strong@hcbe.net)
- Testing Coordinator- Mr. Lamontay Jefferson (lamontay.jefferson@hcbe.net)



# Graduation Requirements

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Each student will take 7 classes per semester. Students will need a minimum of 24 credits to graduate. The required 24 credits are:

- 4 English
- 4 Math
- 4 Science
- 3 Social Science
- 1 Health/PE or 3 years of ROTC
- 3 CTAE, Foreign Language, and/or Fine Arts
- 5 Electives

# HOPE/Rigor

## What is HOPE and what does it stand for?

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- Helping Outstanding Pupils Educationally
- A scholarship that provides money to assist students with their educational costs of attending college in Georgia
- Georgia's HOPE Scholarship is available to Georgia residents who have demonstrated academic achievement.
- **MUST** have a 3.0+ (gpa) in core classes and have at least 4 rigorous courses by graduation.
- Students in the honors program must take at least one (1) honors class each year to remain in the program.

# Course Credits

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- $\frac{1}{2}$  credit per class per semester
- Have potential of receiving 7 credits per year
- 5 credits to be a sophomore
- 11 credits to be a junior
- 17 credits to be a senior
- Need 24 credits to graduate
- We don't change grade levels mid-year

# Grade Point Average (GPA)

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A student's GPA is used for college admissions and scholarships. This begins when he or she enters 9<sup>th</sup> grade.

There are 2 types of GPA's:

- Unweighted GPA**: includes all classes taken; academic and non-academic.
- Weighted GPA**: includes only academic classes; Language Arts, Math, Science, Social Studies, and Foreign Language.

\*\*Honors classes will have 3 additional point.

\*\*AP classes will have 5 additional points.



# Grading Scale

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Students will be graded on the basis of:

- Major-45% (tests and major projects)
  - Minor-20% (quizzes, etc.)
  - Daily-15% (homework, class assignments, etc.)
  - Final-20% or EOC
- A (90-100) = 4.0
  - B (80-89) = 3.0
  - C (70-79) = 2.0
  - Below 69 = 0

# Scheduling

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Each semester is counted separately. This is different from middle school grading. The semester grades are not averaged together

Elective classes are based upon availability.

# Sports Eligibility

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To be eligible to participate in sports, a student must pass 5 classes in the previous semester and be on track for graduation.

Football

Basketball

Baseball

Cheerleading

Cross Country

Track

Golf

Soccer

Softball

Swimming

Tennis

Volleyball

Wrestling

Fishing

# Warner Robins High

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9<sup>th</sup> grade Elective options 2020

Please explore the elective options for your student  
and have them rank their top 4 choices on the form.



# Career Tech

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# AFJROTC

## Air Force Junior Reserve Officer Training Corps

This aviation history course provides students a background of the development of flight from early myths to the present as part of an historical overview of American warfare. Students examine major figures in aviation history while investigating the heritage of flight, the development of air power through the use of scientific knowledge, the historic role of airpower during wartime, aerospace aviation technological advances, and contemporary aviation.

3 years of AFJROTC satisfied the graduation requirement of Health & Personal Fitness





# Intro to Basic Agriculture Science

This is the **introductory** course for the Plant & Landscape, Food Animal Systems, and Horticulture and Animal Systems Pathways. It explores agricultural production and research. Students will learn the historical role of agriculture and basic principles of plant science, plant growth, propagation and reproduction, major animal groups and structural systems of animals, animal nutrition, agricultural marketing technology, natural resources, and current and future issues in Agri-science. This course includes classroom and supervised laboratory activities at the farm and greenhouse.







# Introduction to Business Technology

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The course will provide an **introduction** to computer technology, decision-making, productivity, communications, and problem-solving skills. Areas of instruction include computer applications and integration of word processing, desktop publishing, spreadsheet, database, and presentation software as well as use of emerging technologies. Areas of study will also include oral and written communications and information research for reporting purposes.







# Introduction to Digital Technology

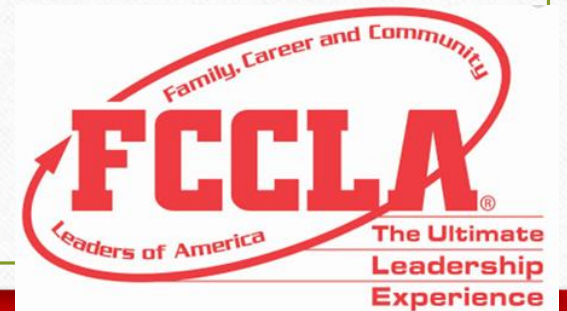
The goal of this course is to provide all students with an **introduction** to the principles of computer science and its place in the modern world. This course should also help students to use computers effectively in their lives. They will gain a fundamental understanding of the operation of computers and computer networks and create useful programs implementing simple algorithms.





# Fundamentals of Interior Design

This **foundational course** introduces the student to the basic fundamentals of design and the interior design profession. The skills taught throughout the course will allow the student to investigate and explore the various careers within the aspects of interior design. Students will gain knowledge of the history of interior furnishings. Individual work, teamwork and presentation skills will also be incorporated into the curriculum.





# Introduction to Graphic Design

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This course is designed as the **foundational course** for both the Graphics Production and Graphics Design pathways. The Graphics and Design course provides students with the processes involved in the technologies of printing, publishing, packaging, electronic imaging, and their allied industries. In addition, the Graphics and Design course offers a range of cognitive skills, aesthetics, and crafts that includes typography, visual arts, and page layout.







# Marketing Principles

This foundational course addresses all the ways in which marketing satisfies consumer and business needs and wants for products and services. Students learn basic marketing concepts and the role of marketing in our economy. Students also develop skills in applying economic concepts to marketing, distribution and logistics, marketing information management, finance in marketing, product/service planning, pricing mixes, promotional strategies, and personal selling.





# Fine Arts

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# Art Comprehension I

Introduces art history, art criticism, aesthetic judgment and studio production. Emphasizes the ability to understand and use elements and principles of design through a variety of media, processes and visual resources. Explores master artworks for historical and cultural significance.







# Band

Provides opportunities for intermediate-level performers to increase performance skills and precision on a wind or percussion instrument. Includes performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Stresses individual progress and learning and group experiences; strengthens reading skills.





# Chorus

Provides opportunities to develop performance skills and knowledge in choral singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and group experiences.







# Music Appreciation

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Students learn to identify different styles of music; the cultural significance of music; evaluate musical performances; read and sing different pitches and rhythms. Students will also learn to create music and arrange it.





# Fundamentals of Theatre Arts

Serves as prerequisite for other theater/drama courses. Develops and applies performance skills through basic vocal, physical and emotional exercises; includes improvisation and sense study and related technical art forms.



# Athletic Weights

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If you are an athlete who needs weight training, your coach will provide your name to the counselors' office. You do not need to sign up for weight training.



# Foreign Language

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is for gifted students only in the 9<sup>th</sup> grade.







Hello!  
Bonjour!

# French 1

- Introduces students to the French language; emphasizes listening, speaking, and vocabulary. Covers greetings, how to ask and respond to basic questions, and to develop an understanding of French culture.





# Spanish 1

Introduces the Spanish Language; emphasizes listening, speaking, reading and writing skills. Covers how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to develop an understanding of Spanish culture.



# Advanced Placement

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AP<sup>®</sup>

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# AP Government and Politics

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Covers federalism, separation of powers, influences on the formulation and adoption of the Constitution, political beliefs, political parties and elections, interest groups, institutions and policy processes and civil liberties and civil rights. **Gifted students only. Must have recommendation from the 8<sup>th</sup> grade social studies teacher.**



AP<sup>®</sup>

CollegeBoard

# AP World History

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Develops greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. Fulfills the World History credit for graduation. **Gifted students only. Must have recommendation from the 8<sup>th</sup> grade social studies teacher.**

# 9<sup>th</sup> Grade Registration Form

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Use the QR code to access the electronic registration survey or click on the link below to register your student for the 2020 – 2021 school year. Complete all the information on the survey. Your registration information will be loaded into a spreadsheet for our counselors.

<https://forms.office.com/Pages/ResponsePage.aspx?id=8pCcKuGlREOx-Fa-gHHqEUGMZO3WrMFItxxdqPRQWSlUM05NTURBN1UyTjM1SDZOWkNKTkFYNDFOVi4u>

# Questions

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Please email your individual counselor or  
WRHS Counselors@hcbe.net and we will get back to you ASAP.





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**Class of 2024**  
**Get involved and make a**  
**difference at Warner Robins**  
**High School!**