

Lion's PRIDE



Prattville High School

Performance. Responsibility. Integrity. Discipline. Excellence.

Freshman Academy
Prattville High School



Faces to Know



Cindy Bailey
secretary



Brock Dunn
Principal

Cathie Luckie
attendance



Faces to Know



Dena McCann
graduation coach

Kristi Cook
counselor

Cindy Hines –
assistant principal

PRATTVILLE HIGH SCHOOL

CLASS OF 2023



Begin with the
END in Mind!

GRADUATION REQUIREMENTS

Refer to Handout



Step 1

Choose a
Diploma Option

How?

Which diploma endorsement is best for my child?

- ▣ Past Academic Performance
- ▣ Standardized Test Results
- ▣ Work Habits
- ▣ Interests/Motivation
- ▣ College/Career Goals
- ▣ Extracurricular Activities



Diploma Options

Standard High School Diploma

(State of Alabama has 1 diploma)

Honors Endorsement High School Diploma

- Core courses are Honors or AP
 - 2 Foreign languages
- Algebra II with Trig plus one higher Math

- ▣ One can start with Honors and move down to standard but can not start with standard then move up

Step 2

Recommended Core Courses

- ▣ Science
- ▣ History
- ▣ English
- ▣ Math

How did we determine placement?

Core Class Placement

- ▣ Placement determined by
 - Performance Series results
 - Current Placement
 - Semester Grades



ENGLISH Example

General Level

- ▣ List the two main characters in the story, explain what causes the conflict between them, and tell how the conflict is resolved.

Honors Level

- ▣ What does the conflict between the main characters in this story illustrate about human nature? Give specific examples of the characters' words and actions that support your conclusion and defend your opinion.

PreAP Level

- ▣ Put yourself in the place of one of the two main characters, determine what actions you would have taken in the circumstances of the story, and justify your actions in light of the setting and culture of the story. Evaluate how the actions you take as a character would modify or reinforce the theme originally found in the story.

HISTORY Example

General Level

- ▣ List the major characteristics of the Renaissance.

Honors Level

- ▣ Explain how the Renaissance can be labeled as a time of “rebirth” in Europe. Consider the areas of art, sculpture, architecture, literature, and education in your response.

PreAP Level

- ▣ Apply the characteristics of the Renaissance to Machiavelli’s *The Prince*, Raphael’s *School of Athens*, and the Christian humanist movement.

BIOLOGY Example

- ▣ General Level – The students will be given examples of mathematical models in class, and with the help of the teacher, will analyze models and write (in class) an argument to explain how the diversity of organisms are affected by overpopulation.
- ▣ Honors Level – The students be given examples of mathematical models in class. The students will analyze models and write (at home) an argument to explain how diversity of organism is affected by overpopulation. The students will present information to the class.
- ▣ Pre-AP level – The students will have to research mathematical models and write an argument to explain how diversity of organisms are affected by overpopulation. The students will present their models and information to the class.

Step 3

Choose a
LIFE
requirement

9th Grade LIFE Credit

- ▣ **PE** (called LIFE)
- ▣ **ROTC**
- ▣ **Marching Band**
- ▣ **Varsity Athletics** choose LIFE
 - ~We will make the change when we get a list from the coach or the student makes the team.



Step 4

Choose an Elective Course

- Make sure to choose alternate courses. These are your 2nd, 3rd, and 4th choices if the elective you choose is full.

9th Grade Electives

- ▣ **Fine Art** – Art, Theatre, Speech, etc.
- ▣ **JROTC** (used as PE also)
- ▣ **Career Tech Classes** (ACTC)
- ▣ **Foreign Language** - French (only if taking AP English)

Registration Process

- ▣ Review/discuss the information from this meeting with your child
- ▣ Turn in completed forms to 8th grade homeroom teacher by Friday, April 5!
- ▣ Orientation in August for more details and schedule pick-up

Registration Form

Prattville High School 9th Grade Course Selections 2019-2020



Name: _____

Diploma Type: _____ AHSD (Alabama High School Diploma) _____ AHSD HONORS

(Diploma types are described in detail on the attached sheet. Counselors are available for assistance, but students and parents are ultimately responsible for meeting graduation requirements for each diploma type).

Students/Parents: A list of recommended courses is provided for you based on your 7th and 8th grade Performance Series scores, current course placement, and mid-term grades. The courses below are not guaranteed. **Choose your electives from the list on the back.**

Student Signature _____

Date _____

Parent Signature _____

Date _____

Contact number: _____

All classes are worth one (1) unit of credit unless noted. Classes must total seven (7) credits.

RECOMMENDED CORE COURSES (4)	5. REQUIRED ELECTIVE COURSE (1)
«English» 1.	CAREER PREP CLASS
«History» 2.	6. LIFE REQUIREMENT (1) Circle One
«Science» 3.	LIFE/PE BAND ROTC
«Math» 4.	7. ELECTIVE COURSE (1)

Alternate Courses: Choose 3 alternate courses by order of preference, which may be used if your elective selection is not available.

1. _____ 2. _____ 3. _____

COURSE OVERRIDE

If you wish to enroll in a course other than those recommended, write the course under *course name* in the table and sign the course override acknowledgement below. Specific detailed information regarding course titles and descriptions can be found in the curriculum guide found online at www.gophslions.com under the Counseling Section in the Program of Studies.

****Overrides in schedules will NOT be changed after July 31, 2019!***

COURSE NAME	If you find you do not support our recommendation(s), we will abide by your decision. By signing and returning this override form, you will be accepting full responsibility for allowing your child to enroll in courses for which the academic data does not support. SCHEDULES WILL NOT BE CHANGED AFTER THE FIRST DAY OF SCHOOL.

Parent Signature _____

Date _____

Registration Form

1. **Choose Diploma Type**
2. **Choose course for LIFE credit** (if VA, we will make the change/choose LIFE)
3. **Choose elective** (choices are on the back)
4. **Choose 3 alternate courses** (These are your 2nd, 3rd, and 4th choices if the elective you choose is full).
5. **Student and Parent Sign the Registration form** (include a contact number)

****If your form is blank, please follow the instructions stapled to your form. This will include a contact number for further questions.**

Step 5

Course Override

If you find you do not support our recommendation(s), we will abide by your decision. By overriding our recommendation you are **accepting full responsibility** for allowing your child to enroll in a different course.

Course override

If you want to change the suggested courses, you will enter the requested course(s), and

sign

n.

Prattville High School

9th Grade Course Selections 2019-2020



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Parent Signature _____ Date _____

- ▣ You will return forms to your child's homeroom teacher.
- ▣ They are due by Friday, April 5th.



This power point will be
available on the PHS website.

www.gophslions.com

You will find it under 9th grade
registration.

Contact Information

▣ Website:

www.gophslions.com

▣ Kristi Cook, Counselor
■ kristi.cook@acboe.net

▣ Prattville High School
■ 365-8804

