**Gifted English I—Mrs. Stevens**

**March 30-April 3**

You will find class resources (notes and PowerPoints/presentations) for me each week in your class **TEAM's General Section.**

At the top, click Files>Class Materials>Week 2 folder for me. I'll try to post any Powerpoint documents in PDF form as well just in case the actual PPT doesn't cooperate with your device. There will also be a Week 2 specific channel set up in Teams for any questions/comments for that week’s work.

1. Continue the weekly writing/daily reading directions **from the teacher note**. Peruse the options for writing "seeds" located on that document if you need ideas for writing/reading. The goal is to read something everyday for 25 minutes (this could include the short story from this week) and write at least two days a week.
2. You recorded Set 8 vocabulary in your notebooks last week. Within your notebook, title a page “Set 8 Vocabulary Practice.” Write a sentence demonstrating knowledge of the word meaning for each word; underline every vocabulary word in each sentence, making sure to use the correct form/part of speech and spelling. I’d like to check your writing on these, so please turn them in through the Teams assignment area that will be posted today through Wednesday at 3. You can submit the picture(s) of your notebook as an attachment before you click TURN IN, but make sure I’ll be able to see all of them. If you type this, just upload the document.
3. On Wednesday, I will post set 9 vocabulary in the same way I posted Set 8 vocabulary last week (Teams>General>Files>Class Materials>Week 2). Record set 9 in your notebook.
4. Title another page *To Kill a Mockingbird* Response in your writer’s notebook—

write these questions and respond in complete sentences:

1. Why is the book called *To Kill a Mockingbird*? Explain the phrase and the symbolic mockingbird(s) in the novel.
2. Scout and the other children learn more about the world around them as the novel progresses. Discuss three lessons/concepts YOU are taught or reminded of while reading *TKAM*. This should be your **personal** response, not just a copy of what someone else says from class or the internet.
3. List any questions, reactions, comments you have after finishing this book.

I will use some of your responses on this for a future discussion for the class. Please post a pic or doc of your full response to this to Teams Assignment **by Friday**. Take pictures and upload and/or upload typed document.

1. During difficult or even boring circumstances, it is sometimes welcome to leave reality through imagination. A character named Walter Mitty does just that on a regular basis. Read the short story “The Secret Life of Walter Mitty” in your textbook (pgs. 127-134). *Think about* the questions posed in the side margins as you read to check your understanding. Answer the critical thinking questions 1-4 in complete sentences (on pg. 134) and answer the author’s purpose question #3 (on pg. 135). Submit your answers to Microsoft Teams **by Friday** either as pictures from your notebook or uploaded typed responses.

EXTRA note: There have been a few films adapted to this story; the most recent one was made in 2013 and stars Ben Stiller. If you like the story and are interested in watching the film, it’s available through some ON DEMAND services and online.

You can record any writing/reading in your writer’s notebook. If you don’t have access to your notebook, you can keep up with this on separate paper or type it/save it as you go.

PLEASE CONTACT ME via Teams chat or Remind (or email) if you don't understand my directions. Read all directions thoroughly first.

**Remind codes**

1st period: @geng1s to 81010 (or just add these codes within the free app for Remind)

2nd period: @geng2s to 81010