

AES

In addition to meeting the required score for the Literacy Based Promotion Act, students must meet the district's promotion guidelines

Vision Statement

All students will be on or above grade level for global preparation in colleges and career readiness.

Mission Statement

Teach, engage, articulate, maximize and motive learning through data driven instruction with support from all stakeholders.

Language Review

*Define words by category and one or more key attributes

*Identify real-life connections between words and their use.

*Distinguish shades of meaning among verbs and adjectives differing in intensity.

*Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

*Use sentence-level context as a clue to the meaning of a word or phrase.

Use frequent occurring affixes.

MATH REVIEW:

Adding 3 whole number word problems Adding and Subtracting word problems within 20

Determine unknown whole numbers in an addition/subtraction equation relating 3 whole number

Understand subtraction as an unknown addend problem.

Understand that the two-digits of a two-digit number represent amounts of tens and ones

Compare two two-digit numbers based on meaning of the tens and one digits

Add within 100, including adding a two-digit number and a one digit-number, and adding a two digit number and a multiple of 10

Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90

Use mental strategies to add and subtract within a two-digit number, mentally adding 10 more or 10 less than the number, without counting.

1st Grade

Norris & Johnson

December 7-December 11, 2020

Homework

If you want your child to succeed, you will make your child read.

Monday: Complete classwork assignments

Tuesday: REVIEW

Wednesday: Check-in

Thursday: REVIEW

Review for Tests Friday

Friday : CHRISTMAS PARTY!!!!!!!!!!

Health- Fridays only

Reading Review

- * Compare and contrast the adventures and experiences of characters in stories.
- *Identify basic similarities in and differences between two texts on the same topic.
- *Ask and answer questions about key details in a text.
- *Retell stories, including key details, and demonstrate understanding of the central message or lesson.
- *Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
- *Explain major differences between books that tell stories and books that give information, drawing on a wide range of text types.
- *Identify who is telling the story at various points in a text
- *Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
- *Use illustrations and details in a story to describe its characters, settings, or events.
- *Identify the reasons an author gives to support points in a text.

Weekly Skills:

Reading: EnCASE Review

Language: EnCASE Review

Math: EnCASE Review

Social Studies: Project

Science: Project

Health:

Message to Parents:

MobyMax.com Reading Information is a HUGE help for your child.

Without your support and efforts at home, what we do in the day will not be as effective.

All students MUST have a mask on when they come to school.

Dec. 14-18 2nd Nine Weeks' Exams

Dec. 21-Jan. 1 Christmas Holidays

Norris (Math)2.0

Johnson (Math)1.1

Norris (Reading)2.0

Johnson (Reading)1.2