|  |  |  |
| --- | --- | --- |
| 6th GRADE ELA | | |
| TEACHERS: mrs. *FLYNN, ms. GILLESPIE, ms. HALL, ms. MCILLWAIN & mrs. MULLEN* | | |
| We Miss You! Be Safe! See you soon! HLMS MIGHTY EAGLESMovie Review Monday Tell me about a movie, television show, or a video game you have recently played or watched. Movies can be from Hulu, Netflix, Disney +, or regular television.  **CREATIVE WRITING:**  This week we will focus on the genre of dystopian. Dystopian stories are a type of science fiction. They’re set in societies viewed as worse than the one in which we live.  Great suffering and injustice is present in these novels. Think about books and movies like the Hunger Games and Maze Runner, or a zombie apocalypse.  I will give you a sentence starter and you will take that and stick with the genre of dystopian literature.  **DYSTOPIAN SENTENCE STARTER:**  If I stopped running, I was dead.  Pick up there and finish the story!  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *All photos were provided courtesy of Google Images.* | Who Likes the Rain? by [*Clara Doty Bates*](https://www.poetrynook.com/poet/clara-doty-bates)  “I,” said the duck. “I call it fun, For I have my pretty red rubbers on; They make a little three-toed track In the soft, cool mud—quack! quack!”  “I,” cried the dandelion, “I, My roots are thirsty, my buds are dry,” And she lifted a tousled yellow head Out of her green and grassy bed.  Sang the brook: “I welcome every drop, Come down, dear raindrops; never stop Until a broad river you make of me, And then I will carry you to the sea.”  “I,” shouted Ted, “for I can run, With my high-top boots and raincoat on, Through every puddle and runlet and pool I find on the road to school.”  *Read the poem below. Zoom in on one specific line from that poem. Set a timer for 3 minutes and write.* | |
| <https://www.youtube.com/watch?v=OT1HCQcSHW0>  Now, click on the link above and listen to the song. Zoom in on one specific line from that song. Set a timer for 3 minutes and write. | *All photos were provided courtesy of Google Images.* |
| wEEK 3 ELA ASSIGNMENTS… | | |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **What’s Going on in the World Wednesday** Scholastic is offering free online courses so your kids can keep learning while schools are closed. | | Thoughtful Thursday AUTHOR: melissa grey    *All photos were provided courtesy of Google Images.*  <https://www.youtube.com/watch?v=exqj_tOUa3A>  Click on the link above and watch. Students will then respond to whether or not they would like to read that book. Be specific in your responses. (Not simply writing “No, because I don’t like to read.” or “No, because it doesn’t look good.”) Cite specific examples from the excerpt or book talk that does or does not interest them.  Finally, tell me what you are reading on you own and what you would like to read next. Free Write Friday **Students will write about how their week has been. Some examples to help you get started are listed below:**  Discuss how your daily life has been disrupted. Capture how this virus has disrupted your school year—including sporting events, concerts, assemblies, dances. Share the effect it has had on your friends and family.  Discuss the situation with a friend or relative and write about this discussion. Respond to any seed about the crisis you find interesting. A “seed” can be an article, a TV broadcast, a Tedtalk, a tweet, a photograph, a podcast, a film, an Instagram (or another online) post, a TikTok video, a political cartoon—anything that spurs some thinking about the crisis.  Write across genres: poetry, dialogue (just capture a conversation between people), description, etc. Zoom in on a moment you experience; discuss songs that capture these events for you. Find and respond to charts and graphs worth thinking about. Think about drawing or sketching your ideas and writing from those. |
| *By Alicia Lee, CNN**Updated 5:00 PM ET, Sun March 15, 2020*    As schools across the nation close because of the coronavirus pandemic, millions of students are stuck at home with their classes on hold. But before your child gets too excited about not having to study, rest assured, parents, Scholastic has got your back. The educational company has launched a "Learn at Home" website that has daily courses for students from Pre-kindergarten to grades 6 and higher. From learning about why zebras have stripes to math lessons based on K-Pop stars, Scholastic's learning plans cover all the subjects your student would be taking at school. "As more and more teachers, students, and families around the world are affected by the coronavirus, our priority is to support them in the best way we know how -- by providing them with rich stories and meaningful projects that will keep kids academically active," Lauren Tarshis, senior vice president and editor-in-chief of Scholastic Classroom Magazines said.  The website, which is divided into four sections based on grade level, currently has five days' worth of content. An additional 15 days of content is on the way, Scholastic said in a news release. The courses provide approximately three hours of learning per day, including writing and research projects, virtual field trips, and geography challenges. The website is accessible on any device that has internet and no sign up is required. It will remain free and open indefinitely, Scholastic said. Writing Assignment: Due to COVID 19 more and more schools have closed to keep students, and teachers safe. Please set your timer for 15 minutes and write for the entire time. What are some advantages (good things) to online learning? What are some disadvantages (bad things) to online learning? Do you enjoy learning online or learning in the classroom? Please explain your answer.    *All photos were provided courtesy of Google Images.* |  |