

FCS Wellness Policy

WELLNESS POLICY STATEMENT

Furlow Charter School (hereto referred to as FCS) is committed to the optimal development of every student. FCS believes that for students to have the opportunity to achieve personal, academic, developmental, and social success, we need to create positive, safe, and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that good nutrition and physical activity before, during, and after the school day are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism, and better performance on cognitive tasks. Conversely, less-than-adequate consumption of specific foods including fruits, vegetables, and dairy products is associated with lower grades among students. In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education, and extracurricular activities do better academically. Finally, there is evidence that adequate hydration is associated with better cognitive performance.

This policy outlines FCS's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in FCS have access to healthy foods throughout the school day, through reimbursable school meals, in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active during and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of FCS in creating continuity between school and other settings for students and staff to practice lifelong healthy habits;
- FCS establishes and maintains an infrastructure for management, oversight, implementation, and communication about and monitoring of the policy and its established goals and objectives.

This policy applies to all students and staff. Specific measurable goals and outcomes are identified within each section below.

SCHOOL WELLNESS COMMITTEE

Committee Role and Membership

FCS will convene a representative Wellness Committee that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation, and periodic review and update of this Wellness Policy.

The Wellness Committee membership will represent all school levels and may include--but not be limited to--parents and caregivers, students, representatives of the school nutrition program (e.g., school nutrition director), physical education teachers; health education teachers, school health professionals (e.g., health education teachers, school health services staff such as nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services, and mental health and social services staff such as school counselors, psychologists, social workers, or psychiatrists), school administrators (e.g., superintendent, principal, vice principal), school board members, health professionals (e.g., dietitians, doctors, nurses, dentists), and the general public.

Leadership

The executive director will convene the Wellness Committee and facilitate development of and updates to the Wellness Policy, and will ensure the school's compliance with the policy.

The designated officials for oversight are:

Name	Title	Email address
Dr. Lezley Anderson	Executive Director	landerson@furlowcharter.org
Stephanie Duff	Chief Financial Officer	sduff@furlowcharter.org
Crystal Lingefelt	Director of Special Services	clingefelt@furlowcharter.org

WELLNESS POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

Implementation Plan

FCS will develop and maintain a plan for implementation to manage and coordinate the execution of this Wellness Policy. The plan delineates roles, responsibilities, actions, and timelines; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education, and other school-based activities that promote student wellness.

This Wellness Policy and reports will be made available on the FCS website.

Recordkeeping

FCS will retain records to document compliance with the requirements of the Wellness Policy. Documentation maintained may include, but will not be limited to:

- The written Wellness Policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Wellness Policy; including an indication of who is involved in the update and methods FCS uses to make stakeholders aware of their ability to participate on the Wellness Committee;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the Wellness Policy;
- Documentation demonstrating the most recent assessment on the implementation of the Wellness Policy has been made available to the public.

Annual Notification of Policy

FCS will inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. FCS will make this information available via the school website and/or other communications, such as the Family Handbook. FCS will provide as much information as possible about the school nutrition environment. This will include a summary of the school's events or activities related to Wellness Policy implementation. Annually, FCS will also publicize the name and contact information of the school officials leading and coordinating the committee, as well as information on how the public can get involved with the school Wellness Committee.

Triennial Progress Assessments

At least once every three years, FCS will evaluate compliance with the Wellness Policy to assess the implementation of the policy and include:

- The extent to which schools are in compliance with the LWP.
- The progress made toward attaining the goals of the LWP.
- The extent to which the LWP compares to model LWP.

The Wellness Committee will monitor FCS's compliance with this Wellness Policy.

Revisions and Updating the Policy

The Wellness Committee will update or modify the Wellness Policy based on the results of the triennial assessments and/or as school priorities change, community needs change, wellness goals are met, new health science, information, and technology emerges, or new federal or state guidance or standards are issued. **The Wellness Policy will be assessed and updated as indicated at least every three years, following the triennial assessment.**

Community Involvement, Outreach and Communications

FCS is committed to being responsive to community input, which begins with awareness of the Wellness Policy. FCS will communicate ways in which representatives of the Wellness Committee and others can participate in the development, implementation and periodic review and update of the Wellness Policy through a variety of means appropriate for the school. FCS will use electronic mechanisms, such as email or displaying notices on the school's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are notified of the content of, implementation of, and updates to the Wellness Policy, as well as how to get involved and support the policy.

FCS will notify the public about the content of or any updates to the Wellness Policy annually, at a minimum. FCS will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

NUTRITION GUIDELINES

School Meals

FCS is committed to serving healthy meals to our scholars, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk. These meals will be moderate in sodium, low in saturated fat, have zero grams artificial trans-fat per serving (nutrition label or manufacturer's specification), and meet the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of scholars, help mitigate childhood and adolescent obesity, model healthy eating to support the development of lifelong healthy eating patterns, and support healthy choices while accommodating cultural food preferences and special dietary needs.

FCS participates in USDA child nutrition programs, including the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). FCS is committed to offering school meals through the NSLP and SBP programs and other applicable Federal child nutrition programs that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Meet or exceed current nutrition requirements established by local, state, and federal statutes and regulations.

Staff Qualifications and Professional Development

All school nutrition managers and staff will meet or exceed hiring and annual continuing education/training requirements in the [USDA professional standards for child nutrition professionals](#). These school nutrition personnel will refer to [USDA's Professional Standards for School Nutrition Standards website](#) to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day. FCS will make drinking water available where school meals are served during mealtimes.

Celebrations and Rewards

FCS will provide information relating to the USDA Smart Snacks in School Nutrition standards as a recommendation for all foods offered at the school including through:

1. Celebrations and parties. FCS will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. FCS will provide to parents a [list of foods and beverages that meet Smart Snacks](#) nutrition standards.

3. Rewards and incentives. FCS will provide teachers and other relevant school staff a [list of alternative ways to reward children](#).

Fundraising

FCS will make available to parents and teachers a list of healthy fundraising ideas to meet or exceed the USDA Smart Snacks in Schools nutrition standards for foods and beverages that may be sold through fundraisers on the school campus during the school day.

Any foods being used in fundraising that do not meet these USDA guidelines should have a learning component added to teach scholars about making healthy food choices. This includes marketing of off-campus events at a restaurant or other eating establishment. The school Executive Director or their designee will make all advisors, club leaders, PTO, and after-school program sponsors aware of this fundraising policy and monitor to be sure that the policy is followed accordingly. Exceptions to this policy can be made by permission of the Executive Director or their designee.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

FCS will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs.

Nutrition Education

FCS will teach, model, encourage, and support healthy eating by all students. FCS will provide nutrition education and engage in nutrition promotion that:

- Includes enjoyable, developmentally appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits, and/or school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods.

PHYSICAL ACTIVITY

Children and adolescents should participate in at least 60 minutes of physical activity every day. Physical activity during the school day (including but not limited to recess, classroom physical activity breaks, or physical education) **will not be withheld** as punishment for any reason. This does not include participation on sports teams that have specific academic requirements.

To the extent practicable, FCS will ensure that its grounds and facilities are safe, and that equipment is available to students to be active. FCS will conduct necessary inspections and repairs.

Physical Education

FCS will provide students with physical education using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically-active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts. The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. FCS will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

The FCS physical education program will promote student physical fitness through individualized fitness and activity assessments and will use criterion-based reporting for each student.

Health education will be required in all elementary grades and FCS will require middle and high school students to take and pass at least one health education course.

Recess (Elementary)

All elementary grades will offer at least **20 minutes of recess** on all days during the school year. This policy may be waived on early dismissal or late arrival days. If recess is offered before lunch, the school will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms to ensure proper hygiene prior to eating and that students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built into the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather is feasible for outdoor play. In the event that the school must conduct **indoor recess**, teachers and staff will follow the indoor recess guidelines that promote physical activity for students to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Classroom Physical Activity Breaks (Elementary and Secondary)

FCS recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered **periodic opportunities** to be active or to stretch throughout the day on all or most days during a typical school week. FCS recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies, and others) and do their part to limit sedentary behavior during the school day.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

FCS offers opportunities for students to participate in physical activity before and/or after the school day through a variety of methods.

Active Transport

FCS will support active transport to and from school, such as walking or biking. FCS will encourage this behavior by engaging in *six or more* of the activities below; including but not limited to:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week, National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school

- Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

OTHER ACTIVITIES THAT PROMOTE STUDENT WELLNESS

FCS will aim to integrate wellness activities across the entire school setting, not just in the cafeteria. FCS will coordinate and integrate other initiatives related to physical activity, physical education, nutrition, and other wellness components so that all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development, and strong educational outcomes.

All efforts related to obtaining federal, state, or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary to the Wellness Policy, including but not limited to ensuring the involvement of the Wellness Committee.

Community Partnerships

FCS will continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this Wellness Policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the Wellness Policy and its goals.

Community Health Promotion and Family Engagement

FCS will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, FCS may use electronic mechanisms (e.g., email or displaying notices on the school's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Professional Learning

When feasible, FCS will offer professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help FCS staff understand the connections between academics and

health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.