**Section 4: Standards for Teachers and Specialists (4)**

**Adapted Physical Education Teacher Framework**

*Under this appraisal system, the professional teaching standards to which each Teacher is expected to conform are set forth in Charlotte Danielson’s Framework for Teaching. All of the Danielson Frameworks are organized around levels of performance that represent an educator’s growth and development throughout his/her career. The Danielson model is focused on accountability for all aspects of the profession.*

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| **Domain 1 – Planning & Preparation**  **Demonstrates effective planning and preparation for instruction through:**  A. Demonstrating Knowledge of Content and Pedagogy Related to Adapted Physical Education  B. Demonstrating Knowledge of Child and Adolescent Development  C. Developing the Adapted Physical Education Program Services to Meet the Needs of Individual Students  D. Demonstrating Knowledge of Local, State, and Federal Guidelines  E. Developing a Plan to Evaluate the Adapted Physical Education Program | **Domain 2 – The Environment**  **Creates an environment conducive for learning by:**  A. Creating an Environment of Trust and Rapport  B. Demonstrating Effective Organizational Skills  C. Managing Student Behavior  D. Organizing Physical Space for Testing and Instruction of Students |
| **Domain 4 – Professional Responsibilities**  **Demonstrates professionalism by:**  A. Reflecting on Practice  B. Maintaining Accurate Records  C. Collaborating with Stakeholders  D. Participating in a Professional Community  E. Growing and Developing Professionally  F. Showing Professionalism | **Domain 3 – Delivery of Services**  **Demonstrates effective delivery of services by:**  A. Responding to Referrals and Evaluating Student’s Needs  B. Developing and Implementing Goals and Objectives Written on the IEP  C. Engaging Students in Physical Activity and Learning  D. Collaborating with Teachers in the Design of Instructional Units and Lessons  E. Sharing Expertise with Staff  F. Demonstrating Flexibility and Responsiveness.  G. Incorporating Regular Physical Educators, Classroom Teachers and Instructional/Personal Assistants into the Child’s Physical Education Program and Training them to Utilize Adapted Materials and Equipment |