

Pacing Guide for Acuity Readiness Form A Grade 4 - English Language Arts (Language and Writing)						
Grade	Domain	Cluster	Cluster	Cluster	Standard	DOK
Grade 3	W Writing	Text Types and Purposes	W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.3.3.c Use temporal words and phrases to signal event order.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	W Writing	Text Types and Purposes	W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	W.4.2.a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	W Writing	Text Types and Purposes	W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	W.4.1.c Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	Level 2 - Using Fundamental Concepts and Procedures

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Grade 4	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	L Language	Conventions of Standard English	L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.3.1.f Ensure subject-verb and pronoun-antecedent agreement.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	L Language	Knowledge of Language	L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.3.3.a Choose words and phrases for effect.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	L Language	Conventions of Standard English	L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.4.2.a Use correct capitalization.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	L Language	Knowledge of Language	L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.4.3.c Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	~
Grade 4	L Language	Conventions of Standard English	L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.4.1.g Correctly use frequently confused words (e.g., to, too, two; there, their).	~
Grade 3	W Writing	Text Types and Purposes	W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.3.3.a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	W Writing	Text Types and Purposes	W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	W.4.2.c Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).	Level 2 - Using Fundamental Concepts and Procedures