

SEASIDE SCHOOL DISTRICT 10
SPECIAL Meeting of the Board of Directors
Tuesday, December 8, 2020, 2:00 pm
Virtual meeting via ZOOM

PRESENT:

Board Members: In Person at MS/HS Library: Chair Mark Truax, Brian Taylor, Shannon Swedenborg, Michelle Wunderlich, Lori Lum, Sondra Gomez, Brian Owen

Administration: In Person at MS/HS Library: Superintendent Susan Penrod

Others: Virtual: Vincent Adams, Chris Corder, Kathy Kleczek

CALL TO ORDER

Chair Mark Truax called the December 8, 2020 special meeting of the Board of Directors of Seaside School District 10 to order.

ESTABLISH QUORUM

A quorum of the Board was present.

DELEGATIONS/GUESTS - None

CORRESPONDENCE – None

REPORTS, DISCUSSION, AND INFORMATION

SCHOOL BOARD RETREAT

School Board Roles and Responsibilities Training

Susan Penrod welcomed Vincent Adams, with the Oregon School Board Association (OSBA), and thanked him for working with the Board today.

Vincent Adams gave a brief introduction, speaking about his experience as an OSBA trainer as well as his experience as a school board member for the Corvallis School District. Adams explained that this will be an interactive training and that board members should feel free to interrupt and ask questions.

Adams shared the training agenda and started his presentation.

During the Getting Acquainted portion of the training, Board members shared what they liked about serving on the Board and what gives them pause.

- Mark Truax said he likes serving the community that he grew up in. What gives him pause is budgeting concerns moving forward.
- Lori Lum said that she enjoys being part of kids growing and developing. What gives her pause is the uncertainty right now along with our goals and vision.
- Brian Owen said he enjoys seeing the wonder and excitement of students and the pride they take in themselves and their class. What gives him pause is current uncertainty and how it will affect our students.

- Michelle Wunderlich said she is excited about seeing kids grow. What gives her pause is also uncertainty, we have this beautiful new school and we need to make decisions about whether kids can use it.
- Sandra Gomez said that she likes supporting the kids and staff too. What gives her pause is how to make students and staff feel supported.
- Shannon Swedenborg said she is excited to watch students become members of their community, as well as supporting staff. What gives her pause is how to support staff and kids right now and in the next couple of years.
- Brian Taylor said he likes to do what is best for kids and to be part of a team that works toward this. What gives him pause is how to get kids back to school and keep everyone safe.
- Susan Penrod said that what gives her pause is how to grow and build relationships in a different environment.

Adams thanked the group for sharing and commented that what he is hearing is a group who is committed to working together and who support their Superintendent and staff.

Adams' presentation reviewed the School Board rolls.

Adams shared a Focus Framework document and Calendar document that the Board can use as a planning tool. He indicated that he would be sending the Board these tools.

Adams' presentation went over the differences between governance vs. management in terms of Board and Superintendent rolls.

Adams began a questions and answers portion of the presentation along with the pertinent School Board policies that pertain to each situation.

10-minute break

Continuation of the question and answer session.

COSA Evaluation Tool to Evaluate the Superintendent

Adams began a presentation on using the COSA Superintendent Evaluation tool.

A few members shared times when they received positive feedback and how it made them feel. Adams reviewed the COSA tool as well as the School Board policies that pertain to this. He discussed the timeline, noting that this is a time-consuming process that requires planning and setting time aside.

Adams concluded his training and left the meeting.

Dinner Break, 5:00 – 5:30 pm

Review of Strategic Plan

Susan Penrod reported that although we have been focused on Comprehensive Distance Learning (CDL), we still have our Strategic Plan to follow and continue to improve.

Penrod started a presentation of strategic plan review (attached).

Penrod asked if there are any questions. Lori Lum commented, in terms of attendance, parents used to be notified of absences. What will it take for that to happen again, how can we close the loop with parents?

Penrod responded that there are things that are different this year, for instance ODE has required the suspension of the 10-day drop rule.

Sondra Gomez and Michelle Wunderlich both commented that as parents they were not aware of their students' absences until well after the fact. Wunderlich commented about students logging into class but then doing other things. Shannon Swedenborg stated that parents used to get robo-calls.

Penrod responded that a goal has been Care and Connection; that teachers are communicating with families once a week.

Chair Truax asked if we have a new attendance system and if that may be why parents aren't being called. Penrod responded that we do not have a new system. Penrod said that she would look into the absence reporting system.

Lum asked if teachers are communicating with families every week per family, or for each child. Penrod clarified that family outreach happens for students with attendance issues.

OTHER

Chair Truax thanked Susan Penrod for the retreat and thanked Leslie Garvin for organizing dinner. He commented that he thought Vincent did a good job with the training.

There being no further business, the special Board meeting was adjourned.

Leslie Garvin
Executive Assistant



Strategic Plan Update

School Board Retreat- December 8, 2020

District Core Values



The Seaside School District
is committed to providing:

- *equitable, safe learning environments*
- *an engaging, well-rounded education*
- *a focus on collective wellness and community partnerships*

District Mission Statement

*Strengthening community,
inspiring possibility,
ensuring opportunity.*



District Vision Statement



In partnership with our coastal community, all of our students pursue excellence as passionate, empowered, lifelong learners.

Strategic Goals

1



By June 2024, all students will be on track to graduate and be prepared with a plan beyond high school.

Performance Indicators

A. 100% of freshmen will be on track for graduation by the end of freshman year.
(monitored by Jeff Roberts)

Measures:

- i. Students earn 6.5 credits
- ii. Students fail no more than 0.5 credits in core content

School Year	SSD	State Average
2018-2019	85% (2% increase)	85%
2019-2020	Pause by ODE. Students have 1 year to make up incompletes from Spring 2020	

Performance Indicators

B. All students (K-12) will participate in multiple real-world learning experiences.
(monitored by *Raede Brown*)

Measures:

- i. Participation in in-school experiences
- ii. Participation in out of school experiences

1. Fall 2019 - Survey all teaching staff as to current levels of authentic learning happening in their classrooms/beyond their classrooms.
2. Winter - 2020 - Held first meeting with Life Ready team in January, 2020 to review the data, and determine definition of Life Ready with regards to education.
3. Meeting canceled spring trimester. Next steps: consider options for increasing experience opportunities for students.

Performance Indicators

C. All students will meet math and literacy targets at grades 3, 6 and 9.
(monitored by *Jodi Wacziarg*-grade 3, *Natalie Osburn*-grade 6, *Aff Roberts*-grade 9, *Lynne Griffin*-Special Education)

Measures:

- i. STAR math assessment
- ii. STAR reading assessment
- iii. District writing assessments

- Steve Sherren new Testing Coordinator for the district.
- Spring assessment window interrupted by distance learning in Spring 2020.
- Virtual Assessments- Fall 2020:
 - K-2: One on One assessments in breakout rooms- Oral Reading Fluency and Math
 - 3-10: Computer-based assessments in Reading and Math

2



By June 2024, all students will develop the social and emotional skills to be positive community members.

Performance Indicators

A. 100% of students will meet positive behavior targets. (monitored by Steve Sherrin)

- Measures:
- i. Major discipline referrals
 - ii. Minor discipline referrals
 - iii. Classroom observations

Adapting to CDL

1. Behavior expectations in the digital classroom.
2. Addressing issues individually with a problem-solving approach.
3. Recording lessons.

Performance Indicators

B. All students and staff will report that they experience positive school culture. (monitored by Jeremy Carr, Rachel White)

- Measures:
- i. Student and staff climate data
 - ii. Student and staff attendance

1. Survey completed in 2019-2020.
2. 2020-2021 survey needed.
3. New Social Emotional Curriculum (SEL) implemented this year.
4. Add family/parent component?

Performance Indicators

C. All students will attend 95% of school days. (monitored by Aaron Reynolds)

- Measures:
- i. Student information system attendance data

Measures

01 Student information system attendance data


02 Synergy

03 Ion

<https://app.ion.k12.com/>

2018-2019 Attendance Percentage for SSD

Displays the total attendance percent for all students meeting the filter criteria selected for the selected time span. Attendance percent is calculated by the sum of the attendance value (0 for absent all day, 0.5 for absent half day and 1.0 for present all day) for each student for each day divided by the total number of days that attendance was taken for each student. Period attendance is converted to AM, PM, or Full-day absence prior to inclusion in the percent calculation.



Data pulled from Oregon Data Suite
SSD no longer uses this data site

Pacific Ridge Elementary

Year	Yearly Att.	Monthly Att.	Weekly Att.
19-20	96%*	94%	NA
20-21	NA	92%*	90%

*Data Includes spring 2020
** Data includes Wednesdays

<https://ocps.k12.or.us/data-reports/attendance-distribution>

Seaside Middle School

Year	Yearly Att.	Monthly Att.	Weekly Att.
19-20	95%*	93%	NA
20-21	NA	82%**	78%

*Data Includes spring 2020
** Data includes Wednesdays

<https://ocps.k12.or.us/data-reports/attendance-distribution>

Seaside High School

Year	Yearly Att.	Monthly Att.	Weekly Att.
19-20	92%*	92%	
20-21	NA	82%**	78%

*Data Includes spring 2020
** Data Includes Wednesdays

[https://nces.ed.gov/ipeds/datacenter/ipedsdatacenter.asp](#)

Moving Forward

1. Review and update team leaders and members for each area.
2. Continue to adjust and modify as we evaluate how to meet the strategic plan goals in a virtual environment.
3. Address measurement/assessment challenges.
4. District tracking vs. state or regional tracking with most systems on pause.
