**Teacher: Coach Thompson Week of: 10/07 - 10/11 Subject: English 8 Period: 1-4**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Students will be able to identify complements. | **Before:** Build Background Information/Generate Questions  **During:** Set 9 Vocabulary (Discuss vocabulary)  **After:** Reflect on content of the lesson | Smartboard  Paper/Writing utensils  Notes  Handout-Venn Diagram  Computer Lab | Complete Set 9 vocabulary if not done in class. | Oral review | [W.8.4] |
| T  U  E  S | Students will be able to demonstrate the correct use of object complements. | **Before:** Build Background Information/Generate Questions  **During:** Notetaking, Self monitor comprehension/Engage with the text  **After:** Reflect on content of lesson | Smartboard  Paper  Writing utensils  Notes  Handout-Venn Diagram | Study Set 9 Vocabulary | Oral review and monitor progress | [RL.8.4] |
| W  E  D | Students will be able to recall vocabulary terms.  Students will be able to recall object complements.  Demonstrate the correct use of subject complements. | **Before:** Build Background Information/Generate Questions-Vocab Review # 9  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Notes  Paper/writing utensils  Computer Lab- Microsoft Word | Study Set 9 Vocabulary | Oral review and check for understanding | [L.8.1] |
| T  H  U  R | Students will be able to read and produce clear and coherent writing.  Use context clues appropriately in a sentence. | **Before:–** Build Background Information/Generate Questions  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Paper  Writing utensils  Notes | Study Set 9 Vocabulary | Oral review and check for understanding | [L.8.1] |
| F  R  I | Students will be able to recall vocabulary terms.  Read and produce clear and coherent writing.  Use context clues appropriately in a sentence. | **Before:**– Build Background Information/Generate Questions  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Paper  Writing utensils  Notes | N/A | Oral review and check for understanding |  |