**Teacher: Coach Thompson Week of: 10/07 - 10/11 Subject: English 8 Period: 1-4**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Students will be able to identify complements. | **Before:** Build Background Information/Generate Questions**During:** Set 9 Vocabulary (Discuss vocabulary)**After:** Reflect on content of the lesson |  SmartboardPaper/Writing utensilsNotesHandout-Venn DiagramComputer Lab | Complete Set 9 vocabulary if not done in class. | Oral review | [W.8.4] |
| TUES | Students will be able to demonstrate the correct use of object complements. | **Before:** Build Background Information/Generate Questions**During:** Notetaking, Self monitor comprehension/Engage with the text **After:** Reflect on content of lesson  | SmartboardPaperWriting utensilsNotes Handout-Venn Diagram |  Study Set 9 Vocabulary | Oral review and monitor progress |  [RL.8.4] |
|  WED | Students will be able to recall vocabulary terms.Students will be able to recall object complements.Demonstrate the correct use of subject complements. | **Before:** Build Background Information/Generate Questions-Vocab Review # 9**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson | SmartboardNotesPaper/writing utensils Computer Lab- Microsoft Word | Study Set 9 Vocabulary |  Oral review and check for understanding |  [L.8.1] |
|  THUR | Students will be able to read and produce clear and coherent writing.Use context clues appropriately in a sentence. | **Before:–** Build Background Information/Generate Questions**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson | SmartboardPaperWriting utensilsNotes | Study Set 9 Vocabulary | Oral review and check for understanding | [L.8.1] |
| FRI |  Students will be able to recall vocabulary terms.Read and produce clear and coherent writing.Use context clues appropriately in a sentence. | **Before:**– Build Background Information/Generate Questions**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson | SmartboardPaperWriting utensilsNotes | N/A | Oral review and check for understanding |   |