

Blacker's Bulletin #24

Khan Academy: This week in math we will be working on finding the perimeter of shapes. Let me know if you are having any trouble connecting with our classroom on Khan Academy.

Distance Learning Packets: Our packets this week include a Reading Menu, cursive practice pages, a graphic organizer for practicing the reading focus skill, a leveled reader, a Daze passage and a vocabulary practice page. Again this week, we will use the leveled reader for fluency practice and skill practice.

Fluency Practice: This means repeated reading out loud of the first section of the text. Please read out loud with your student each day from the leveled reader, pages two through five. Repeated reading of the same passage builds reading fluency.

Skill Practice: This week we are practicing identifying the sequence of events. This means that we are telling the time order in which events happen. Please support your student with completing the flow chart identifying events you find in the leveled reader.

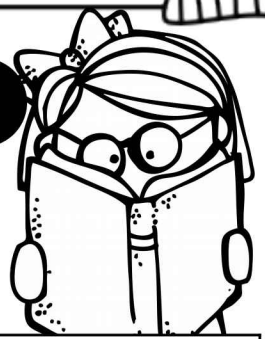
Homework

1. Khan Academy math assignments
2. Read leveled reader pages 2-5 each day out loud
3. Finish leveled reader at least once
4. Complete graphic organizer "Flow Chart: Sequence of Events"
5. Reading Menu 29
6. Daze #17
7. Vocabulary Spelling City Lesson 23 assignments

- or -

- Target Vocabulary practice page
8. Cursive
9. Read at least 20 minutes each day

READING MENU 29



After reading, choose 1 question and circle it. Questions 1-6 are best for fiction stories and questions 7-9 are best for nonfiction books. Record your answer to the question in complete sentences.

1. Who is telling the story? How can you tell?	2. What genre is the story that you are reading? How do you know?	3. Retell the beginning, middle and end of your story.
4. How do the illustrations in the story help you to understand what is happening? Give some specific examples.	5. Choose any character from your story. What advice would you give that character? Why?	6. What questions do you still have about your story? Explain your answer.
7. How did you use the table of contents, index or glossary while reading? Give specific examples.	8. What kinds of people should read this book?	9. What was the most surprising fact that the author shared? Why did it surprise you?

SELF CHECK

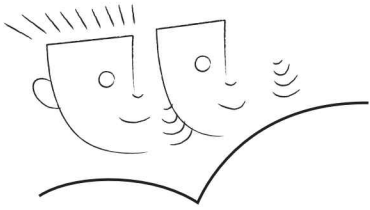
- ☐ I answered the entire question that I chose.
- ☐ I wrote in complete sentences.
- ☐ I used evidence and examples from the text to support my answer.
- ☐ I edited my work to make sure that it makes sense.

Name: _____

Book Title: _____ Book Author: _____

[illegible]

	0	1	2
Completion	Question is not answered.	Question is partially answered.	Answer is complete.
Sentences	Answer is not in complete sentences.	Answer is in complete sentences.	Answer is in complete sentences and part of the question is used in the answer.
Thoughtfulness	Answer shows little effort or thought.	Answer shows limited thought.	Answer is thoughtful.
Text Evidence	Answer does not include text evidence.	Answer has limited use of text evidence.	Answer is supported with significant text evidence.
Editing	Answer has many errors.	Answer has some errors.	Answer has very few errors.



Name: _____

Practice 1

After playing in the dirt, Sam went

home
summer
was

to wash her hands.

Practice 2

On her way home, she

chair
sleep
saw

an ice cream truck.

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C: _____

I: _____

AS: _____

The People's Artist

You might not know his name, but you may have seen his pictures. His art brings to mind the

good showed working old days of small town America. Those days popular painted may be gone, but people still often love actually the

art of Norman Rockwell.

Norman was consider made born in New York City. He knew from a young money normal age that he wanted to be an

artist lives preferred. He actually left high school early to man study born art full time. It wasn't long before he confuse was artwork

earning money for his artwork. He was painting time only eighteen when he was hired by a different magazine let to be its

art director.

At was age everyone twenty-two, a magazine called the Saturday Evening Post put artist squares one of his

paintings on its letters cover seen. This was a great honor for love such ordinary a young man. The Saturday Evening Post

was one simple worry of the most popular magazines in America at that interest may time. Over the next few decades,

Norman's school be artwork appeared on the cover of the "Evening Post" woman more paint than three hundred times.

Many of Norman's artists paintings few showed ordinary moments of life in America. They showed still hired

children playing and people working at their jobs
not
many. Norman painted these scenes with charm and

magazines
humor
playing. They showed the good side of life
charming
other and made people feel happy and people
hundred
proud. He

often told people that he sad
just
might couldn't paint sad pictures.

His paintings wanted
than
were very different from the work of other
paintings
wasn't artists of that time. These

artists happy
were
times making modern art. They did not paint
couldn't
called scenes in a normal way. For side
young
instance, a

painting of a woman by a modern
more
age artist might be made up of magazine
scribbles
bags, drips of paint, or circles and

squares
eighteen
next. These artists looked down on Norman's only
just
work. They said it was dull. They warmth
did
feel not

consider him a good artist.

But modern
life
sending art did not interest Norman. He were
did
wanted to paint pictures that everyone would

like, drips
director
not pictures that would confuse or worry charm
people
honor. And many people preferred Norman's

simple, circles
scribbles
charming scenes to modern art. They let him know
good
high by sending him bags and bags of

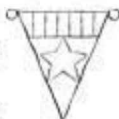
fan
early
looked letters. Even after his death, his such
art
long lives on. Today people still love his its
pictures
brings for their

warmth and humor, and for

making
left
most

them smile.





Name _____

A very important
holiday in May is
Memorial Day.

☐

Letter formation

☐

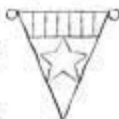
Spacing

☐

Line use

☐

Punctuation



Name _____

We honor people
who died serving
our country.

☐

Letter formation

☐

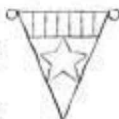
Spacing

☐

Line use

☐

Punctuation



Name _____

Do you know
anyone in the U.S.
military?

☐

Letter formation

☐

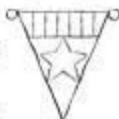
Spacing

☐

Line use

☐

Punctuation



Name _____

Do you think you
would serve in the
military someday?

☐

Letter formation

☐

Spacing

☐

Line use

☐

Punctuation

Name _____ Date _____

Flow Chart: Sequence of Events

Ursus, The Traveling Bear

Graphic Organizer 4

Title *Ursus, The Traveling Bear*

Event

A mover puts Ursus in a hat box.



Event



Event

Target Vocabulary

Route 66
Target Vocabulary

Circle the best answer to each riddle.

1. This is a good feeling. pleasure terror managed
2. This is saying something that is true.
loveliest currently sincere
3. This is being able to do something.
reunion currently managed
4. These are held using a telephone.
conversations loaded loveliest
5. This is when something has been put on a truck.
sincere loaded terror
6. This is when family members get together.
reunion inspired loaded
7. This is the best looking one. sincere managed loveliest
8. This is a strong fear. conversations terror pleasure
9. This is taking place right now.
currently inspired reunion
10. This feeling can make a person want to get to work.
terror loaded inspired

Vocabulary


sincere
managed
loaded
loveliest
conversations
inspired
reunion
currently
pleasure
terror

Ursus, The Traveling Bear




by Minnie Timenti
illustrated by Elizabeth Allen

HOUGHTON MIFFLIN

 Lowell and his family had just moved to Plattsville. On the first day in his new home, Lowell looked for his stuffed bear. "I can't find Ursus," he said to his parents.

"Aren't you a little old to have a teddy bear?" asked Dad.

 Lowell knew that his father didn't like the bear, but Ursus had been Lowell's best buddy for years. Ursus brought Lowell good luck.

"Don't worry. He'll turn up," said Mom. "We still have a lot of boxes to unpack. He's probably in one of them."

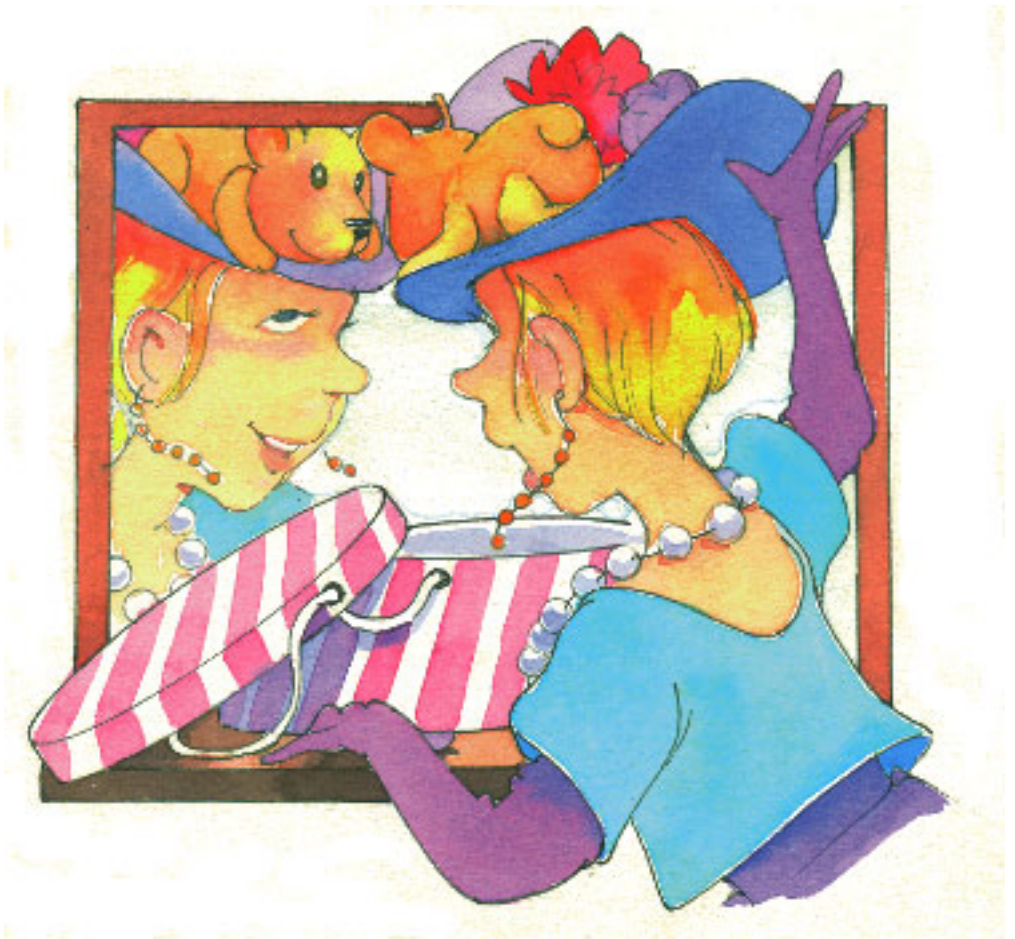




🔊 Nobody knew that Ursus was still in the moving van. The little bear had fallen out of a box and was hidden under a thick pad. Now the van was rumbling down the highway.

🔊 The next day, the van made a new trip. Ursus lay beside the furniture and boxes that had been **loaded** all around him. Then, when the unloading was nearly done, a mover picked up the little bear.

🔊 “He must have fallen out,” the mover said as he shoved Ursus into a large, round box. The box was brought indoors and placed in a closet.



🔊 Weeks later, a woman opened the box and took out a hat. She put the hat on her head and looked at herself in a mirror. She stared at the little bear sitting on the brim of the hat. A smile spread across her face.

She read the bear's nametag and said, "I don't know how you **managed** to get here, Ursus. But you have **inspired** me!"

The woman was Toppsburg's most famous—and most talented—clothing designer, Jewelann Darling. She was **currently** planning her new line of children's clothes.

"I needed an idea. Now I have one!" she said. Then she began sketching.

Jewelann Darling drew a jacket that looked like a teddy bear's body. Its hood was a teddy bear's head. She drew teddy bear buttons and teddy bear slippers. As she worked, she talked to Ursus, showing him her sketches.

"I have the **loveliest** idea for a teddy bear scarf, with a real teddy bear attached," she told him. "It's such a **pleasure** having you to inspire me!"



🔊 Jewelann Darling went shopping for fabrics. She wanted them to feel as soft as a teddy bear. So she took Ursus with her. But on the trip back, Ursus fell out of a shopping bag. He tumbled onto the street.

🔊 Jewelann Darling didn't notice that Ursus was gone until she got home.

"What a shame!" she said with **sincere** feeling. "I'll miss our **conversations**."







By that time, someone else had picked up Ursus. Casey Throckleton was a pitcher for the Toppsburg Teddybears baseball team. He knew that being a good pitcher depended on hard work and luck. He always worked hard. What he needed was luck.


So when Casey Throckleton saw a stuffed bear lying in the street, he stopped. He picked it up. "Hey, little Urs," he said, reading the torn nametag. "This must be my lucky day."



🔊 That night, just before the game, Casey Throckleton turned his lucky necklace backwards. He checked to make sure he was wearing his lucky socks inside out. He tapped Ursus on the head three times. Then he jogged out to the field.

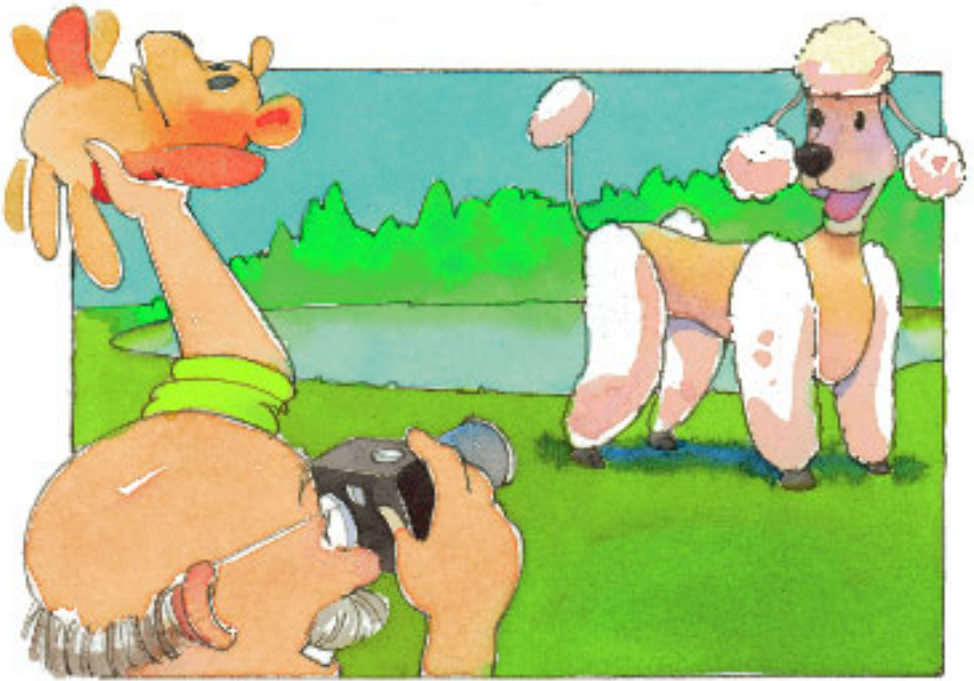
 Casey threw his first pitch. Strike! His second. Strike! His third. Strike! Casey Throckleton pitched the whole game. Nobody on the other team even got a hit! In one game, Casey became the star of the Toppsburg Teddybears!

 As the team cheered and celebrated, Casey Throckleton said to himself, “That Urs is a good-luck bear!” But when he looked for Ursus in the dugout, the little bear was gone.

 Fans of the Toppsburg Teddybears always tossed stuffed bears onto the field when the team won. When this exciting game ended, there were plenty of bears for the cleanup crew to gather, including the one in the dugout. The crew sent the bears to a thrift shop that sold them and donated the money to people who needed help.

Ursus sat among the other stuffed bears at the Good Neighbor Thrift Shop for a long time. Finally, a man picked him up. Holding the bear in one hand, the man waved Ursus back and forth rapidly. He read the torn nametag. “Ur will do just fine,” he said as he paid the clerk.





🔊 The man was Byron Leezling, a photographer who took pictures of pets. Days later, Leezling was trying to take a photo of a pretty poodle named Chichi.

🔊 “Look at the bear, Chichi!” Leezling called to the poodle as he waved Ursus in the air. Chichi seemed interested. “That’s right, just look at the bear... Work with me, Chichi... Watch the teddy bear... Very good!” Leezling said as he snapped one picture after another. Then he placed Ursus on the ground.

WHOOOOSH! Just then, an eagle swooped down. Leezling gave a shout of **terror**. Chichi barked wildly. The eagle snatched Ursus in its claws. Leezling watched open-mouthed as the eagle carried the bear into the air and disappeared.


When Leezling caught his breath, he said, "I guess the bird thought the bear was a real animal. So long, little Ur!"





🔊 The eagle landed on a high branch. It quickly discovered that Ursus was not something to eat. When the eagle flew off, Ursus fell onto a grassy field.


🔊 Ursus stayed hidden in the tall grass. It rained, then snowed, then rained again. One evening, a cat found him. The cat, a very large tabby, managed to carry the bear in its mouth. It brought Ursus through an open window into a basement. It dropped Ursus behind a washing machine and ran off to look for mice.

 The next day, a woman was putting some clothes in the washing machine. “Well, look what’s here!” she said.

The woman called upstairs. “Lowell, look! I found Ursus.”

Lowell bolted down the stairs.

“I thought you got rid of that bear,” said his father.

 The surprise **reunion** made Lowell wonder. “He’s been down here all alone for a year?” he asked his parents.

Mom shrugged. “I guess so,” she said. “Poor bear. He looks like something the cat dragged in.”

“Hey, Ursus,” said Lowell. “Welcome to your new home.”



Responding



TARGET SKILL Sequence of Events

What are the stops Ursus makes on his journey? Copy the chart. Write the stops in the order they happened. Add more boxes if you need to.

Event A mover puts Ursus in a hat box.
Event ?
Event ?



Write About It

Text to Text Think of another character you know who has to find the way home. Write a paragraph describing how the character gets back home.



TARGET VOCABULARY

conversations

currently

inspired

loaded

loveliest

managed

pleasure

reunion

sincere

terror



TARGET SKILL

Sequence of Events Tell the time order in which events happen.



TARGET STRATEGY

Analyze/Evaluate Think about what you read. Then form an opinion about it.



GENRE A **fantasy** is a story that could not happen in real life.

Week May 25th-29th

Physical Education Activity Log

[illegible]