




January 22,  
2020



# GA Milestones 3<sup>rd</sup> - 5<sup>th</sup> Grade Parent Intro

Miller Elementary  
Presentation



# What is the Georgia Milestones Assessment?

Measures how well students have learned the knowledge and skills in the state-adopted content standards.

Contains open-ended questions in ELA & math, a writing assessment in ELA, and multiple choice questions.







# Test Taking- Hints



## TEST TIPS

### Helpful Testing Hints

- Read each question carefully.
- Some questions will ask you to select an answer from among four choices. For these questions, choose the one **BEST** answer.
- Some questions will have two parts. Some questions will ask you to select more than one answer. For these questions, choose the **BEST** answers.
- For questions requiring a written response, type your answer in the space provided.
- Only one question at a time will appear on the screen.
- If you need to go away from your computer, click on the  **Pause** button. Click on the  **Resume** button to continue. If you are away from your computer for more than 20 minutes, you will need to log back in.
- To see your progress on the test, click on the  **Review/End Test** button. You may go to any question by selecting it from the list that appears on the screen.
- Click on the  **Help** button to find more information.

 **Back**

 **Begin The Test**

 **Exit**



# English-Language Arts (ELA)

The EOG  
Study/Resource Guide  
can be found at

<https://www.gadoe.org>

## ENGLISH LANGUAGE ARTS (ELA)

### DESCRIPTION OF TEST FORMAT AND ORGANIZATION

The Grade 3 English Language Arts (ELA) EOG assessment has a total of 60 items.

You will answer a variety of item types on the test. Some of the items are selected-response (multiple-choice), which means you choose the correct answer from four choices. Some items will ask you to write your response using details from the text. There will also be a writing prompt that will ask you to write an essay.

The test will be given in three sections.

- Section 1 will be given on Day 1. You will be given a maximum of 90 minutes to complete the section.\*
- Sections 2 and 3 will be given over one or two days. You may have up to 75 minutes to complete each section.

### CONTENT

The Grade 3 English Language Arts (ELA) EOG assessment will measure the Grade 3 standards that are described at [www.georgiastandards.org](http://www.georgiastandards.org).

The content of the assessment covers standards that are reported under these domains:

- Reading and Vocabulary
- Writing and Language

There are two kinds of texts—fiction (including stories and poems) and informational text.

There are two kinds of essays—an opinion essay and an informational or explanatory essay.

Students will also write extended constructed responses that use narrative techniques such as completing a story, writing a new beginning, or adding dialogue. (Item 5 on page 31 gives an example of a prompt that requires a narrative response.)

### ITEM TYPES

The English Language Arts (ELA) portion of the Grade 3 EOG assessment consists of selected-response (multiple-choice), technology-enhanced (multiple-select or two-part questions), constructed-response, extended constructed-response, and extended writing-response items.

\* Beginning with the Spring 2017 administration, the extended writing-response will appear in Section 1. Prior to Spring 2017, the extended writing-response appears in Section 3.

# ELA Sample Question

Multiple choice question.

Read directions carefully and pay attention to the number of pages in each passage.

Question 1



This section of this test assesses your skill to comprehend reading passages and use information from the passages to write an informational / explanatory essay.

Before you begin typing your essay, you will read two passages and answer three multiple-choice and one short-constructed response question about what you have read.

As you read the passages, think about details you may use in an informational / explanatory essay about the northern red oak and the live oak tree. The informational / explanatory essay will be the final writing task in this section.

**These are the titles of the passages you will read:**

1. The Northern Red Oak
2. The Hardy Live Oak

**Read the first passage.**

Page 1 / 5

Which question can be answered by these sentences from "The Northern Red Oak"?

The weight of the branches' leaves adds even more pounds. If the growth of the tree is not managed, the entire appearance of the tree can be changed. Early trimming helps groom the tree and keeps it from looking like a rounded triangle by summer's end.

- (a) What causes the branches of a northern red oak to be so heavy?
- (b) Why is it important to trim the branches of a northern red oak tree?
- (c) What kind of tools should be used to trim the branches of a northern red oak tree?
- (d) Why do the branches of a northern red oak tree grow so many leaves?

Review/End Test

Pause

Flag



Next

# ELA Sample Question

Constructed Response.

Student must type answer and the test is timed!

Question 4

Line Guide

This section of this test assesses your skill to comprehend reading passages and use information from the passages to write an informational / explanatory essay.

Before you begin typing your essay, you will read two passages and answer three multiple-choice and one short-constructed response question about what you have read.

As you read the passages, think about details you may use in an informational / explanatory essay about the northern red oak and the live oak tree. The informational / explanatory essay will be the final writing task in this section.

**These are the titles of the passages you will read:**

1. The Northern Red Oak
2. The Hardy Live Oak

**Read the first passage.**

Describe how the information in "The Northern Red Oak" is similar to the information in "The Hardy Live Oak."

Use details from BOTH passages to support your answer. **Type your answer to the short-constructed response in the space provided below.**

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# Mathematics

The EOG  
Study/Resource Guide  
can be found at

<https://www.gadoe.org>

## MATHEMATICS

### DESCRIPTION OF TEST FORMAT AND ORGANIZATION

The Grade 3 Mathematics EOG assessment consists of a total of 73 items.

You will answer a variety of item types on the test. Some of the items are selected-response (multiple-choice), which means you choose the correct answer from four choices. Some items will ask you to write your response.

The test will be given in two sections.

- You may have up to 85 minutes per section to complete Sections 1 and 2.
- The test will take about 120 to 170 minutes.

### CONTENT

The Grade 3 Mathematics EOG assessment will measure the Grade 3 standards that are described at [www.georgiastandards.org](http://www.georgiastandards.org).

The content of the assessment covers standards that are reported under these domains:

- Operations and Algebraic Thinking
- Number and Operations
- Measurement and Data
- Geometry

### ITEM TYPES

The Mathematics portion of the Grade 3 EOG assessment consists of selected-response (multiple-choice), technology-enhanced (multiple-select or two-part), constructed-response, and extended constructed-response items.

# Math Sample Question

Multiple choice question.

Read directions carefully because some questions ask for more than one answer!

Question 13



Mrs. Pike has pieces of paper that are different colors. Each piece of paper is a rectangle. The table shows the length and width for the different colors of paper.

**Mrs. Pike's Colors of Paper**

Color	Width (inches)	Length (inches)
yellow	4	9
white	7	5
brown	10	4
green	6	6
orange	5	8
red	12	3

Select THREE colors of paper that each have an area of 36 square inches.

- ☐ (a) yellow
- ☐ (b) white
- ☐ (c) brown
- ☐ (d) green
- ☐ (e) orange
- ☐ (f) red

Review/End Test

Pause

Flag

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# Math Sample Question

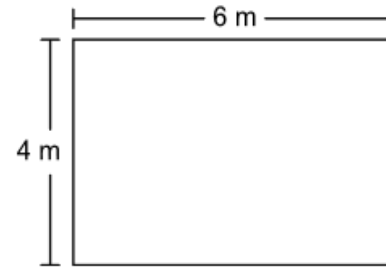
Constructed response.

Even with math questions, students are expected to type an answer!

Question 11



Students are painting the floor of a room with their school's colors, blue and yellow. A drawing of the rectangular floor is shown.



The students paint a blue line around the perimeter of the floor.

**Part A** What is the perimeter, in meters, of the floor? Explain how you found your answer. Type your answer in the space provided.

EQ

0 / 1000

The students paint a yellow rectangle in the middle of the floor that is exactly half the perimeter of the entire floor.

**Part B** What is the perimeter, in meters, of the yellow rectangle? Explain how you found your answer. Type your answer in the space provided.

EQ

0 / 1000

Review/End Test

Pause

Flag

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Please be sure you have answered all of the questions.  
Click on the question line to move to that question.

Scroll Up To See More

Question			Question		Question	
2	(P1)	<input type="checkbox"/>	10	<input type="checkbox"/>	16	<input type="checkbox"/>
3	(P1)	<input type="checkbox"/>	11	<input type="checkbox"/>	17	<input type="checkbox"/>
4	(P1)	<input type="checkbox"/>	12	Page 1 of 2	18	Page 1 of 2
5	(P1)	<input type="checkbox"/>	12	Page 2 of 2	18	Page 2 of 2
6	(P2)	<input type="checkbox"/>	13	<input type="checkbox"/>	19	<input type="checkbox"/>
7	(P2)	<input type="checkbox"/>	14	Page 1 of 2	20	<input type="checkbox"/>
8	(P2) Page 1 of 2	<input type="checkbox"/>	14	Page 2 of 2	21	<input type="checkbox"/>

Scroll Down To See More

☒ Answered  
P Passage Indicator

☐ Unanswered


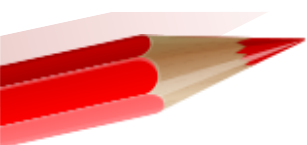
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Once you have finished taking the test, click the "End Test" button to end your test.  
To continue testing, click the "Return to Questions" button.

Return to Questions

End Test

Georgia Milestones End Test Screen

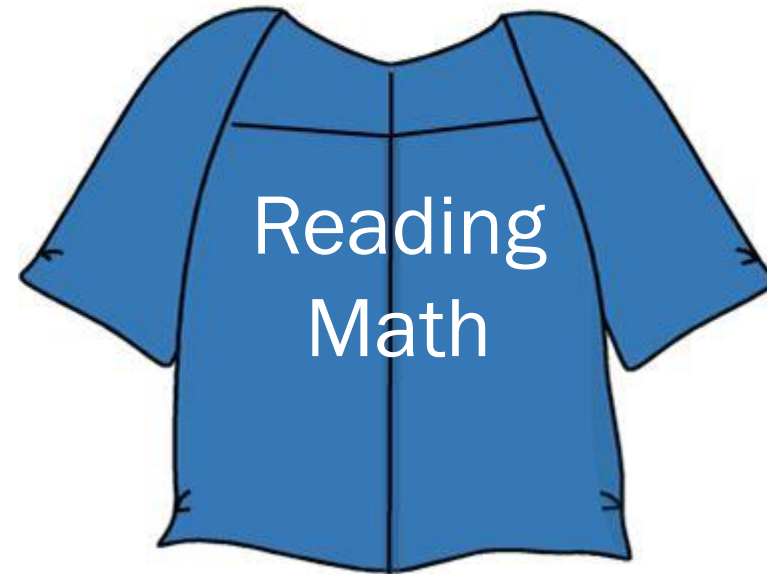
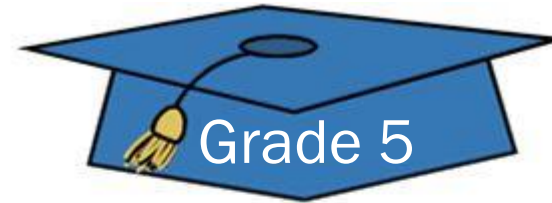
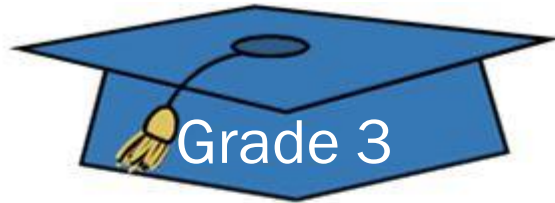
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- 
- Beginning Learners: Students do not demonstrate proficiency (Needs substantial academic support to prepare for the next grade)- Level 1
  - Developing Learners: Partial proficiency (Needs additional academic support for success in next grade)- Level 2
  - Proficient Learners: Proficiency in knowledge and skills (Prepared for next grade)- Level 3
  - Distinguished Learners: Advanced proficiency (Well prepared for next grade)- Level 4

**What are the achievement levels for Georgia Milestones?**

# Promotion/Retention



In grades three and five Georgia Milestones results\* inform promotion/retention decisions in:



(\*must score at least a Level 2 or above)



# Individual Student Report (ISR)



**SAMPLE STUDENT NAME**  
**GTID:** 1234567890

**BIRTH DATE:** MM/DD/YYYY  
**TEST DATE:** 04/19/XX

**CLASS NAME:** ANY CLASS  
**SCHOOL NAME:** ANY SCHOOL  
**SYSTEM NAME:** ANY SYSTEM

**Individual Student Report**  
End-of-Grade Assessment  
Spring 20xx  
Grade 8



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 20xx Georgia Milestones End-of-Grade (EOG) Assessment. The first page provides an overview of all four content areas. Additional pages provide more details about your student's performance in each content area.

**Your student's performance on the Georgia Milestones  
End-of-Grade Assessment for Grade 8**

CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
ACHIEVEMENT LEVEL	LEVEL 3 PROFICIENT LEARNER <div><div></div><div></div><div></div><div></div></div>	LEVEL 2 DEVELOPING LEARNER <div><div></div><div></div><div></div><div></div></div>	LEVEL 3 PROFICIENT LEARNER <div><div></div><div></div><div></div><div></div></div>	Present, Test Not Attempted
SCALE SCORE	540 CA* Scale Score Range 525-580	500 Scale Score Range 475-524	525 Scale Score Range 525-592	PTNA

**Achievement Levels**

- LEVEL 1: BEGINNING LEARNERS** do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.
- LEVEL 2: DEVELOPING LEARNERS** demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.
- LEVEL 3: PROFICIENT LEARNERS** demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.
- LEVEL 4: DISTINGUISHED LEARNERS** demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

Overall summary

# Individual Student Report (ISR)

**SAMPLE STUDENT NAME**  
**GTID:** 1234567890

**BIRTH DATE:** MM/DD/YYYY **CLASS NAME:** ANY CLASS  
**TEST DATE:** 04/19/XX **SCHOOL NAME:** ANY SCHOOL  
**SYSTEM NAME:** ANY SYSTEM

## Mathematics Grade 8



Achievement Level	
✓ <b>Level 2: Developing Learner</b>	<b>Scale Score</b>
Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.	500

Domain Category	Performance
Numbers, Expressions, and Equations	<input type="radio"/> Remediate Learning
Algebra and Functions	<input type="radio"/> Remediate Learning
Geometry	<input type="radio"/> Remediate Learning
Statistics and Probability	<input checked="" type="radio"/> Monitor Learning

**Standard Error of Measurement (SEM):** A scale score of 500 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 488-514.

**Domain Mastery**  
☐ Remediate Learning ☒ Monitor Learning ☐ Accelerate Learning

Comparison to the School, System, and State The school, system, and state bar graphs reflect the mean scale score for groups of 15 or more students.				
Achievement Levels	Student	School	System	State
<b>Level 4: Distinguished Learner</b> Scale Score Range: 579-755				
<b>Level 3: Proficient Learner</b> Scale Score Range: 525-578				
<b>Level 2: Developing Learner</b> Scale Score Range: 475-524	500	488	479	493
<b>Level 1: Beginning Learner</b> Scale Score Range: 275-474				

Comparison to a National Sample of Students		
National Percentile	National Percentile Range	
Your student's performance can be compared to other students nationally in Mathematics. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	87	A national percentile of 87 means that your student performed as well as or better than 87 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.
		77-93

Mathematics summary

# Individual Student Report (ISR)



**SAMPLE STUDENT NAME**  
**GTID:** 1234567890

**BIRTH DATE:** MM/DD/YYYY **CLASS NAME:** ANY CLASS  
**TEST DATE:** 04/19/XX **SCHOOL NAME:** ANY SCHOOL  
**FORM:** A1 **SYSTEM NAME:** ANY SYSTEM

## English Language Arts

Grade 8



Achievement Level		Domain	Performance		
✓ <b>Level 3: Proficient Learner</b>	<b>Scale Score</b>	<b>Reading and Vocabulary</b>	 <b>Monitor Learning</b>	<b>Reading Status: Grade Level or Above</b>	
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.	<b>540 CA*</b>	<b>Writing and Language¹</b>	 <b>Monitor Learning</b>	Extended Writing argumentative essay score:	
				Idea Development, Organization and Coherence	<b>2 out of 4 points</b>
				Language Usage and Conventions	<b>2 out of 3 points</b>
				Narrative Writing Response score:	<b>2 out of 4 points</b>
Domain Mastery <input type="radio"/> Remediate Learning <input type="radio"/> Monitor Learning <input checked="" type="radio"/> Accelerate Learning					

**Standard Error of Measurement (SEM):** A scale score of **540 CA\*** indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **525-557**.

### Comparison to the School, System, and State

The school, system, and state bar graphs reflect the mean scale score for groups of 15 or more students.

Achievement Levels	Student	School	System	State
<b>Level 4: Distinguished Learner</b> Scale Score Range: 581-730				
<b>Level 3: Proficient Learner</b> Scale Score Range: 525-580	540 CA*	537	525	519
<b>Level 2: Developing Learner</b> Scale Score Range: 475-524				
<b>Level 1: Beginning Learner</b> Scale Score Range: 225-474				

### Comparison to a National Sample of Students

National Percentile	National Percentile Range	
Your student's performance can be compared to other students nationally in Reading. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	88	A national percentile of 88 means that your student performed as well as or better than 88 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.
		73-96

### Your Student's Lexile Information

<b>Lexile Measure:</b> 1285L <b>Lexile Range:</b> 1185L-1335L
The Lexile Framework® for Reading matches a student's reading ability with the difficulty of test material. When selecting books, it is important to consider that Lexiles do not address age-appropriateness, student interest, or text quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the Find-a-Book database at <a href="http://www.lexile.com">www.lexile.com</a> . For more information, visit <a href="http://www.gadoe.org/lexile.aspx">www.gadoe.org/lexile.aspx</a> .

Leisure Reading: 1185L-1285L		
Suggested Titles	Author	Lexile
Rebecca of Sunnybrook Farm	Wiggin, Kate Douglas	1190L
Sword Song	Sutcliffe, Rosemary	1240L
The Dog Who Wouldn't Be	Mowat, Farley	1280L
Motivating Challenge: 1285L-1335L		
Suggested Titles	Author	Lexile
Mexico	Goodwin, William	1290L
Kon-Tiki	Heyerdahl, Thor	1310L
Muhammad Ali: The World's Champion	Tesitore, John	1330L

**\*Condition Codes for Writing**

**A** = Blank, **B** = Copied, **C** = Too Limited to Score, **D** = Non-English/Foreign Language, **E** = Off Topic, **F** = Offensive, **G** = Illegible/Incomprehensible

**\*CA** - shows that your student took the test with a Conditional Administration. A test score resulting from a conditional administration must be interpreted in light of the specific accommodations provided the student during testing.

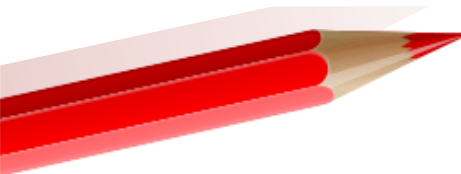
04/04/20XX  
Page 3

English Language Arts summary

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## What else can I do to help my child be successful on the Milestones test?

- ▶ Make sure your child attends school everyday
  - ▶ Make sure your child arrives to school on time and has had breakfast
  - ▶ Make sure your child gets plenty of rest the night before (especially during testing)
  - ▶ Review reading, writing, & math strategies with your child daily
  - ▶ **Make sure your child is practicing typing everyday!**
  - ▶ Stay in contact with your child's teacher to know your child's academic progress
  - ▶ Don't stress about the test!!
- 



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- Experience Online Testing Georgia – Sample Test

<http://www.gaexperienceonline.com/>

- Georgia Department of Education (Reference)

<http://www.gadoe.org>

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- Milestones End of Grade Scoring Samplers

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Item-Samplers.aspx>

**Georgia Milestones Practice & Resources**

# APRIL 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			8 ★	9	10	11
5	6	7	15 ★	16	17	18
12	13	14	22 ☆	23	24	25
19	20	21	29	30		
26	27	28				

www.calendarspdf.com

★ 5<sup>th</sup> grade: Apr. 8<sup>th</sup> - 10<sup>th</sup>, 30<sup>th</sup>, 13<sup>th</sup> & 14<sup>th</sup>, 29<sup>th</sup> &  
★ 3<sup>rd</sup> grade: Apr. 15<sup>th</sup> - 17<sup>th</sup>, 20<sup>th</sup> & 21<sup>st</sup>  
★ 4<sup>th</sup> Apr. 22<sup>nd</sup> - 24<sup>th</sup>, 27<sup>th</sup> & 28<sup>th</sup>

Georgia Milestones  
2020 testing dates



QUESTIONS?

Please complete &  
return an exit  
survey.

Thank You!