



## **Sixth Grade Essential Skills for English Language Arts**

### **September**

- I can understand figurative language, word relationships, and nuances through the use of personifications and denotation and the connotation of words.

### **October**

- I can explain the point of view of a narrator in text including those about Minnesota American Indians.

### **November**

- I can generate the main idea and supporting details when I read an informative, expository and persuasive text as well as draw inferences.

### **December**

- I can identify an author's purpose using different forms of text.
- I can determine the meaning of words in a text including the figurative and connotative meaning.

### **January**

- I can write narrative text to develop real and imagined experiences including descriptive details and well-structured sequencing.
- I can show the use of standard English grammar usage when speaking or writing.

### **February**

- I can write arguments to support claims with clear reasons and relevant evidence.
- I can determine or clarify the meaning of unknown words and multiple meaning words and phrases by using a dictionary, digital source, and the context of the text.

## **March**

- I can gather relevant information from multiple print and digital sources and correctly quote or paraphrase the data.
- I can demonstrate the use of English conventions through capitalization, punctuation, and spelling when writing in a variety of sentence patterns.

## **April**

- I can write informative/explanatory text to explain a topic or idea using a topic sentence, supportive details, and conclusion.
- I can read unfamiliar words using my phonetic skill in both narrative and expository text showing fluency and accuracy.

## **May**

- I can engage in a collaborative discussion by building on other's ideas and problem solving to make decisions.