1) *We expect that all children can learn.*
2) *We are committed to determining what each child needs to fulfill his/her potential.*
3) *We take responsibility for learning for our students and ourselves.*
4) *We will not be satisfied until all students meet or exceed the highest academic standards.*
5) *We are not afraid of change and will embrace change that is research-based and proven to be effective.*

2016-2017 College and Career Readiness Targets

CCRPI Overall Score	78.9
Achievement Points	27.9
Progress Points	33.6
Achievement Gap Points	7.5
Challenge Points	10
School Climate Star Rating	3

Long Range Goals

1) *Ensure high quality instruction in Reading/ELA aligned with state standards.*
2) *Ensure high quality instruction in Math aligned with state standards.*
3) *Ensure high quality instruction in Science and Social Studies aligned with state standards.*
4) *Utilize technology to promote 21st century learning.*

Key Actions (1-3 years)

Actions to be Taken	Related Goal	Timeline
Utilize data obtained from formative reading assessments to provide targeted, skill specific group instruction.	Goal 1	2017-2018
Implement research based strategies in reading instruction to improve Lexile scores.	Goal 1	2017-2018
Use read aloud to promote fluency, comprehension, and vocabulary development.	Goal 1	2017-2018
Use constructed response strategies to enhance reading comprehension.	Goal 1	2017-2018
Utilize interactive math notebooks in which students demonstrate their knowledge by writing explanations of learned math concepts.	Goal 2	2017-2018
Focus on math fluency in all grades to ensure that students build a strong math foundation.	Goal 2	2017-2018
Provide real-life experiences for students to connect math to the world in which we live.	Goal 2	2017-2018
Utilize a problem solving graphic organizer school-wide to aid students in solving words problems.	Goal 2	2017-2018
Utilize project-based learning, labs, and field trips to promote mastery of Science and Social Studies content.	Goal 3	2017-2018
Utilize content word walls to support academic vocabulary instruction.	Goal 3	2017-2018
Use best practice instructional strategies to teach academic vocabulary based on GA Standards of Excellence.	Goal 3	2017-2018
Support Science and Social Studies instruction by implementing the workshop model with an emphasis on informational texts.	Goal 3	2017-2018
Utilize various types of technology, apps, etc. during the workshop framework to provide students with engaging activities.	Goal 4	2017-2018
Teach keyboarding to all students to ensure success on computer based standardized tests.	Goal 4	2017-2018
Increase the daily use of technology to teach high quality lessons across the curriculum.	Goal 4	2017-2018
Ensure equitable access, reliability, and us of school technology resources for all students.	Goal 4	2017-2018

Strengths
✓ Commitment to academic excellence.
✓ Implementing GA Standards of Excellence with fidelity.
✓ Commitment to building teacher and leader capacity
✓ Commitment to building positive relationships.

Opportunities for Growth
✓ Implement the school-wide discipline plan with increased fidelity.
✓ Implementing GA Standards of Excellence with fidelity.
✓ Address the needs of the 21st Century Learner.
✓ Build a culture of diversity.

External Challenges
✓ Reduced state funding.
✓ Continuous change in accountability measures.
✓ Increased mandated testing.
✓ Lack of world/life experiences when students come to school.
✓ Increase in poverty.

Goal 1: Ensure high quality instruction in Reading/ELA aligned with state standards.

Action 1: Utilize data obtained from formative reading assessments to provide targeted, skill specific group instruction.

Action 2: Implement research based strategies in reading instruction to improve Lexile scores.

Action 3: Use read aloud to promote fluency, comprehension, and vocabulary development.

Action 4: Use constructed response strategies to enhance reading comprehension.

Goal 2: Ensure high quality instruction in Math aligned with state standards.

Action 1: Utilize interactive math notebooks in which students demonstrate their knowledge by writing explanations of learned math concepts.

Action 2: Focus on math fluency in all grades to ensure that all students build a strong math

foundation.

Action 3: Provide real-life experiences for students to connect math to the world in which we live.

Action 4: Utilize a problem solving graphic organizer school-wide with fidelity to aid students in

solving word problems.

Goal 3: Ensure high quality instruction in Science and Social Studies.
Action 1: Utilize project-based learning, labs, and field trips to promote mastery of content.

Action 2: Utilize content word walls to support academic vocabulary instruction.

Action 3: Use best practice instructional strategies to teach academic vocabulary based on GA

Standards of Excellence.

Action 4: Support Science and Social Studies instruction by implementing the workshop model with

an emphasis on informational texts.

Goal 4: Utilize technology to promote 21st century learning.

Action 1: Utilize various types of technology, apps, etc. during the workshop framework to provide students with engaging activities.

Action 2: Teach keyboarding to all students to ensure success on computer based standardized tests.

Action 3: Increase the daily use of technology to teach high quality lessons across the curriculum.

Action 4: Ensure equitable access, reliability, and use of school technology resources for all students.