|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name: |  | Grade: |  | Date of Birth: |  |
| Tier I Teacher: |  | School: |  | Date of Review: |  |

Checklist should be completed by the educator responsible for Tier I reading instruction. Forward the completed form to the intervention teacher who is compiling records that support referral for SPED evaluation.

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| --- | --- | --- | --- | --- |
|  | ***The Student:*** | ***Yes*** | ***No*** | ***Sometimes*** |
| ***1.*** | Avoids reading |  |  |  |
| ***2.*** | Demonstrates a change in behavior when asked to read silently |  |  |  |
| ***3.*** | Demonstrates a change in behavior when asked to read aloud |  |  |  |
| ***4.*** | Names alphabet letters correctly |  |  |  |
| ***5.*** | Recognizes his/her name in print |  |  |  |
| ***6.*** | Matches Letters |  |  |  |
| ***7.*** | Guesses Words from: |  |  |  |
| ***7a.*** | * Initial letters |  |  |  |
| ***7b.*** | * Pictorial cues |  |  |  |
| ***7c.*** | * Context clues |  |  |  |
| ***8.*** | Sounds Out: |  |  |  |
| ***8a.*** | * Vowels correctly |  |  |  |
| ***8b.*** | * Consonants correctly |  |  |  |
| ***8c.*** | * Words correctly |  |  |  |
| ***8d..*** | * Blends sounds correctly |  |  |  |
| ***8e..*** | * Has an adequate sight word vocabulary |  |  |  |
| ***9.*** | Substitutes: |  |  |  |
| ***9a.*** | * Sounds |  |  |  |
| ***9b.*** | * Words |  |  |  |
| ***10.*** | Omits: |  |  |  |
| ***10a.*** | * Sounds |  |  |  |
| ***10b.*** | * Words |  |  |  |
| ***11.*** | Repeats: |  |  |  |
| ***11a.*** | * Sounds |  |  |  |
| ***11b.*** | * Words |  |  |  |
| ***12.*** | Reads from left to right |  |  |  |
| ***13.*** | Skips lines |  |  |  |
| ***14.*** | Moves head when reading |  |  |  |
| ***15.*** | Moves lips when reading |  |  |  |
| ***16.*** | Uses finger to anchor self when reading |  |  |  |
| ***17.*** | Reads high frequency sight words correctly (the, and, but) |  |  |  |
| ***18.*** | Drops voice at the end of a sentence |  |  |  |
| ***19.*** | Reads orally with expression |  |  |  |
| ***20.*** | Reads word-by-word |  |  |  |
| ***21.*** | Reads faster silently than orally |  |  |  |
| ***22.*** | Observes small differences between words (plurals, verb-endings, possessives) |  |  |  |
| ***23.*** | Corrects his/her own errors |  |  |  |

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| --- | --- | --- | --- |
| Received by Referring Teacher: |  | Date: |  |

Signature