

Sample Behavior Intervention Plan

Special Education

Date: 02-02-0000

Student Name: Jane

Date of Birth: 00/00/00

Form Completed By: Ms. W.

Purpose of the Plan (Goal):

- To create a school environment wherein Jane is able to learn to be successful academically, emotionally and socially each day
- To teach Jane the skills and behaviors necessary to learn to be a successful student
- To ensure the safety of all students, including Jane, and staff

What has been tried?

Jane began the year enthusiastically and at about semester time she moved to a refusal mode and one in which she has displayed a passive attitude. She has a pattern over the past 2 years of displaying difficulties from 3rd quarter until the end of the school year. We met earlier this year to attempt to clarify what was happening with Jane and to make sure school and parents are working together.

- We discussed using the planner and Mr. F asked parents to use the school website to help Jane with her planner.
- Parents requested that Jane attend after school study hall. Mom requested that Jane not be allowed to call parents during study hall and that she be required to stay for the entire study hall. She was allowed to leave at 4:10 when study hall was over.
- Jane has been required to call parents if she comes to class with incomplete work.
- If Jane's morning work was not completed, she served a lunch detention, if her work for afternoon classes was incomplete she served a lunch detention the following day.
- Jane has been required to attend Saturday school.

How has it worked?

- Jane has not been using her planner. She does not take the planner to class. Special education teacher has made an attempt to use the planner by sending Jane back to her locker to get the planner and instructed Jane to fill it out. Special education teacher gave Jane a folder and labeled the pockets "work to do" and "completed work." Jane still doesn't bring either the folder or the planner to class independently.
- On several occasions Jane has "skipped" study hall by leaving school after the last bell. Many times she does not make use of the time in study hall.
- When Jane is required to call home, it puts her in a power struggle with the teacher. She begs to not call and sometimes refuses to call.
- When Jane does not have her work to hand in and is told that she will have lunch detention, she engages in power struggles. She blames teachers for not telling her that it is due and will beg, plead and promise to do the work at home. She does not complete the work at home.
- Jane attended Saturday school on March 15th. She refused to read the chapters that were required and failed to complete work.
- This system has not worked as Jane gained opportunities to engage in power struggles.

What works at home?

- The phone has worked at home. Today she said that she didn't care and that parents just hold it over her head. So she gave the phone to parents.
- Mom stated that if Jane refuses she won't allow Jane to not correct the work or not do the work.

Behavior Intervention Plan Special Education

Date: 0-00-0000

Student Name: Jane

Date of Birth: 00/00/0000

Form Completed By: Mrs. W.

Purpose of the Plan (Goal):

- To create a school environment wherein Jane is able to learn to be successful academically, emotionally and socially each day
- To teach Jane the skills and behaviors necessary to learn to be a successful student
- To ensure the safety of all students, including Jane and staff

Problem Behaviors:

- Jane displays escape and avoidance behaviors, especially towards projects or work that Jane dislikes.
- Jane will manipulate to get out of class (go to bathroom, get a drink, get a pencil) and avoid things that she does not want to do.
- Jane complains of being sick and often it is questionable by both school and parents whether she is sick.
- Jane does not independently complete her work and hand it in on time.
- Jane will refuse to attempt assignments in tech, band, and science
- Jane has run from the school.

What do we want him/her to do?

- Jane will demonstrate appropriate coping skills in order to complete her daily work.
- Jane will refrain from escape and avoidance techniques and manipulation to avoid undesirable situations.
- Jane will complete daily assignments and hand them in on time.
- Jane will only complain of being sick when she is really sick.
- Jane will work in class when assignments are given.

How will we teach desired behaviors?

- According to reinforcer inventory completed with Jane, Jane is motivated by competitive rewards, e.g. being identified as the best at something, having the best paper, etc. This inventory also indicated that Jane is also motivated by adult attention.
- Work will not be accepted if it is 2 days late. Jane will be given a 50% if the work is one day late and "0%" for work that is more than one day late. Jane will be given an extra day to complete the work for the first 2 weeks of the plan.
- Jane will be given NO attention for work not done or missing.
- Para will check with Jane last period and assure that Jane's planner is completed in her bag to go home and initial planner.
- Jane will be given praise and positive reinforcement for work completed on time and handed in.
- If Jane complains of being ill and is not ill, she will be given in school suspension for faking ill. If Jane is in ISS and chooses not to do work, she will receive a 50% if it is late. Jane will have the opportunity to complete the work with Mrs. Y.
- If Jane has late or missing work she will not call home. If Jane is missing work, teachers and paras can email Mrs. Y. so that she can work on the assignments.
- Jane will be given choices, therefore assisting her in feeling like she has control and eliminating the need to escape or avoid situations. Some of these choices could be where she would like to work...e.g. classroom, resource room, detention room, or library.
- If Jane refuses to work in the classroom...(She will not be given attention for her inappropriate behavior as long as she is not disturbing the work of others.)

Positive Reinforcement:

- Jane will be given positive reinforcement for appropriate behaviors and for completing work on time.

- Jane will be given opportunities to use a “homework pass” when she has completed assignments. This pass must be approved by the teacher and cannot be used on tests or critical assignments. Planner will state when this homework pass was used.
- Jane will be allowed to “skip” study hall when her work is done.
- Jane will be allowed to earn desirable rewards, e.g. lunch with an adult, free time with friends or homework pass, Lunch with Mr. R, for having all classes at a passing grade each week.

Logical Consequences:

Behavior:

- If Jane complains of being ill and is not ill, she will be given in school suspension for faking ill. If Jane is in ISS and chooses not to do work, she will receive a 50% if it is late. Haley will have the opportunity to complete the work with Mrs. Y.
- If Jane chooses not to work, her choices will be ignored. NO comments will be made about her lack of effort allowing her to take responsibility for her work and not giving negative attention.
- If Jane chooses to do work, she will be praised and therefore feel good about her successes.

Academic:

- If Jane refuses to do work or does not hand it in, her grades will be negatively affected.
- When Jane puts forth effort and completes her work on time she will obtain favorable grades.
- Work will not be accepted if it is 2 days late. Jane will be given a 50% if the work is one day late and “0%” for work that is more than one day late. Jane will be given an extra day to complete the work for the first 2 weeks of the plan.
- If Jane has homework to do at the end of the day, she will be allowed to attend study hall.

Crisis Protocol

Jane has developed a pattern of escaping situations that she finds unpleasant. She has run from school. We have developed a plan in case Jane decides to do this in the future.

1. If Jane is missing or leaves any place without permission, the office will be called (intercom 10).
2. Office personnel will do an “all call” on the intercom asking Jane to come to the office.
3. Jane will be given 3 minutes to come to the office.
4. If Jane does not come to the office in 3 minutes, the police will be called.
5. After police are called, parents will be called to be informed of the incident.

Signatures:

Date:
