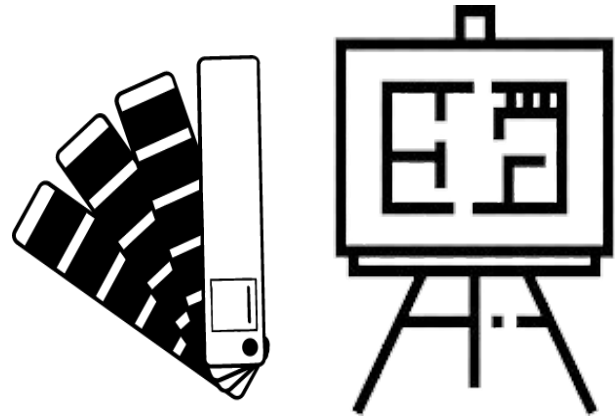


Introduction to Interior Design






Mrs. White
Room 1411
(478) 218-7537
anna.white@hcbe.net

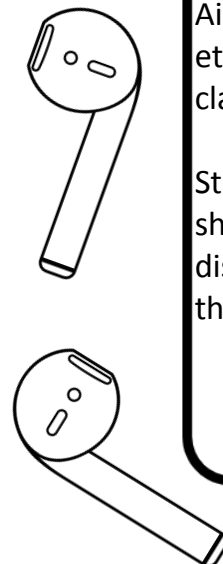
Welcome

This course introduces the student to the basic fundamentals of design and the interior design profession. The skills taught throughout the course will allow the student to investigate and explore the various careers within the aspects of interior design. Students will gain knowledge of the history of interior furnishings. Individual work, teamwork and presentation skills will also be incorporated into the curriculum. Upon completion of the interior design curriculum, students will have acquired the basic skills that will allow them to make a well educated move to the postsecondary level.



expectations

-  Be on time
-  Bring your pencil and notebook each day
-  Help with clean up daily (even if it's not your mess!)
-  Respect yourself, your peers (this includes opinions and property!) and school staff & property
-  Take responsibility for your own learning ie. ask for help or ideas, Stay focused during work time given



Students are permitted to possess cell phones while on school property.

Cell phones should only be utilized during class time as part of the instructional process as directed by the teacher.

Airpods, headphones, bluetooth, etc. should not be used during class.

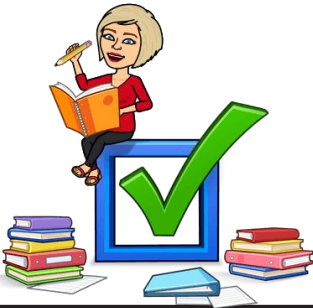
Students who violate this policy shall be subject to appropriate disciplinary action as stated in the VHS Student Handbook.

cell phone policy

Grades

Fashion

Grading Weights and Descriptions



- Minor Assessments- 20%
 - This includes quizzes, labs, minor projects.
- Major Assessments- 45%
 - This includes unit tests and projects.
- Daily Work- 15%
 - This includes participation in class, bellringers, employability skills (identified in CTAE standard 1), etc.
- Final Assessment- 20%
 - This course includes a cumulative exam at the end of the semester.

Course Standards and Outline

Georgia Performance Standards

HUM-FID-1. Demonstrate employability skills required by business and industry.

HUM-FID-2. Explore and identify career options within the field of interior design.

HUM-FID-3. Discuss issues of professional practice.

HUM-FID-4. Examine the designer-client relationship

HUM-FID-5. Explain the principles and elements of design

HUM-FID-6. Explore floor plans and importance in interior design

HUM-FID-7. Discuss space planning and traffic patterns

HUM-FID-8. Synthesize programming concepts that pertain to residential design

HUM-FID-9. Synthesize programming concepts that pertain to commercial design

HUM-FID-10. Evaluate the relationship of human factors in interior design projects

HUM-FID-11. Apply the current use of technology as related to the study of interior design

HUM-FID-12. Examine how related student organizations are integral parts of career and technical education courses through leadership development, school and community service projects and competitive events.

Course Outline:

FCCLA

Career Choices

Foundations of Design

Elements and Principles of Design

Floor Planning and Space Planning

Color Schemes

Design Styles



Additional Information

Supplies Needed:

- Notebook/Binder
- Paper
- Pencil
- Colored Pencils/Markers
- Home Decor Magazines-Old or New

Textbook:

- *Interior Design by Stephanie A. Clemons*
(Cost to Replace: \$119.00)

Course Information:

This course is a project-based learning class. Students who are absent often may find it difficult to complete work on time if they do not dedicate time out of class to complete assignments.

Chromebooks/Google Classroom:

- To encourage blended learning, online assignments will be posted weekly through Google Classroom. At least one Google Classroom assignment per week will be graded and entered in Infinite Campus. Students should be familiar with how to navigate the online platform, communicate with their teacher, and submit assignments on time. If there are technology limitations, please notify the teacher.

Family, Career, and Community Leaders of America (FCCLA):

FCCLA is an co-curricular student organization that plays an integral part in the components of Family and Consumer Science course standards. FCCLA activities are included throughout this course. Students are strongly encouraged to join to benefit from the wealth of opportunities the organization has to offer.

- **Membership Dues:** \$25 for dues and club shirt (Additional fees may apply to cover cost of conferences/trips)
- **Planned Activities:** Weekly Meetings, Community Service Projects, Fall Rally at the Georgia National Fair, Fall Leadership Conference at FCCLA Campground, Region, State, and National STAR Event Competitions, FCCLA Day at the Capitol, and MORE!



I have reviewed the Introduction to Interior Design syllabus and shared with my parent/guardian, and we are aware of grading procedures, expectations, and other course requirements. If my child fails to carry out any of his/her responsibilities, I understand the criteria for his/her grading determination.

Sign and Return to Mrs. White by: Tuesday, August 10th

Student Signature: _____

Student Food Allergies: _____

Parent/Guardian Signature: _____