**DCPS 1st Grade Week of 5/5 – 5/11**

Parents,

Below you will find an outline of objectives for the week. We have included some links with videos, resources, and/or worksheets to help go along with each topic. We want to be clear that you are not expected to do it ALL. These are simply just suggestions that we know will help benefit your child during this time of distance learning. Thank you all again for everything you are doing at home to ensure that your child is still learning every day. We appreciate you!

First Grade Teachers

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* Math- 10 more and 10 less

\*Helpful videos:

<https://youtu.be/zau4jtSA_kY>

<https://youtu.be/9NRdxc0XjOg>

<https://youtu.be/lwsrZ3srDXI>

<https://youtu.be/M2O8uhq5lLg>

\*Follow the link for a free work sample:

<https://www.biglearners.com/?blKey=showWSPDFOnPage&wsCatCode=f5e56d52fa9dd36dadaab20daaafc66a>

<https://betterlesson.com/lesson/resource/2737209/nbt-tens-place-roll-draw-write-docx>

Review any previous taught skills

Reflex and Math Seeds are great resources for reviewing

**Reading-** Mother's Day books

\*Link to stories:

<https://www.youtube.com/watch?v=kXsVgKPbJEo>

<https://www.youtube.com/watch?v=PgWDU-LfBIs>

<https://www.youtube.com/watch?v=fC4GN0sEJi8>

<https://www.youtube.com/watch?v=UYFZGemQtF8>

**ASK/Answer Question About story:** Who is your mother? What is her name? What does she do? When are you happiest with your mom? Where do you like to go with your mom? Why is your mom the best mom?

\***Vocabulary words for Mother’s Day:**

1. adore- means “love and respect (someone) deeply.”

2. celebration- means “special enjoyable event because something good has happened.”

3. gratitude- means “being thankful”

4. motherhood-means “being a mom”

\*Write sentences with each vocabulary word.

* **Writing**-

\*\*Write about your mom

\*\* Write your mom’s name and use each letter to come up with a word to describe (adjectives) her.

Example: Pam

P- pretty

A- amazing

M- majestic

\*\*Make your mom a Mother’s Day card

\*\*Write your mom a letter telling her how much you love her and why you love her so much.

Throughout the week, take a look back at your writing and try to add more details to strengthen your writing.

**Spelling-Focus “Ghost letter diagraphs: kn / gn”**

1. knight
2. gnaw
3. knots
4. knee
5. know
6. gnash
7. knob
8. knew
9. knelt
10. gnarl
11. goes
12. their

*Guess It: What other words do you know have a silent k or g at the beginning?*

\*Monday- Rainbow write

\*Tuesday- Dot write

\*Wednesday- Pyramid write

\*Thursday- Write all spelling words 3 times. Then, write a sentence with each word.

\*Friday- Take a “test” at home.

* **Heggerty-** Week 32

\*Monday- <https://www.youtube.com/watch?v=KMJR0CMB4ic>

\*Tuesday-<https://www.youtube.com/watch?v=QXPz237JEVU>

\*Wednesday-<https://www.youtube.com/watch?v=c7Ht9mVZyyI>

\*Thursday- <https://www.youtube.com/watch?v=yGK_--Ekkw8>

\*Friday- <https://www.youtube.com/watch?v=8y4WNgGt4q0>