

# Miller County Elementary School

## *Parent and Family Engagement Policy and Plan for Shared Student Success*

(Not Official MCBOE Policy)

*2019–2020 School Year*

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[www.miller.k12.ga.us](http://www.miller.k12.ga.us)

*Plan Revised 07.25.2019*

### What is Title I?

MCES is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family

engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.



## School Plan for Shared Student Achievement

### What is it?

This is a plan that describes how MCES will provide opportunities to improve family engagement to support student learning. MCES values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that MCES will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

### How is it revised?

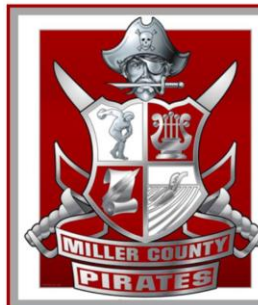
MCES invited parents last spring to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year.

### Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. MCES will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

### Where is it available?

The plan is distributed to all students. It is included in the new student registration packet, and posted on each schools administrative forms section of its website. All official Title I publications are available in print in the Parent Resource Center.



**Mission Statement:** The Miller County Pirates exist to produce successful students that are prepared for career, life, post-secondary education, and to be responsible citizens.

**Vision Statement:** Miller County Pirates uphold the highest ethical standards and moral values and believe they can achieve excellence in their school and community.

## Let's Get Together! Annual Title I Meeting

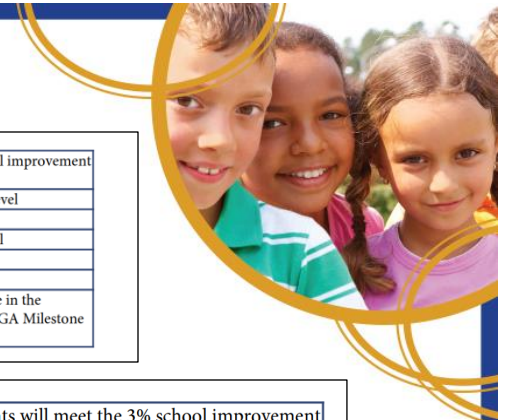
MCES will hosts events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. As a Title I school, MCES will hold an annual meeting independent of the date and time of the other schools to discuss the effectiveness of the Title I program and allow parents and community the opportunity to provide input for improvement. The date and time will scheduled in order that attendance is convenient for participation.

## School-Parent Compacts

As part of this plan, MCES and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. The

school-parent compacts also are shared with parents during parent-teacher conferences and kept with each child's teacher if parents need another copy.

## Our Improvement Goals



Overarching Need as identified in CNA Section 3.2	By the end of the 2019-2020 school year, all students will meet the 3% school improvement target of 54.663 for English
Root Cause # 1	Implementation of reading fluency and fluency benchmarks at each grade level
Root Cause # 2	Basic Writing Skills are lacking among elementary school students
Root Cause # 3	Implementation of math fluency and fluency benchmarks at each grade level
Root Cause # 4	Teacher progress monitoring
Root Cause # 5	Establish standards based classrooms
Goal	By the end of the 2019-2020 school year, grades 3, 4, 5, will show an increase in the combined achievement area of proficient and distinguished learners on the GA Milestone Assessment in the subject area of English.

Overarching Need as identified in CNA Section 3.2	By the end of the 2019-2020 school year, all students will meet the 3% school improvement target of 53.609 for Math, 47.671
Root Cause # 1	Implementation of support software with integrity and fidelity.
Root Cause # 2	Teacher progress monitoring
Root Cause # 3	Establish standards based classrooms
Goal	By the end of the 2018-2019 school year, grades 3, 4, 5 will show a 3% increase in a combined achievement area of proficient and distinguished learners on the GA Milestones Assessment in the subject of Math

Overarching Need as identified in CNA Section 3.2	Reduction in number of Discipline Incidents
Root Cause # 1	Students lack behavior structure from home
Root Cause # 2	Factors affecting students with disabilities; understanding BIPs
Goal	By the end of the 2019-2020 school year, the overall number of discipline incidents will be reduced by 3%

Overarching Need as identified in CNA Section 3.2	Improve Family and Community Engagement Efforts
Root Cause # 1	Lack of active transition from stakeholder involvement/planning to implementation of activities
Root Cause # 2	Lack of communication through technology
Root Cause # 3	School is not perceived as welcoming
Root Cause # 4	Parents are unsure how to effectively help students succeed
Goal	Increase the number of survey responses regarding effectiveness of FACE efforts from parents, community, and staff

Overarching Need as identified in CNA Section 3.2	Attendance: Decrease number of students that miss 10% of enrolled days
Root Cause # 1	Incentives/recognition for attendance have not been implemented
Root Cause # 2	Communication and education of stakeholders has been limited on the importance of missed instruction.
Goal	By the end of the 2019-2020 school year; the number of students that miss 10% of enrolled days will decrease by 3%.



## Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Monday – Friday 8:30 am – 2:30 pm

## Parent and Family Engagement

MCES believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

MCES is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

229.758.5592

[pihelp@miller.k12.ga.us](mailto:pihelp@miller.k12.ga.us)



## MCES is Branching Out!

MCES will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.
- ✓ Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Family & Community Engagement Stakeholders Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- ✓ Offer literacy and computer classes for parents and family members to help further enhance their various educational levels.
- ✓ Collect feedback from parents and family members at all events, place input card around the building and a post suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.



## Parent and Family Engagement Standards

MCES and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

## Family & Community Engagement Stakeholders Team

MCES invites all parents to join the Family & Community Engagement Stakeholders Team to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the Family & Community Engagement Stakeholders Team, or complete the interest form and leave it in the Main Office.

## Family & Community Engagement Stakeholders Team

- Yes, I am interested and wish to join the Family & Community Engagement Stakeholders Team.
- Please contact me so I can learn more in joining the Family & Community Engagement Stakeholders Team.
- Please send me notifications about future meetings and updates.

Name: \_\_\_\_\_

Child's Name and Grade: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

## Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) \_\_\_\_\_

Telephone Number: (optional) \_\_\_\_\_

\_\_\_\_\_

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