

**2016 ESEA DISTRICT REPORT
POTTSVILLE SCHOOL DISTRICT**

Superintendent: LARRY DUGGER
LEA: 5804000
Enrollment: 1699

Attendance: 95.32
Poverty Rate: 45.44

Address: 7000 SR 247
POTTSVILLE, AR 72858
Phone: (479) 968-8101

OVERALL DISTRICT STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	1021	1022	99.90	1017	1018	99.90
Targeted Achievement Gap Group	520	521	99.81	516	517	99.81
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	17	17	100.00	17	17	100.00
Hispanic	58	58	100.00	58	58	100.00
White	924	925	99.89	920	921	99.89
Economically Disadvantaged	474	475	99.79	470	471	99.79
English Language Learners	24	24	100.00	24	24	100.00
Students with Disabilities	114	115	99.13	110	111	99.10

2016 STUDENT PERFORMANCE – ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	600	981	61.16	47.86
Targeted Achievement Gap Group	232	489	47.44	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	2	16	12.50	27.81
Hispanic	26	56	46.43	41.05
White	558	888	62.84	55.29
Economically Disadvantaged	221	444	49.77	37.64
English Language Learners	6	24	25.00	30.15
Students with Disabilities	16	110	14.55	12.35

2016 STUDENT PERFORMANCE – MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	588	977	60.18	43.35
Targeted Achievement Gap Group	251	485	51.75	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	11	16	68.75	23.53
Hispanic	26	56	46.43	38.01
White	536	884	60.63	50.35
Economically Disadvantaged	236	440	53.64	34.76
English Language Learners	9	24	37.50	31.69
Students with Disabilities	34	106	32.08	12.35

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	103	107	96.26	85.71
Targeted Achievement Gap Group	40	41	97.56	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	323	339	95.28	85.87
Targeted Achievement Gap Group	99	106	93.40	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	96	100	96.00	88.13
Economically Disadvantaged	36	37	97.30	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016