

TITLE I



Miller County
Middle

996 Phillipsburg Road
Colquitt, GA. 39837

www.mms.miller.k12.ga.us

School Year 2020-2021
Revised 06.02.20

Cleve Roland, Principal
croland@miller.k12.ga.us

229.758.4131

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Focus on student achievement
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies that parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to become volunteers

Jointly Developed

Sessions were held in the spring and summer of 2020 with parent and community stakeholders to revise the previous compact and make necessary changes to address the 2021 school year. Parent Stakeholder meetings will continue through the 2021 school year.

Parents and Community Stakeholders are encouraged to make comments for revision at any time during stakeholder meetings.

How Do I Become A Stakeholder?
www.miller.k12.ga.us/Parents

Submit A Feedback Form Anytime
www.miller.k12.ga.us/Parents/Forms

Building Partnerships

Parent Resource Center

Activities in our parent resource center, located at the Central Office, offers monthly activities to assist parents with learning about their child's achievement.

Stakeholder Groups

- School Council

System and School Website

System website:
www.miller.k12.ga.us

School website:
www.mhs.miller.k12.ga.us

Communication About Student Learning

MCMS is committed to frequent two-way communication with families about student learning. Methods include:

- Student daily folders
- Monthly check-in notes or phone calls
- Updates on the school website and current grades in PowerSchool/Parent Portal
- Class meetings on understanding student progress
- Parent-teacher conferences
- Notify Me Postings
- Parents Tab on system website:
www.miller.k12.ga.us
- School Websites

Do you have questions about your student progress?

- **Make an appointment through the school secretary @ 229.758.4131 or e-mail through school**

Our Goals for Student Achievement

Teachers, Parents, Students - Together for Success

District Goals

- Improve the district’s ability to identify, collect, analyze, interpret, and report on student achievement data
- Identify factors that negatively affect graduation rate between grades 3-12
- Improve attendance and discipline rate
- Improve Family & Community Engagement Efforts
- Improve achievement scores on statewide assessment with Math being a focus area
- Improve graduation rate

Working Together For Success

What is Title I

Title I is a federal grant that assists students with that are the most at-risk not to make academic gains necessary to meet the state’s challenging academic standards. MCMS eligible to be a Schoolwide Title I School. As such, all students receive the benefit of Title I Services.

Annual Title I Meeting for Parents

Title I requires that MCMS have an annual meeting in order that parents have the opportunity to understand how Title I services are provided in the School. The meeting is announced through flyers, the school marquis, school and system website, and Notify Me.

Family & Community Engagement

To ensure that parents have ongoing opportunities to be active participants in understanding about their student’s achievement, parents are encouraged to:

- Watch for announcements for Parent Resource Center activities
- Become familiar with the school system’s advertising process
- Engage in the system’s efforts to build partnerships
- Become a stakeholder, be a representative for parents

Overarching Need as identified in CNA Section 3.2	Increase achievement and Lexile levels in ELA/Reading in the MCMS general population and sub-populations.
Root Cause # 1	It was determined that there is a need to work with teachers/ students on additional training in writing, assisting with vocabulary development, vertical alignment with lower grades, acquire resources for writing and reading such as ReadWorks and increase writing/ reading across the curriculum. Administrative staff also need to fine-tune professional learning needs for ELA/Reading. Vertical alignment is also needed with HS ELA teachers so our students are better prepared for success. Supplemental materials are needed to support this need such as computer applications, study guides, coach books and book sets.
Goal	MCMS will show growth in ELA/Reading achievement and student growth in the general population and sub-populations in GMAS scores and formative assessments.

Overarching Need as identified in CNA Section 3.2	Increase academic achievement in Science/STEM activities in the MCMS general population and sub-populations.
Root Cause # 1	Limited focus on importance compared to ELA/Math regarding GA Milestones testing. More rigor and STEM related activities.
Root Cause # 2	Continued professional development is needed in the area of science as it relates to new curriculum and standards/ best practices. Supplemental resources such as computer applications, hand-on experimental activities, engineering resources, study guides and other resources are needed to provide enrichment to basic texts.
Goal	MCMS will increase achievement and student growth in eighth grade science GMAS scores and prepare students for career pathways related to science.

Overarching Need as identified in CNA Section 3.2	Increase achievement in Mathematics in the MCMS general population and sub-populations.
Root Cause # 1	Many students have limited foundations in basic math skills which affect progress toward grade level math skills. Written response on math questions for Milestones and rigor of instructional material.
Root Cause # 2	Math achievement in most grades and populations has made some improvement over the last few years, but still remains below state targets in many areas and sub-populations, especially in our SWD.
Goal	Increase achievement and student growth in math on GMAS for grades sixth, seventh, and eighth grade.



Mission Statement: The Miller County Pirates exist to produce successful students that are prepared for career, life, post-secondary education, and to be responsible citizens.

Vision Statement: Miller County Pirates uphold the highest ethical standards and moral values and believe they can achieve excellence in their school and community.