

	<ul style="list-style-type: none">➤ CMT Results – Grades 3 through 8➤ CMT Results – Special Education Students➤ CT Academic Performance Test (CAPT)➤ CAPT Performance – 2006➤ Scholastic Aptitude Test (SAT) Results➤ SAT II Achievement Results➤ Advanced Placement Testing Results-2006 <p>There was much discussion regarding why New Milford’s scores were slightly lower than previous years’ scores:</p> <ul style="list-style-type: none">➤ Test designed to be taken in May, not March➤ New test, fourth generation➤ Turn-over of staff➤ Loss of 20 paraeducators➤ The effect of the cumulative absence of summer school for the past four years <p>There was a discussion about activities to address the decrease in reading and writing scores:</p> <ul style="list-style-type: none">➤ Two teams from SMS were sent to districts similar to New Milford to see what they are doing➤ At SMS there will be a focus on grammar➤ October 18th the entire English Dept. at SMS will be attending a workshop given by Dr. Kristina Elias-Staron who was involved in the design of the CMT➤ Dr. Elias-Staron will talk to the entire faculty after meeting with the English Department.➤ At SNIS someone from Education Connection will be brought in to analyze data and train staff. <p>Regarding the SAT testing, in the past, students would take the SAT more than once. The test has become more expensive and an hour longer. This may contribute to students taking the SAT only once.</p>	
3C.	All-Day Kindergarten <ul style="list-style-type: none">➤ It was discussed whether to look at the availability of space as the only aspect of All-Day Kindergarten. If space is available, the benefits could be discussed at a future meeting and then the costs	All-Day Kindergarten

	<p>involved with all-day kindergarten at subsequent meeting. It was noted that committee members received in their packets data from an Indiana report along with a cost analysis associated with the comparison of a half day program vs. an all day kindergarten program.</p> <ul style="list-style-type: none"> ➤ It was determined that space is available at this time, but questions arose as to whether that would be the case in the future. ➤ At a future meeting there will be a discussion of the benefits, costs, and future school space requirements of all-day kindergarten. The committee was already provided information on costs and a case study _ day vs full day kindergarten. The administration was asked to bring additional data and studies on the gains and losses associated with the switch to all-day kindergarten from additional independent sources at a future meeting. ➤ When the data is available, the issue will be placed on the agenda of the next COL meeting as time permits. 	
<p>4.</p>	<p>Motion by Mrs. Turk: Move that the Committee on Learning Sub-Committee adjourn. Seconded by: Dr. Diamond</p> <p>Aye: Mr. McLachlan, Dr. Stillman, Mrs. Turk, Dr. Diamond Nay: Abstain:</p> <p>Motion Passed - Unanimously</p> <p>The Committee on Learning Sub-Committee meeting adjourned at 8:32 p.m.</p>	<p>Motion made and passed that the Committee on Learning Sub-Committee Adjourn</p> <p>Adjournment</p>

Respectfully submitted,

Mr. Bill McLachlan
 Sub-Committee Chair