New Milford Board of Education Committee on Learning Meeting Minutes September 26, 2006

Present:	*Mr. Bill McLachlan, COL Chairperson
	*Dr. Lawrence Stillman
	*Mr. David A. Lawson
	*Dr. Lisa Diamond
	*Mrs. Julie Turk
	Mrs. Wendy Faulenbach, Board Chairperson
	Mr. Tom McSherry
	Mrs. Dian Traisci-Marandola

*Committee Member

Administration Present:	Dr. JeanAnn C. Paddyfote, Superintendent
	Mr. Thomas Mulvihill, Assistant Superintendent
	Mr. David Shaffer, Math Coordinator
	Mrs. Donna Luzi, Assistant Principal
	Mrs. Diane Miller-Osborne, World Language Dept. Chair
	Mrs. Eileen Reed, Science Dept. Chair

1.	The Committee on Learning Sub-Committee was Called to Order at 7:05 p.m.	Call to Order
2.	There was no public participation.	Public Comment
3A.	 Discussion: Curricular The Committee on Learning members all agreed that the proposed curricular was well written. Staff were available to answer any questions regarding the proposed curricular. 	Discussion and Possible Action Items
	 Action: ➤ The consensus of the Committee on Learning was to recommend the following curricular to the full Board for approval: Honors Statistics Russian Studies Astronomy Spanish I Spanish II 	Consensus to bring the following curricular to full Board for approval: Honors Statistics, Russian Studies, Astronomy, Spanish I, Spanish II
3B.	Discussion: "Windows on New Milford" Test Results –2005-06 Mr. Mulvihill gave an overview of "Windows on New Milford" which was enclosed in the COL packet, highlighting the following areas:	Discussion: "Windows on New Milford" Test Results—2005-06

Committee on Learning Sub-Committee Meeting September 26, 2006 Page 2

Page 2		
	CMT Results – Grades 3 through 8	
	CMT Results – Special Education	
	Students	
	CT Academic Performance Test (CAPT)	
	➢ CAPT Performance – 2006	
	Scholastic Aptitude Test (SAT) Results	
	> SAT II Achievement Results	
	Advanced Placement Testing Results-2006	
	There was much discussion regarding why New Milford's scores were slightly lower than previous	
	••••	
	years' scores: ➤ Test designed to be taken in May, not	
	March	
	New test, fourth generation	
	Turn-over of staff	
	Loss of 20 paraeducators	
	The effect of the cumulative absence of	
	summer school for the past four years	
	There was a discussion about activities to address	
	the decrease in reading and writing scores:	
	Two teams from SMS were sent to	
	districts similar to New Milford to see	
	what they are doing	
	\blacktriangleright At SMS there will be a focus on grammar	
	October 18 th the entire English Dept. at	
	SMS will be attending a workshop given	
	by Dr. Kristina Elias-Staron who was	
	involved in the design of the CMT	
	Dr. Elias-Staron will talk to the entire	
	faculty after meeting with the English	
	Department.	
	At SNIS someone from Education	
	Connection will be brought in to analyze	
	data and train staff.	
	Regarding the SAT testing, in the past, students	
	would take the SAT more than once. The test has	
	become more expensive and an hour longer. This	
	may contribute to students taking the SAT only	
	once.	
20	All Day Kindorgorton	All Day Kindersonter
3C.	All-Day Kindergarten	All-Day Kindergarten
	It was discussed whether to look at the analysis of analysis of the analysi	
	availability of space as the only aspect of	
	All-Day Kindergarten. If space is	
	available, the benefits could be discussed	
	at a future meeting and then the costs	l

Committee on Learning Sub-Committee Meeting September 26, 2006 Page 3

 involved with all-day kindergarten a subsequent meeting. It was noted th committee members received in thei packets data from an Indiana report along with a cost analysis associated the comparison of a half day progra an all day kindergarten program. It was determined that space is availa at this time, but questions arose as to whether that would be the case in the future. At a future meeting there will be a discussion of the benefits, costs, and future school space requirements of day kindergarten. The committee was always the provided information or provided information	hat ir I with im vs. able b e I all- as
 already provided information on cos and a case study _ day vs full day kindergarten. The administration wa asked to bring additional data and str on the gains and losses associated withe switch to all-day kindergarten from additional independent sources at a fromeeting. > When the data is available, the issue be placed on the agenda of the next of meeting as time permits. 	udies rith om future e will
 4. Motion by Mrs. Turk: Move that the Commi on Learning Sub-Committee adjourn. Seconded by: Dr. Diamond Aye: Mr. McLachlan, Dr. Stillman, Mrs. Tur Dr. Diamond Nay: Abstain: 	that the Committee on Learning Sub-Committee Adjourn
Motion Passed - Unanimously The Committee on Learning Sub-Committee meeting adjourned at 8:32 p.m.	Adjournment

Respectfully submitted,