

# Pine Level Elementary School Discipline Guidelines And Positive Behavior Interventions and Support

The faculty and staff of Pine Level Elementary School (PLES) desire to create an environment of learning that supports all aspects of each child's development. In order to do so, we have implemented school-wide strategies designed to help all students achieve important social, emotional, and academic goals.

PLES is a Leader in Me (LIM) school. All staff uses the LIM framework to teach students how to be PAWSome leaders throughout our school. Areas of specific focus include classrooms, restrooms, hallways, the lunchroom, and the gym. In an effort to teach these principles/expectations, they are recited together every day as part of our morning announcements. They are also posted throughout the school building. Additionally, appropriate behaviors are taught daily so that students will know what is expected of them.

Expectations and procedures specifically address respecting others in an effort to minimize bullying behaviors, provide for a safer school environment, and give more time for instruction. Faculty and staff implement positive reinforcement and consistent consequences for all students. By detailing expected behaviors and teaching those to our students in a positive way, we provide a common language for everyone in our building, including students, teachers, front office staff, and our paraprofessionals. We will reward students frequently for their appropriate behavior with praise, special activities, and other positive incentives.

By helping students practice good behavior, we will build a learning community which students can succeed and grow. Teachers utilize grade level discipline plans in their classrooms so that students remain safe and instructional time is protected. Students will excel academically if teachers are able to maximize instruction due to minimal behavior issues.

Parents, we ask you to support our efforts and help us keep your child safe and maximize instructional time.

Thank You!