**Teacher: Coach Thompson Week of: 9/08 – 9/11 Subject: English 7 Period: 2-6**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | HOLIDAY | HOLIDAY | HOLIDAY | HOLIDAY | HOLIDAY | HOLIDAY |
| T  U  E  S | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Students will identify literary elements in a short story. | **Before:** Activate Prior Knowledge  **During:** Notetaking, Self-monitor comprehension/Engage with the text  **After:** Reflect on content of lesson | Smartboard  Paper  Notes  Writing Utensils  *Duffy’s Jacket* | Study Set 1Vocabulary | Oral review and monitor progress | [W.7.4]  [RL.7.4]  Gray Day 1 |
| W  E  D | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Students will identify literary elements in a short story. | **Before:** Activate Prior Knowledge  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Paper  Notes  Writing Utensils  *Duffy’s Jacket* | Study Set 1 Vocabulary | Oral review and monitor progress | W.7.4]  [RL.7.4]  [L.7.1]  Cardinal Day 1 |
| T  H  U  R | Students will be able to recall vocabulary terms.  Students will be able to recall literary elements in a short story.  Students will be able to read and produce clear and coherent writing | **Before:** Activate Prior Knowledge  **During:** Integrate new information with prior knowledge  **After:** Respond to text through writing and discussion | Smartboard  Notes  Handout  Paper/writing utensils  *Duffy’s Jacket* | Study Set 1 Vocabulary terms | Oral review and check for understanding  Review Questions | [RL.7.4]  [L.7.1]  [W.7.4]  Gray Day 2 |
| F  R  I | Students will be able to recall vocabulary terms.  Students will be able to recall literary elements in a short story.  Students will be able to read and produce clear and coherent writing. | **Before:** Activate Prior Knowledge  **During:** Self monitor comprehension  **After:** Reflect on the content of the lesson/Guided practice | Smartboard  Notes  Writing utensils  *Duffy’s Jacket* | N/A | Oral review and check for understanding  Review Questions | [W.7.4]  [RL.7.4]  [L.7.1  Cardinal Day 2 |