

MRS. WOOLEY'S
ASSIGNMENTS

Week 2

March 30 – April 3, 2020

Assignment Agenda for the Week

(You do not have to do all in one day. The goal is to complete your work by Friday. If you need more time, just let me know.)

- 1) No Red Ink
- 2) CommonLit
- 3) Journal Writing (3 - Find good “seeds” to write about.)
- 4) Daily Reading

Assignment #1 - No Red Ink

NO RED INK ASSIGNMENT

Subject/Verb Agreement

You will complete the Subject/Verb Agreement assignment in NO RED INK. (NRI) You must complete all assignments in “your path.”

1st Block - <https://www.noredink.com/join/many-fox-92> Class code: many fox 92

2nd Block- <https://www.noredink.com/join/misty-salsa-4> Class Code: misty salsa 4

Assignment #2 - Common Lit

Common Lit Fiction/Nonfiction

Make sure you write down your user name and password.

Read "Screen Addiction Among Teens: Is there such a thing?" and answer the questions.

You will need to join your Common Lit class with your class code:

1st block - <https://www.commonlit.org/en/enroll>

Then enter your class code: **6DE9YV**

2nd block - <https://www.commonlit.org/en/enroll>

Then enter your class code: **43GBZL**

Assignment #3 - Journal Writing

JOURNAL WRITING - Complete at least 3 journal writings. They can be informal. Write however you feel comfortable. This is your journal. Make it fun.

You can write about and attach resources like pictures, articles, songs, TikToks, Instagram posts, etc. Make sure each journal is dated. The explanation is located on the following slide and on **“Journal Writing/Reading Sheet.”**

You have 2 choices on how to add this to Google Classroom:

- 1) You may write in your journal, take a picture, and attach each day. Make sure it is dated.
- 2) Go under the assignment. Create 3 separate Google Docs for this week. All Docs will be in the same assignments.

Assignment #3 Continued

Journal writing:

You will be asked to write at least one or more pages for your journal entry on GoogleDoc-MLA Format or write in your journal and take pictures, capturing your thoughts, questions, comments, and concerns about the events that are unfolding. I want you to capture this history—your history—any way you would like. Below are some suggestions for your daily writing, but you do not need to follow them. Feel free to generate your own thinking.

Some possibilities for daily writing:

- Capture how this virus has disrupted your school year—including sporting events, concerts, assemblies, dances.
- Discuss how your daily life has been disrupted.
- Share the effect it has had on your friends and family.
- As we go into more social isolation, you might write reviews of movies, television shows, podcasts, video games to share with your classmates.
- Respond to any seed about the crisis you find interesting. A **“seed” can be an article, a broadcast, a Tedtalk, a tweet, a photograph, a podcast, a film, an Instagram (or another online) post, a TikTok video, a political cartoon—anything that spurs some thinking about the crisis.** You are encouraged to find your own seeds—whatever you think is worth writing about—but if you have trouble getting started, you might want to respond to one or more of the seeds listed on the **“Journal**

Writing/Reading Sheet.” Please attach your “seed” to the assignment.

Assignment #4 - Continue Daily Reading

DAILY READING - This information is also located
on **“Journal Writing/Reading Sheet.”**

Keep up with your reading on the new reading log sheet on this assignment in Google Classroom.

Daily reading

Find a book to read. Any book that interests you. Your choice. You are asked to read this book for 30 or more minutes every school day. **You are asked to time your reading every day**, and to track the time you spend reading on the chart provided on the reading assignment. The goal here is 30 minutes a day of sustained, uninterrupted reading. I know that may be difficult for some of you, as you may face interruptions at home, but it is critical that you do your best to find uninterrupted reading time as a means to building your stamina.