

The following guidance is taken from

The Tennessee Department of Education Attendance Procedures Manual

(Page 9 -10) II-C. Homebound and Hospitalized Students

1. Students with a physical or mental condition that is expected to cause the student to be absent for more than ten consecutive days should be placed on homebound status and provided homebound services. Homebound services shall begin as soon as possible in order to assure the student continuing educational support.
2. A student requiring homebound placement may need to be evaluated for eligibility for Section 504 services.
3. Homebound students shall receive at least three hours of direct instruction in a home or hospital setting per week. Homebound students receiving special education services shall receive direct instruction based on the number of hours determined by the student's IEP.
4. If a student with an IEP is placed on homebound status, an IEP team meeting should take place as soon as possible to verify that the appropriate service for the child is homebound services. An IEP team may return a homebound or hospitalized student to the regular classroom on a gradual basis. The student should be marked as homebound until that student is in the regular classroom for at least 50 percent of the scheduled school day, at which time the homebound student is removed from the homebound/hospitalized census.
5. At the beginning of the homebound period, the appropriate staff shall enter the start date and the estimated date of return. When the student returns, the estimated date of return shall be changed to the actual date. Homebound students shall not be dropped and re-entered, but shall remain enrolled and be counted present. Homebound students and students who receive services under a section 504 plan, but are not IDEA eligible, are not included in the special education census.
6. Homebound/hospitalized students are to be included in the regular grade-level count.

Students with disabilities who are placed on homebound should also be included in the Option 10 count using a date range identifying the homebound period.

- a. An IEP team may return a homebound or hospitalized student to the regular classroom on a gradual basis. The student is marked as homebound until the student is in the regular classroom for at least half of the scheduled school day, at which time the student is removed from the homebound/hospitalized census.
- b. Special education personnel are responsible for reporting special education homebound students for each census period.