**Teacher: Coach Thompson Week of: 10/19 – 10/23 Subject: English 7 Period: 2-6**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to recall vocabulary terms.Students will identify and demonstrate the correct use of **Transitive & Intransitive Verbs.**Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term. | **Before:** Activate Prior Knowledge Bellwork # 13**During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardPaper NotesWriting UtensilsABC BrainstormGuided Practice-HandoutVoc. Quiz 6 | Complete Set 7 Vocabulary-if not done | Oral review and monitor progress | [W.7.4] [RL.7.4]Cardinal Day 16 |
| TUES | Students will be able to recall vocabulary terms. Students will identify and demonstrate the correct use of **Transitive & Intransitive Verbs.**Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term. | **Before:** Activate Prior Knowledge Bellwork # 13**During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardPaperNotesWriting UtensilsABC BrainstormGuided Practice-HandoutVoc. Quiz 6 |  Complete Set 7 Vocabulary-if not done | Oral review and monitor progress | [W.7.4] [RL.7.4]Gray Day Day 16 |
|  WED | Students will be able to read and produce clear & coherent writing. Students will be able to recall vocabulary terms.Students will be able to identify **linking verbs & verb phrases** and utilize them in a sentence. | **Before:** Activate Prior Knowledge Bellwork # 14**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson | SmartboardPaperNotesWriting UtensilsVoc. ReviewGuided Practice-HandoutJournal # 4 | Study Set 7 Vocabulary | Oral review, monitor progress, and check for understanding |  W.7.4] [RL.7.4][L.7.1]Cardinal Day 17 |
|  THUR | Students will be able to read and produce clear & coherent writing. Students will be able to recall vocabulary terms.Students will be able to identify **linking verbs & verb phrases** and utilize them in a sentence. | **Before:** Activate Prior Knowledge Bellwork # 14**During:** Notetaking, self-monitor, comprehension, and engage with the text **After**: Reflect on content of the lesson | PaperNotesWriting UtensilsVoc. ReviewGuided Practice-HandoutJournal # 4 | Study Set 7 Vocabulary terms  | Oral review monitor progress, and check for understanding | [RL.7.4] [L.7.1][W.7.4]Gray Day 17 |
| FRI | Students will be able to read and produce clear & coherent writing.Students will be able to demonstrate the correct use of verb phrases in writing. | **Before:** Activate Prior Knowledge Bellwork # 15**During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension **After:** Respond to text through writing | PaperNotesWriting UtensilsIndependent Practice | Study Set 7 Vocabulary terms | Monitor Progress\*Bellwork Due |  [W.7.4][RL.7.4] [L.7.1Cardinal Day 18 |