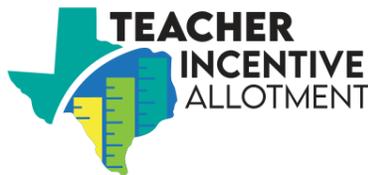


Stakeholder Engagement Meeting 5

Final Application Review and Data Collection



The fifth Robert Lee ISD Teacher Incentive Allotment meeting (zoom), was held on April 12, 2021 with Region 15 staff along with an outside representative Garrett Landry. The purpose of the meeting was to review the final Application process and Data Collection. Our focus during this meeting was to make sure all components met the requirements of the application process. Garrett noted several areas throughout the application that needed additional details to ensure a more accurate interpretation. We were able to address all components during this zoom meeting and get clarification on several items. The zoom meeting ended and changes were made to update our TIA plan.

Our committee continued to discuss the SLO procedures and guidelines, since we had revised our Student Growth Measure during the last meeting. All SLO requirements will follow the Texas Education Association (TEA) guidance, development tools, and guidelines (texasslo.org). Teachers develop the Initial Student Skill Profile to describe student performance levels. The Initial Student Skill Profile is based on typical student performance as seen in the past. The goal of this profile is to focus on a foundational skill that is addressed throughout the year. Teachers will work through the 3 phase process from the texasslo.org website to develop a standard aligned SLO, and articulate a clear vision for student growth and strategies to be used to monitor progress toward those goals. Documentation for monitoring the SLO will be supported by formal and informal assessments, and observations, with checkpoints during the year (BOY, MOY, and EOY). Our campus administrator's role will be to establish expectations, give feedback, approve SLO's, and support the work of this process. Appraisers will be certified this summer through training provided by Region 15, for approving SLO's.

Effective communication has been our focus throughout the TIA planning process. Membership, survey responses, site based meetings, Principal meetings, board trainings and minutes, provide evidence of our district's support. As a result of our effective communication process, through multiple meetings, we saw support from our teachers based on their participation and involvement. With their support, we were able to move forward in proposing a designation system.

Once Robert Lee's Teacher Incentive allotment plan has been approved by TEA, a link will be provided on our website.