**Section 4: Standards for Teachers and Specialists (5)**

**School Social Worker**

*Under this appraisal system, the professional teaching standards to which each Teacher is expected to conform are set forth in Charlotte Danielson’s Framework for Teaching. All of the Danielson Frameworks are organized around levels of performance that represent an educator’s growth and development throughout his/her career. The Danielson model is focused on accountability for all aspects of the profession.*

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| **Domain 1 – Planning & Preparation**  **Demonstrates effective planning and preparation for instruction through:**  A. Demonstrating Knowledge of School Social Work Practice and Service Delivery  B. Demonstrate Knowledge of Child & Adolescent Development  C. Establishing Goals for Social Work Practice  D. Demonstrating Knowledge of Local, State, and Federal Regulations  E. Planning School Social Work Services to Meet the Needs of Individual Students, including Prevention  1F: Demonstrates Knowledge of Available Community Resources. | **Domain 2 – Context for Learning**  **Creates an effective context for learning by:**  A. Creating an Environment of Respect and Rapport  B. Organizes and Manages Time, Routines, and Procedures.  C. Creating a Culture of Social-Emotional Well-Being throughout the School  D. Managing Social Work Practice and Organizing Physical Space |
| **Domain 4 – Professional Responsibilities**  **Demonstrates professionalism by:**  A. Reflecting on Practice  B. Maintaining Accurate Records  C. Collaborating with Stakeholders  D. Participating in a Professional Community  E. Growing and Developing Professionally  F. Showing Professionalism | **Domain 3 – Student-Focused Delivery of Service**  **Demonstrates effective Student-Focused Delivery of Service:**  A. Responding to Referrals  B. Providing Evidence-Informed Programs and Services  C. Student Engagement  D. Assessing Student Needs and Services  E. Demonstrates Flexibility and Responsiveness  F. Demonstrating Ability to Manage Crisis Situations |