Children’s Health and Safety Syllabus

Mrs. I. Smith

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**Course Description:** This course introduces basic health, nutrition, and safety management practices for young children. This course focuses on the safety, nutrition, and health of children in early childhood education settings, including family childcare homes. The audience for this course includes students of child development or early childhood education who are, or are preparing to be teachers, paraprofessionals, nannies, family home childcare providers, or workers in other jobs that directly relate to young children. Emphasis is placed on how to set up and maintain safe, healthy environments for young children, including specific procedures regarding childhood illnesses and communicable diseases. The course focuses on four objectives: safety, nutrition, health, and current issues in early childhood education. The course also includes two goals for quality early childhood education for safety, nutrition and health. These new goals are to practice cultural competence, and to develop partnerships with families to provide a caring community. Course includes observations of children in various early childhood settings.

**Textbook:** **Health, Safety, and Nutrition for the Young Child**: Authors **Lynn R. Martoz 10th Edition ©2017** ISBN#: **9781427331** Cengage Learning Publishing Company

**Materials:** Three-Ring Binder, access to a computer (personal, MCPSS, or Mobile Public Library), Blue/Black Pens, Notebook Paper, Highlighters

**Class Commitments:**

1. Be on time and prepared to learn.
2. Complete all work – Plagiarism or academic dishonesty will result in a zero for the assignment.
3. Be respectful towards your instructor and classmates by paying attention, actively listening, and participating in collaborative activities.  Be an active participant in your learning experience.
4. Cell phones should be silenced and kept out of sight and should not be used unless otherwise instructed.
5. No food or drinks should be consumed in class; small snacks & bottled water are acceptable.

**Grading Policy**

**The final grade in CHD 206 will be computed as follows with an emphasis on classroom participation.**

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| **Major Grades (60%)** | **Minor Grades (40%)** |
| Chapter TestsChapter QuizzesClass ProjectsResearch Paper | Journal Entries Journal Article ReviewsHomework ObservationsChapter Reviews Portfolio Entries |

**Makeup Policy**

Students will be allowed to make up work missed due to documented absences. (Examples: Field trips, excused absences, school-sponsored events) Students should request make up assignments and/or class notes from the teacher upon their return to school. Work should be completed and submitted within a pre-determined time frame.

**Dual Enrollment Credit**

This course is the third part of a 3-course series that enrolls you in the Early Childhood Education Academy. By taking this course, you are entitled to receive college credit from Bishop State University. Receiving that credit depends upon completion of the required dual enrollment application forms and successful completion of this course. Additional information on the two pathways to certification in Early Childhood Education will be provided in this class.

**Personal Commitment**

As a potential future educator, there is a personal commitment that you should bring to this course. Think of the type of teacher that you would respect and desire to have in a classroom environment and commit to being that type of student. As your instructor, I don’t expect to have to beg or hunt you down for assignments, just as you wouldn’t want to have to beg or hunt me down for instruction. It takes a special kind of person to educate young children, and being that type of person starts the day you enter this academy. I promise to give you my best, and I don’t expect any less from you!