

Course Name/Number: Yearbook

Grade Level: 11/12

Curriculum Map

Unit	Essential Questions	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology
Name: CNN Student News Quarter: 1 Length (Days): 41	-Can I respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue?	CCSS: ELA-Literacy.SL.11-12.1d	Formative: Weekly Quizzes Summative: Multiple Choice Exam	-Watch CNN Student News on a daily basis -Discuss stories/topics covered in the newscast.	-Computers -Overhead projector
Name: Introduction Quarter: 1 Length (Days): 41	-Can I determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to the Yearbook topics/projects? -Can I write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	CCSS: ELA-Literacy.RST11-12.4 CCSS ELA-Literacy.W.11-12.2	Formative: Exercises & assignments Summative: -Hands-on assessments -Assignments	-Discuss new techniques, terms, etc. for yearbook layout/design/content. -Complete exercises and activities.	-Computers -Overhead projector -Teacher handouts -Online presentations
Name: CNN Student News Quarter: 2 Length (Days): 42	-Can I respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue?	CCSS: ELA-Literacy.SL.11-12.1d	Formative: Weekly Quizzes Summative: Multiple Choice Exam	-Watch CNN Student News on a daily basis -Discuss stories/topics covered in the newscast.	-Computers -Overhead projector
Name: Daily Work Quarter: 2	-Can I determine the meaning of symbols, key	CCSS: ELA-Literacy.	Formative: Exercises & assignments	-Discuss new techniques, terms, etc.	-Computers -Overhead projector

Length (Days): 42	terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to the Yearbook topics/projects? -Can I write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	RST11-12.4 CCSS ELA-Literacy. W.11-12.2	Summative: -Hands-on assessments -Assignments	for yearbook layout/design/content. -Complete exercises and activities.	-Teacher handouts -Online presentations
Name: Yearbook Spreads Quarter: 2 Length (Days): 42	-Can I follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.	CCSS: ELA-Literacy. W.9-10.3	Formative: Checklists for yearbook spreads Summative: Final submission of yearbook spread	-Execution of the checklists I distributed for the yearbook.	-Computers -Overhead Projector -Teacher Handouts -Online Presentations
Name: CNN Student News Quarter: 3 Length (Days): 42	-Can I respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue?	CCSS: ELA-Literacy.SL.11-12.1d	Formative: Weekly Quizzes Summative: Multiple Choice Exam	-Watch CNN Student News on a daily basis -Discuss stories/topics covered in the newscast.	-Computers -Overhead projector
Name: Daily Work Quarter: 3 Length (Days): 42	-Can I determine the meaning of symbols, key terms, and other domain-specific words	CCSS: ELA-Literacy. RST11-12.4	Formative: Exercises & assignments Summative:	-Discuss new techniques, terms, etc. for yearbook layout/design/content.	-Computers -Overhead projector -Teacher handouts -Online presentations

	<p>and phrases as they are used in a specific scientific or technical context relevant to the Yearbook topics/projects?</p> <p>-Can I write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	CCSS ELA-Literacy. W.11-12.2	<ul style="list-style-type: none"> -Hands-on assessments -Assignments 	<ul style="list-style-type: none"> -Complete exercises and activities. 	
Name: Yearbook Spreads Quarter: 4 Length (Days): 42	<p>-Can I follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.</p>	CCSS: ELA-Literacy. W.9-10.3	<p>Formative: Checklists for yearbook spreads Summative: Final submission of yearbook spread</p>	<ul style="list-style-type: none"> -Execution of the checklists I distributed for the yearbook. 	<ul style="list-style-type: none"> -Computers -Overhead Projector -Teacher Handouts -Online Presentations