

**Course Name/Number: Yearbook****Grade Level: 11/12****Curriculum Map**

<b>Unit</b>	<b>Essential Questions</b>	<b>Standards &amp; Skills</b>	<b>Common Assessments</b>	<b>Learning Activities</b>	<b>Resources/Technology</b>
<b>Name: CNN Student News</b> <b>Quarter: 1</b> <b>Length (Days): 41</b>	<b>-Can I respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue?</b>	<b>CCSS:</b> <b>ELA-Literacy.SL.11-12.1d</b>	<b>Formative: Weekly Quizzes</b> <b>Summative: Multiple Choice Exam</b>	<b>-Watch CNN Student News on a daily basis</b>  <b>-Discuss stories/topics covered in the newscast.</b>	<b>-Computers</b> <b>-Overhead projector</b>
<b>Name: Introduction</b> <b>Quarter: 1</b> <b>Length (Days): 41</b>	<b>-Can I determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to the Yearbook topics/projects?</b>  <b>-Can I write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</b>	<b>CCSS:</b> <b>ELA-Literacy.RST11-12.4</b>  <b>CCSS</b> <b>ELA-Literacy.W.11-12.2</b>	<b>Formative: Exercises &amp; assignments</b>  <b>Summative:</b> <b>-Hands-on assessments</b>  <b>-Assignments</b>	<b>-Discuss new techniques, terms, etc. for yearbook layout/design/content.</b>  <b>-Complete exercises and activities.</b>	<b>-Computers</b> <b>-Overhead projector</b> <b>-Teacher handouts</b> <b>-Online presentations</b>
<b>Name: CNN Student News</b> <b>Quarter: 2</b> <b>Length (Days): 42</b>	<b>-Can I respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue?</b>	<b>CCSS:</b> <b>ELA-Literacy.SL.11-12.1d</b>	<b>Formative: Weekly Quizzes</b> <b>Summative: Multiple Choice Exam</b>	<b>-Watch CNN Student News on a daily basis</b>  <b>-Discuss stories/topics covered in the newscast.</b>	<b>-Computers</b> <b>-Overhead projector</b>
<b>Name: Daily Work</b> <b>Quarter: 2</b>	<b>-Can I determine the meaning of symbols, key</b>	<b>CCSS:</b> <b>ELA-Literacy.</b>	<b>Formative: Exercises &amp; assignments</b>	<b>-Discuss new techniques, terms, etc.</b>	<b>-Computers</b> <b>-Overhead projector</b>

<p><b>Length (Days): 42</b></p>	<p>terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to the Yearbook topics/projects?</p> <p>-Can I write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p><b>RST11-12.4</b></p> <p><b>CCSS</b> <b>ELA-Literacy.</b> <b>W.11-12.2</b></p>	<p><b>Summative:</b></p> <p>-Hands-on assessments</p> <p>-Assignments</p>	<p>for yearbook layout/design/content.</p> <p>-Complete exercises and activities.</p>	<p>-Teacher handouts</p> <p>-Online presentations</p>
<p><b>Name: Yearbook Spreads</b> <b>Quarter:2</b> <b>Length (Days):42</b></p>	<p>-Can I follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.</p>	<p><b>CCSS:</b> <b>ELA-Literacy.</b> <b>W.9-10.3</b></p>	<p><b>Formative: Checklists for yearbook spreads</b> <b>Summative: Final submission of yearbook spread</b></p>	<p>-Execution of the checklists I distributed for the yearbook.</p>	<p>-Computers</p> <p>-Overhead Projector</p> <p>-Teacher Handouts</p> <p>-Online Presentations</p>
<p><b>Name: CNN Student News</b> <b>Quarter: 3</b> <b>Length (Days): 42</b></p>	<p>-Can I respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue?</p>	<p><b>CCSS:</b> <b>ELA-Literacy.SL.11-12.1d</b></p>	<p><b>Formative: Weekly Quizzes</b> <b>Summative: Multiple Choice Exam</b></p>	<p>-Watch CNN Student News on a daily basis</p> <p>-Discuss stories/topics covered in the newscast.</p>	<p>-Computers</p> <p>-Overhead projector</p>
<p><b>Name: Daily Work</b> <b>Quarter: 3</b> <b>Length (Days): 42</b></p>	<p>-Can I determine the meaning of symbols, key terms, and other domain-specific words</p>	<p><b>CCSS:</b> <b>ELA-Literacy.</b> <b>RST11-12.4</b></p>	<p><b>Formative: Exercises &amp; assignments</b></p> <p><b>Summative:</b></p>	<p>-Discuss new techniques, terms, etc. for yearbook layout/design/content.</p>	<p>-Computers</p> <p>-Overhead projector</p> <p>-Teacher handouts</p> <p>-Online presentations</p>

	<p>and phrases as they are used in a specific scientific or technical context relevant to the Yearbook topics/projects?</p> <p>-Can I write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>CCSS ELA-Literacy. W.11-12.2</p>	<p>-Hands-on assessments</p> <p>-Assignments</p>	<p>-Complete exercises and activities.</p>	
<p>Name: Yearbook Spreads Quarter:4 Length (Days):42</p>	<p>-Can I follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.</p>	<p>CCSS: ELA-Literacy. W.9-10.3</p>	<p>Formative: Checklists for yearbook spreads Summative: Final submission of yearbook spread</p>	<p>-Execution of the checklists I distributed for the yearbook.</p>	<p>-Computers -Overhead Projector -Teacher Handouts -Online Presentations</p>