

Veterans High School AP Information Night 1.23.20

Advanced Placement Classes

- College level courses through approval and endorsement with College Board
- Rigorous content with increased pace compared to general high school classes
- College preparation with high school supports and structures
- Student can earn two grades
 a) in class
 b) on exam

Advanced Placement Grading

The AP grade scale ranges from 1 to 5:

| Grade | Meaning |
|-------|--------------------------|
| 5 | Extremely well qualified |
| 4 | Well qualified |
| 3 | Qualified |
| 2 | Possibly qualified |
| 1 | No recommendation |

Advanced Placement Credit Policy

Q - How do I know if my college of choice will accept AP?

A - Do a search:

"AP college credit policy"

Advanced Placement Website

collegeboard.com apcentral.collegeboard.com

- For students, parents, & professionals
- Course descriptions
- Exam schedule
- Updates
- Credit policy

| Exam Year | # Exams w/ 3, 4, 5 | Amount Saved Tuition Costs |
|-----------|--------------------|-------------------------------|
| 2008 | 676 | \$1,019,070 |
| 2009 | 684 | \$1,287,630 |
| 2010 | 819 | \$1,788,696 |
| 2011 | 760 | \$1,799,680 |
| 2012 | 857 | \$2,109,007 |
| 2013 | 834 | \$2,142,610 |
| 2014 | 1128 | \$2,602,296 |
| 2015 | 1111 | \$2,782,998 |
| 2016 | 1275 | \$3,337,806 |
| 2017 | 1220 | \$3,757,600 |
| 2018 | 1293 | \$4,027,695 |
| 2019 | 1204 | \$3,855,810 |

Advanced Placement Scores - 2019

| Population | 2017 Mean Score | 2018 Mean Score | 2019 Mean Score | 2017 % of 3-5 scores | 2018 % of 3-5 scores | 2019 % of 3-5 scores |
|-------------------------|-----------------------|-----------------------|-----------------------|----------------------------|----------------------------|----------------------------|
| Veterans High School | 3.15 | 3.29 | 3.3 | 70% | 71% | 72% |
| Houston County | 2.91 | 2.90 | 2.90 | 62% | 61% | 61% |
| Georgia | 2.86 | 3.07 | 2.95 | 59% | 61% | 56% |
| Globe | 2.86 | 2.89 | 2.91 | 60% | 61% | 60% |

2014-2019 Data Summary

| | 2015 | 2016 | 2017 | 2018 | 2019 |
|---|------|------|------|------|------|
| Total AP Students | 355 | 324 | 317 | 326 | 293 |
| Number of Exams | 554 | 513 | 488 | 549 | 499 |
| AP Students with Scores 3+ | 186 | 232 | 223 | 232 | 210 |
| % of Total AP Students with Scores 3 + | 52.4 | 71.6 | 70.3 | 71.2 | 71.7 |
| Total Course Offerings | 13 | 14 | 16 | 14 | 16 |

Important Considerations

- Content area interest
- Academic balance
- Motivation, time management, determination
- Academic stretches
- Year long commitment
- Balance of extracurriculars and employment
- Return = Investment
- Long term planning and college preparation

Veterans High School 2020-2021 Anticipated Offerings

AP Computer Science – juniors/seniors CTAE

English AP English Language - juniors

AP English Literature – seniors

Math AP Calculus BC - seniors

AP Statistics - sophomores/juniors/seniors

Science

AP Biology – juniors/seniors AP Chemistry – juniors/seniors AP Environmental Science – juniors/seniors

AP Physics 1 – juniors/seniors

Social Studies AP World History – sophomores/seniors

AP US History – juniors/seniors
APComp. Government – juniors/seniors
AP Psychology – juniors/seniors
AP Macro Economics - seniors

Fine Arts AP Studio Art – juniors/seniors

2 prior art courses required, including Drawing

AP Computer Science Principles

| Target student group: | Prerequisites: | Recommended for students interested in these college majors/career areas: | Course description: |
|--|---|---|--|
| Students pursuing degrees/careers in STEM fields | Successful completion of Algebra 1 and Geometry Should have earned A's in both courses | Any Science, Technology, Engineering, or Math areas of study | The AP Computer Science Principles course is designed to be equivalent to a first semester introductory computing course. In the course, students will develop computational thinking skills vital for success across all disciplines, such as using computational tools to analyze and study data, work with large data sets to analyze, visualize, and draw conclusions from trends. |
| | | | |

AP English Language

| Target student group: | Prerequisites: | Recommended for students interested in these college majors/career areas: | Course description: |
|-----------------------|--|---|--|
| Juniors | 10 th grade English: Students should have a 3.0 average from their 10 th grade English class if considering AP Lang and Comp | About anything. No matter the area you chose, knowing how to effectively present an argument, how to analyze the works and actions of others, and how to synthesize information, will serve you well. | This course will have a focus on the study of American literature, embracing its rhetorical nature and recognizing the literature as a platform for argument. This college course provides students with opportunities to write about a variety of subjects and to demonstrate an awareness of audience and purpose. |

AP English Literature

| Target student group: | Prerequisites: | Recommended for students interested in these college majors/career areas: | Course description: |
|-----------------------|----------------|---|--|
| Seniors | none | Any, as all majors/careers require critical thinking and writing skills, but especially English, journalism, law, liberal arts, history, philosophy | Advanced Placement (AP) Literature and Composition is designed for students who possess a strong interest in reading, discussion, and analysis of literature. The course content includes a survey of world literature with emphasis on analytical writing in response to poetry, short prose, and novel length works. |

AP Calculus AB

| Target student group: | Prerequisites: | Recommended for students interested in these college majors/career areas: | Course description: |
|-----------------------|------------------------|---|--|
| Honors seniors | Honors Pre-Calculus | STEM related careers: Science Technology Engineering Mathematics | The study of: Limits, Derivatives, & Integration Analytically, Numerically, & Graphically |

AP Statistics

| Target student group: | Prerequisites: | Recommended for students interested in these college majors/career areas: | Course description: |
|--|--|---|--|
| Expected for all Honors math students Available to Honors math students as sophomores, juniors, or seniors Available to all math students as seniors | Successful completion of Geometry A's in math | Medicine Technology Engineering Marketing Business Economics Education Agriculture Computer Science Sports Government | The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: 1. Exploring Data: 2. Planning and conducting a study 3. Exploring random phenomena 4. Statistical Inference |

AP Biology

| Target student group: | Prerequisites: | Recommended for students interested in these college majors/career areas: | Course description: |
|-----------------------|----------------------|--|---|
| Juniors Seniors | Biology Chemistry | Medicine Forensic Science Engineering Pharmacy Allied Health Fields Veterinary Medicine Anthropology Geoscience Zoology Epidemiology | Students cultivate their understandings of biology through inquiry based investigations as they explore topics such as evolution, cellular processes, free energy, communication, genetics, information transfer and biological interactions. |

AP Chemistry

| Target student group: | Prerequisites: | Recommended for students interested in these college majors/career areas: | Course description: |
|-----------------------|-----------------------------------|---|--|
| Juniors Seniors | 1 st year chemistry | Health Sciences | Covers 2 college semester courses of chemistry |
| Strong math skills | Algebra II | Engineering | Major topics include: |
| | | | Thermodynamics |
| | | | • Equilibrium |
| | | | Kinetics |
| | | | • Atomic Theory |
| | | | • Electrochemistry |

AP Environmental Science

| Target student group: | Prerequisites: | Recommended for students interested in these college majors/career areas: | Course description: |
|-----------------------|---|--|--|
| Juniors Seniors | Biology * Strong foundation in algebra is recommended | Engineering (civil, nuclear, industrial, chemical, electrical) Agriculture Public Administration Economics Politics Geology Meteorology Resource Management Landscape architecture | Students identify & analyze natural and human made environmental problems, evaluate the risks associated with these problems & examine alternative solutions for resolving or preventing them. |

AP Physics 1

| Target student group: | Prerequisites: | Recommended for students interested in these college majors/career areas: | Course description: |
|--|---|---|--|
| Juniors Seniors Strong math/science students | At a minimum, students should have completed geometry and be concurrently taking Algebra II or an equivalent course | Engineering Physics | Algebra/Trigonometry based study of Newtonian mechanics, work, energy, waves, and electricity |

AP World History

| Target student group: | Prerequisites: | Recommended for students interested in these college majors/career areas: | Course description: |
|-----------------------|----------------------------------|---|--|
| Sophomores | Civics completion with A average | Communications Public Relations/Policy Foreign Service Law/Legal Services Politics Education Business Research Fields Journalism Military Studies | AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments |

AP U.S. History

| Target student group: | Prerequisites: | Recommended for students interested in these college majors/career areas: | Course description: |
|-----------------------|--------------------------------------|---|---|
| Juniors Seniors | World History completion & A average | Communications Public Relations/Policy Foreign Service Law/Legal Services Politics Education Business Research Fields Journalism Military Studies | Focuses on thinking conceptually about the significant people, events, & developments of American history from nine historical periods from 1491 to the present. The skills of chronological reasoning, comparison, contextualization, interpretation, & argumentation are emphasized as students analyze both primary and secondary sources. |

AP Comparative Government and Politics

| Target student group: | Prerequisites: | Recommended for students interested in these college majors/career areas: | Course description: |
|-----------------------|--|--|--|
| Juniors Seniors | Strong performance in Social Studies and English courses | Political Scientists International business Government positions Public Administration Education Occupations that interact with government | AP Comparative Govt. and Politics uses 6 case study countries to analyze and compare different government systems. |

AP Psychology

| Target student group: | Prerequisites: | Recommended for students interested in these college majors/career areas: | Course description: |
|-----------------------|----------------|---|---|
| Juniors Seniors | None | Law Enforcement Teaching Research Counseling Therapy Sales Management Law International Relations Diplomacy | The course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. |

AP Economics

| Target student group: | Prerequisites: | Recommended for students interested in these college majors/career areas: | Course description: |
|--|---|---|---|
| First semester would be general Economics, and second semester would be AP Macro Economics. | Strong performance in math and Social Studies courses | Business/Finance Economics Law Political Science | The purpose of AP macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination, and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. |

AP Art

| Target student group: | Prerequisites: | Recommended for students interested in these college majors/career areas: | Course description: |
|-----------------------|--|---|--|
| Juniors Seniors | 2 years of art, including Art Comprehension Teacher approval | Art and Design majors Marketing Advertising Visual Design Suitable for all students who have demonstrated creativity and dedication to art | Choose one area of focus: Design, Drawing or 3D Complete 15 high quality art pieces All work is photographed and submitted at the beginning of May. 7-10 hours a week OUTSIDE of class time is required to complete this level of work. |

Veterans High School AP Registration Timeline

- January 28=
 - Walk registration for teacher recommendations
- February advisements =
 - Advisor conferencing and planning
- March 2-4 =
 - Night Advisement: 2020-2021 scheduling
 - AP course registration reviewed/confirmed
 - Complete AP advisement requests parent/student signatures
- April = AP committee review
 - Review student requests and course appropriateness
 - Review balance of total AP requests
 - Counselor conferences for changes