



KANSAS SCHOOLS FOR THE DEAF AND THE BLIND

STATEWIDE RESOURCES ON DEAFNESS AND BLINDNESS

www.KSSDB.org

KANSAS STATE SCHOOL FOR THE DEAF
450 EAST PARK ST. · OLATHE, KS 66061-5497
PHONE: 913-210-8200 FAX: 913-791-0577

KANSAS STATE SCHOOL FOR THE BLIND
1100 STATE AVE. · KANSAS CITY, KS 66102-4411
PHONE: 913-305-3000

****** JOB OPENING ANNOUNCEMENT ******
Kansas School for the Deaf

POSITION TITLE: LAP-DHH EARLY INTERVENTION SPECIALIST

SALARY: Placement made on salary schedule depending upon professional background and experience. Excellent benefits.

SCHEDULE: 200 school days / 2021 school year

EMPLOYMENT DATE: Open until filled

JOB DESCRIPTION: (Detailed position description upon request.) This position is part of a multidisciplinary outreach team that provides services and resources to support children who are deaf / hard of hearing (DHH). The LAP-DHH Specialist will assess, monitor, and track the language developmental milestones of children from birth through age eight who are DHH. In addition, the LAP-DHH Specialist will serve as an advocate by presenting and explaining assessment results, presenting all education options, and giving recommendations to local school districts, early intervention providers, and parents during IFSP, IEP, and transition from Part C to Part B meetings. This position will require travel throughout Kansas and may require overnight stays. Requires flexibility in working hours. Applicants do not need to live in the Kansas City metro area to be eligible for this job.

Additional duties may include providing consultant support, early intervention services and resources to families who have children who are DHH and the service providers who work with them. Duties may also include presenting at and participating in trainings and conferences. As needed, this position will support the outreach team in evaluations and observations.

Required Competencies:

- Hold valid licensure as an Early Childhood Special Educator, Early Childhood Unified, Teacher of the Deaf, or Speech- Language Pathologist.
- Proficiency in English
- Ability to assess spoken English
- Knowledge and/or experience in working with children ages birth to eight who are DHH
- Know and comply with educational law and guidelines applying to IDEA
- Knowledge of evaluation and assessment procedures, testing protocols, communication modes/methods, and language development for children who are DHH
- Able to work collaboratively with professionals from different disciplines, families/caregivers, and service providers



EQUAL EMPLOYMENT/EDUCATION OPPORTUNITY SCHOOLS

Continued next page



Preferred Competencies:

- Proficiency in American Sign Language (e.g., ASLPI Level 4)
- Proficiency in other languages and/or sign systems.
- Understand language milestones/ language development in American Sign Language and English in children from birth through age 8 and be able to identify subtleties/ approximations of language presented by the child.
- Knowledge and/or experience in working with children who have multiple disabilities
- Knowledge and/or experience in early intervention best practices including the primary service provider model.

SPECIAL REQUIREMENTS: Upon offer of employment a background check will be conducted via the KS Bureau of Investigation, Backgrounds Plus consents, Kansas Department of Children and Family Services, Dru Sjodin National Sex Offender Listing, and Work Reference consent. Also a Tuberculosis test & Health Certificate must be passed upon offer of employment (cost borne by employee).

APPLICATION DEADLINE: Open Until Filled. Send resume and copies of all college transcripts. For consideration request an official KSD application or go to our website and submit application for KSD review.

CONTACT: Jodi Beach, Human Resources Office; VP: 913-324-5850 and/or E-Mail: jbeach@kssdb.org; Fax: 913-791-0557

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