

Weekly Bible Verse	16 And the Lord God commanded the man, "You are free to eat from any tree in the garden; 17 but you must not eat from the tree of the knowledge of good and evil, for when you eat from it you will certainly die." Genesis 2:16-17
Monday 9/7	<input type="checkbox"/> No School
Tuesday 9/8	<input type="checkbox"/> Lesson 5: The Garden of Eden <input type="checkbox"/> Target Truths: <ol style="list-style-type: none"> 1. The Garden of Eden was a perfect place to live 2. God walked and talked with Adam and Eve in the Garden of Eden. <input type="checkbox"/> Read workbook page 23 <input type="checkbox"/> Complete workbook page 24 (Top Section: Adam and Eve) (Use Genesis 1:26-2:17)
Wednesday 9/9	<input type="checkbox"/> Character Trait: Obedience <ul style="list-style-type: none"> <input type="checkbox"/> Definition: Doing what I am told with proper spirit. <input type="checkbox"/> Opposite: Rebellion <input type="checkbox"/> Read the story, "Ragamuffin." Discuss two aspects of this story.
Thursday 9/10	<input type="checkbox"/> Finding God's Promises (Scripture Matthew 9:9:1-13 <input type="checkbox"/> In class activity: Students draw two illustrations to show how Jesus can change someone. <input type="checkbox"/> Distance Learners: Review Lesson 5 using workbook pages
Friday 9/11	<input type="checkbox"/> No test-complete unfinished assignments

Notes: Bible Workbook pages will be used for daily grades each week. Memory Verses and Quizzes will be used as test grades. Test dates will be noted on Goal Sheets.

ALCOS (State Standards)	9,20a-f, 22, 35, 36g
Monday 9/7	<input type="checkbox"/> No School
Tuesday 9/8	<input type="checkbox"/> Phonics Emphasis: Chart 6 (e in me, o in go, y in fly, ay in pray, st in stop, pl in plane, fr in frog, tr in train, sh in ship) <input type="checkbox"/> Watch video for chart 6 https://www.youtube.com/watch?v=PM0H-bFfHcM <input type="checkbox"/> Use Spelling Workbook page 6 to introduce List 3 Spelling <input type="checkbox"/> Read words in the list. Circle the special sounds in each word. <input type="checkbox"/> Complete workbook page 6 by following the directions on the page.
Wednesday 9/9	<input type="checkbox"/> Review Special Sounds from Phonics Chart 6 <input type="checkbox"/> Complete workbook page 7 by following the directions on the page.
Thursday 9/10	<input type="checkbox"/> Spelling City Assignment-Sound it Out
Friday 9/11	<input type="checkbox"/> Spelling City Assignment-Audio Word Match
Notes: No test this week	

Reading**Week of Sept. 7-11**

ALCOS (State Standards)	ELA: 1, 3, 10, 13, 20, 21, 29, 30, 36, 38a-e
Monday 9/7	<input type="checkbox"/> No School/Labor Day
Tuesday 9/8	<input type="checkbox"/> Read Fluency Passage <i>fr</i> <input type="checkbox"/> Complete Comprehension Question
Wednesday 9/9	<input type="checkbox"/> Read Fluency Passage <i>st</i> <input type="checkbox"/> Complete Comprehension Question
Thursday 9/10	<input type="checkbox"/> Read Fluency Passage <i>pl</i> <input type="checkbox"/> Complete Comprehension Question
Friday 9/11	<input type="checkbox"/> Read <i>Sight Word</i> Fluency Passage <input type="checkbox"/> Complete Comprehension Question

Notes: Students will meet with teachers in small groups to practice literacy skills.

Activity resources for Reading Story and Vocabulary

<https://activities.macmillanmh.com/reading/treasures/stories/storylist/21.html>

ALCOS (State Standards)	35,36,37
Monday 9/7	<input type="checkbox"/> No School/Labor Day
Tuesday 9/8	<input type="checkbox"/> Commands and Exclamations-Language Arts textbook pages 6-7 <input type="checkbox"/> Discuss rules for Commands and Exclamations using page 6 in Language Arts textbook. <input type="checkbox"/> Use Guided Practice to practice orally as a whole group. <input type="checkbox"/> Students will follow directions on page 6 to complete Guided practice 1-5 in their grammar notebook.
Wednesday 9/9	<input type="checkbox"/> Commands and Exclamations-Language Arts textbook pages 6-7 <input type="checkbox"/> Review rules for Commands and Exclamations using page 7 in Language Arts textbook. <input type="checkbox"/> Students will follow directions on page 7 to complete Practice Section A. 1-5 in their grammar notebook.
Thursday 9/10	<input type="checkbox"/> Sentence Punctuation -Language Arts textbook page 8 <input type="checkbox"/> Use the rules on page 8 in the Language Arts textbook to review punctuation rules for each sentence type. <input type="checkbox"/> Students will follow directions on page 9 to complete Practice Section A. 1-5 in their grammar notebook.
Friday 9/11	<input type="checkbox"/> Review the different types of sentences using <i>I have Who Has Game</i> <input type="checkbox"/> Complete any unfinished work.
Notes:	

Math**Week of September 7-11**

ALCOS (State Standards)	1,2,3,5,6,7,8,12,19,20,21,22,23,24
Monday 9/7	<input type="checkbox"/> No School/Labor Day
Tuesday 9/8	<input type="checkbox"/> Lesson 14- Shapes: Sides and Vertices <input type="checkbox"/> Discuss 2D (plane) shapes <input type="checkbox"/> Identify the sides and vertices of each plane shape <input type="checkbox"/> Partition shapes into halves <input type="checkbox"/> Review: counting dimes and pennies, writing numbers based on place value, identify greatest number and least numbers, left and right, patterns <input type="checkbox"/> Complete pages 28
Wednesday 9/9	<input type="checkbox"/> Lesson 15: Shapes: Sides and Vertices <input type="checkbox"/> Discuss 3D (solid) shapes <input type="checkbox"/> Identify the faces, vertices, edges <input type="checkbox"/> Discuss subtraction combinations (1-2 Subtraction Families)
Thursday 9/10	<input type="checkbox"/> Lesson 16: Time to the Half Hour <input type="checkbox"/> Use clocks to tell the time to the hour and the half hour <input type="checkbox"/> Discuss subtraction combinations (3-4 Subtraction Families)
Friday 9/11	<input type="checkbox"/> Review shapes with Shapes Game <input type="checkbox"/> Create 2D and 3D shapes with hands-on activities
Notes:	

Social Studies**Week of September 7-11**

ALCOS (State Standards)	SS: 2, 3, 4, 9, 11 ELA-4
Monday 9/7	<input type="checkbox"/> No school/Labor Day
Tuesday 9/8	<input type="checkbox"/> Unit 1-Lesson 4: Getting Along <input type="checkbox"/> Review vocabulary: laws, citizens <input type="checkbox"/> Identify the qualities of good citizenship <input type="checkbox"/> Recognize the ways rules and laws help communities <input type="checkbox"/> Read and discuss Social Studies Textbook pages 36-43
Wednesday 9/9	<input type="checkbox"/> Unit 1-Lesson 5: A Story About a Community <input type="checkbox"/> Review vocabulary: interview, legend <input type="checkbox"/> Identify how present day El Paso compares to the El Paso of the past <input type="checkbox"/> Recognize the significance of a legend about local cultural heritage <input type="checkbox"/> Read and discuss Social Studies Textbook pages 46-53
Thursday 9/10	<input type="checkbox"/> Review Lesson 4-5 <input type="checkbox"/> Complete Rules and Laws Activity
Friday 9/11	<input type="checkbox"/> Nearpod Activity to review Unit 1
Notes: <i>Autobiography project due on Friday, September 25</i>	