

Hardee - 0041 - Bowling Green Elementary School - 2017-18 SIP

Reflection Report - Recorded On:

G1. All teachers and students will increase the academic rigor in order to prepare students for Florida Standards.

The goal has been achieved.

Evidence:

The predicted proficiency for Bowling Green Elementary in iReady Reading increased from 51% to 54% from Benchmark 1 to Benchmark 2.

The predicted proficiency for Bowling Green Elementary in iReady Math increased from 62% to 66% from Benchmark 1 to Benchmark 2.

G1.B3 Core instruction does not consistently provide increased rigor

This barrier has been reduced.

Evidence:

The predicted proficiency for Bowling Green Elementary in iReady Reading increased from 51% to 54% from Benchmark 1 to Benchmark 2.

The predicted proficiency for Bowling Green Elementary in iReady Math increased from 62% to 66% from Benchmark 1 to Benchmark 2.

The original strategies for this barrier are being implemented with fidelity as designed

Evidence:

The predicted proficiency for Bowling Green Elementary in iReady Reading increased from 51% to 54% from Benchmark 1 to Benchmark 2.

The predicted proficiency for Bowling Green Elementary in iReady Math increased from 62% to 66% from Benchmark 1 to Benchmark 2.

G2. All teachers will engage in effective instructional strategies to prepare students for Florida Standards.

The goal has been achieved.

Evidence:

The predicted proficiency for Bowling Green Elementary in iReady Reading increased from 51% to 54% from Benchmark 1 to Benchmark 2.

The predicted proficiency for Bowling Green Elementary in iReady Math increased from 62% to 66% from Benchmark 1 to Benchmark 2.

G2.B3 Core instruction does not consistently provide effective instructional strategies

This barrier has been reduced.

Evidence:

The predicted proficiency for Bowling Green Elementary in iReady Reading increased from 51% to 54% from Benchmark 1 to Benchmark 2.

The predicted proficiency for Bowling Green Elementary in iReady Math increased from 62% to 66% from Benchmark 1 to Benchmark 2.

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Evidence:

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