



Continuity of Education Plan

MISSION:

The Wyoming Area School District developed this Phase I Continuity of Education Plan (CoE) in response to the largest worldwide pandemic we have ever experienced. Not only education, but every aspect of our lives has been severely impacted. In order for our students to continue learning, we have developed a plan that looks very different to what we are accustomed to occurring in our buildings. To the best of our ability, we will provide an Enrichment and Review plan while providing equitable and supportive learning opportunities for all students.

We are in the process of developing a Phase II CoE plan beginning with rigorous and time sensitive Google Classroom training for teachers. Google Classroom is a free web service, developed by Google for schools, that aims to simplify creating, distributing, and grading assignments in a paperless way. The primary purpose of Google Classroom is to streamline the process of sharing files between teachers and students which will consist of providing a continuation of Enrichment and Review activities via the Google Classroom platform. We will communicate with students; we will remove roadblocks to our students' progress; and we will keep our students safe.

Goal:

At this time, the Wyoming Area School District is focused on Enrichment and Review. Wyoming Area will provide access to informal activities (apps and website links) to reinforce or extend students' prior learning. No new standards and skills are addressed through Enrichment and Review.

Overview:

Using previously developed resources (apps and websites), the District will provide an enhanced list of resources that are categorized by Grade Level and Content Area; Students with Exceptionalities are able to have access to resources that support their learning needs.

Expectations for Teaching and Learning:

Students: The expectation at this time is for students to access the resources through the Wyoming Area School District Website (<http://www.wyomingarea.org/studentresources>). At this time, the District is *suggesting* that the students should utilize these resources in an asynchronous format (on demand; as needed; on their own schedule).

Faculty: The expectation at this time is that teachers *may* provide resources, as needed, for students to access in an asynchronous format (on demand; as needed; on their own schedule). Resources should be

sent via to Mr. Jason Jones (jjones@wyomingarea.org) and Mr. Robert Galella (rgalella@wyomingarea.org) to be posted on the WA website.

Communication Tools:

- School Email
- School Website: <http://www.wyomingarea.org>
- Google Platform (Google Meet)
- Zoom Meeting
- School Messenger Notification System

Strategies:

The following list of websites are services we already use in our district and they are available under the STUDENTS link.

- LIU18 Distance Learning Toolkit
- WASD Career Zone (grades 3-11 offers career portfolio for storing career artifacts) (Free K-12 Career Activities/Exploration)
- Free K-12 online district resources (Academic, Mental Health, Learners with Exceptionalities)
- Class Dojo
- Think Central (K-3)
- Achieve 3000
- Scientific Learning on Demand: Fast ForWord
- Google Apps (Google Classroom)
- Level Up In this program, students can enroll in a special online dual enrollment subterm that is available exclusively to high school juniors and seniors. During the span of April 13 - May 15, students can participate in Intro to Computer Applications (CIS 105) and Intro to Sociology (SSC 105) at the dual enrollment rate of \$100 per credit. Interested families have been directed to contact Lackawanna College Dual Enrollment & Level Up Administrative Assistant, Anne Gregory, at gregorya@lackawanna.edu by Friday, April 3.

Access:

Employees: Administration and Faculty have been issued a laptop computer for their use at work and at home. Teachers are expected to be able to use that technology (or their own; BYOD) to access District Resources to support the CoE Plan. Students/Families: Families may visit the WASD website at: www.wyomingarea.org and click on: "STUDENT RESOURCES" at the top left under the Seal of the Wyoming Area School District. The District has previously presented a phone survey to families to determine family access technology and internet. The District communicated to families that if they were having difficulty with internet access or technology access, they could contact the district via phone at 570-655-2836, extension 2361 or via email at techsupport@wyomingarea.org. If the school closure is extended beyond the current date of April 6, 2020, the District will re-assess the needs of families in relation to technology and the internet.

Staff General Expectations:

The expectation at this time is that teachers *may* provide resources, as needed, for students to access in an asynchronous format (on demand; as needed; on their own schedule). Resources should be sent via to Mr. Jones (jjones@wyomingarea.org) to be posted on the WA website. Teachers are also expected to continue to check their District email 2-3 times per day to ensure that they receive additional updates. Teachers are expected to participate (virtually or by phone) in faculty meetings, IEP/GIEP/504 Meetings, and other meetings as called by the Administration.

Student Expectations/Attendance and Accountability:

STUDENT ACTIONS TO MAXIMIZE LEARNING (with parent/guardian support) • Students will take advantage of the learning opportunities on a daily basis • Students will communicate on a regular basis in order to exchange feedback • Students will schedule time daily to engage in the learning opportunities as presented • Create an environment that will support learning. STUDENTS ARE ENCOURAGED TO PARTICIPATE ON A DAILY TO MAXIMIZE THE TEACHING/LEARNING PROCESS DURING THIS UNPRECEDENTED TIME. Students are able to retrieve resources through the WA Website in an asynchronous format (on demand; as needed; on their own schedule). Accountability on Part of Students: While Students are expected to participate based on the information stated above, at this time, students will not be penalized academically for non-participation.

Good Faith Efforts for Access and Equity for All Students/Special Education Supports:

(Eg. Supports for Special Ed, ELL, Gifted, etc.) SPECIAL EDUCATION • Special Education teachers and related service providers will provide learner opportunities that include resources, activities, and consultation. Ongoing communication will occur with student, families, and IEP teams • IEP meetings will continue at annual dates. Families of students with exceptionalities will still be offered the opportunity to participate in IEP/GIEP/504 Meetings. Resources posted on the WA Website will include apps and websites that allow Students with Exceptionalities to access supports by clicking on “Remediation.”

English Language Learner Supports:

ENGLISH AS A SECOND LANGUAGE (ESL) EDUCATION - LIU#18 Teachers of English Language Learners (ELL) will provide opportunities that include resources, activities and consultation . Ongoing communication will occur with students and families. Progress monitoring will occur on a regular basis. Students who are English Language Learners will be contacted by the LIU 18 ELL Instructor (Megan Visniski; mvisniski@liu18.org) using the program known as Transperfect; so she can communicate with them in their home language. The teacher will explain the opportunities available to them virtually.

Gifted Education Supports:

GIFTED EDUCATION • Gifted Education teachers will provide learner opportunities that include resources, activities and consultation. Ongoing communication will occur with student, families, and IEP teams • GIEP meetings will continue at annual dates. Families of students with a GIEP will have access to all online resources and are encouraged to continue utilizing Career Zone activities/resources as well as PA CareerLink - <https://www.pacareerlink.pa.gov/jponline/>.

Other Specialists:

Nurses will review and update policies, standards of practice and standing orders • Social Workers/Home School Visitors will provide check-ins, resource support and referrals, consultation, and community linkage recommendations • Psychologists will provide resource development, consultation with staff and families, individual and group opportunities for social and emotional support, Evaluation Reports, Re-evaluation Reports • School Counselors will provide resource development, student academic communication, consultation with staff and families, and individual and group opportunities for social and emotional support.

Building/Grade Level Contacts:

<i>District Level Administration</i>		
Mrs. Janet Serino	Superintendent	570-655-3733 ext. 2426
Mr. Robert Galella	Director of Curriculum and Instruction	570-655-3733 ext. 2457
Mrs. Vanessa Nee	Director of Special Education	570-655-2836 ext. 2245
Mrs. Kristi Naylor	School Psychologist	570-655-2836 ext. 2240
Mr. Angelo Falzone	Director of Transportation/Attendance	570-655-2836 ext. 2346
Mr. Frank Pugliese Jr.	Director of Buildings and Grounds	570-655-2836 ext. 2352
Mr. Jason Jones	Director of Technology	570-655-2836 ext. 2460
Mrs. Melissa Collevchio	Director of Food Service	570-655-2836 ext. 2351
<i>Secondary Center Administration</i>		
Dr. Jon Pollard	Principal	570-655-2836 ext. 2336
Mrs. Cathy Ranieli	Assistant Principal	570-655-2836 ext. 2342
Mr. Shaun Rohland	Assistant Principal of Discipline	570-655-2836 ext. 2335
<i>Elementary Centers Administration</i>		
Mrs. JoAnn Pepsin	Kindergarten Center Principal/Assistant Director of Special Education	570-655-2146
Mr. David Pacchioni	Primary Center Principal	570-693-1914
Mr. Brian Strazdus	Intermediate Center Principal	570-654-1404

Resource Links:

- [Google Meet](#)
- <http://www.wyomingarea.org/studentresources>
- [COVID-19 Map - Johns Hopkins Coronavirus Resource Center](#)
- [Centers for Disease Control and Prevention \(CDC\)](#)
- www.education.pa.gov
- [Department of Health Home](#)
- [SAS - Pennsylvania Department of Education Standards Aligned System - SAS](#)
- [Pennsylvania Department of Education](#)
- www.Transperfect.com for ELL families
- [PA CareerLink - Welcome To PA CareerLink](#)