

# Yazoo County Success Center

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*“Leading Next Generation Learners...”*

191 Panther Drive  
Yazoo City, MS 39194

## A Handbook for Parents and Students 2021-2022



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## **Welcome to the Yazoo County Success Center**

The **Yazoo County Success Center Handbook** is to be used in conjunction with the Yazoo County School District Student-Parent Handbook. Some additional rules and policies were developed and some were modified strictly for use in the Success Center. Only issues that pertain to the Success Center are addressed in this handbook. However, on many of the issues, the student or parent may have to refer to the YCHS Student Handbook for information as referenced in this supplement.

The information contained in this booklet includes the guidelines and information regarding the Yazoo County Success Center. This information should serve as a guide for students and their parents referred to the alternative success program. Questions and interpretations of these guidelines should be directed to the Yazoo County Success Center Principal.

## **General Information**

### **Philosophy**

The Yazoo County School District community, faculty, staff, and students believe:

High quality, committed, and passionate teachers who embrace diversity are essential for student success;

Change is inevitable, and we must adapt to meet the evolving needs of our students and community;

The success of every student requires nurturing the needs of the whole child;

Positive relationships yield success;

Shared beliefs and norms create an internally cohesive environment; and

A safe, secure environment is foundational to learning.

### **Equal Educational Opportunities and Notice of Non-Discrimination**

The Yazoo County School District grants equal educational opportunities to all qualified persons regardless of race, creed, color, sex, national origin, marital status, religion, or disability. It is the intent and desire of the Yazoo County Board of Trustees that equal educational opportunities be provided in any and all educational programs and activities. All inquiries regarding Yazoo County School District's nondiscrimination policies, requests for copies of grievance procedures, and filing of grievances should be submitted to the following person:

**Dr. Ken Barron; Superintendent**  
94 Panther Drive Yazoo City, MS 39194  
[Ken.barron@yazoo.k12.ms.us](mailto:Ken.barron@yazoo.k12.ms.us)

## Mission Statement

The Mission of the Success Center of the Yazoo County School District is to provide educational opportunities to those students in the district who are, for whatever reason(s), considered to be at-risk of not successfully completing their education efforts in a regular school setting. The design of the educational program of the Success Program will be structured so as to provide a basic education in the areas of English, Mathematics, Science, and Social Studies. The academic offerings in these four areas will be designed around the Core Skills as outlined in the Mississippi Curriculum Framework Documents.

The Yazoo County Success Center (YCSC) seeks to support and assist all Yazoo County Schools with the education of those students who are unsuccessful in traditional schools and need an alternative setting. The YCSC attempts to identify each student's academic, social and emotional needs and to design a unique instructional program to meet those identified needs.

The intent of the YCSC is to return each student to his/her home school with the skills necessary to be successful in a comprehensive, grade appropriate school environment.

**The Goals of the Yazoo County Success Center will be structured as to produce, as effectively as possible, the following desired student outcomes:**

1. Improved attendance;
2. Increased academic achievement;
3. Improved behavior;
4. Enhanced self-esteem; and
5. A return to a regular school setting.

**The Success Center shall serve the following categories of compulsory school-age students:**

- a) Those referred by any chancellor or youth court judge with jurisdiction in the school district which includes, but not limited to, nonviolent individuals in any youth court detention facility;
- b) Those who have dropped out of school, or have been suspended or expelled from school or have committed a disciplinary infraction that will result in expulsion from school (guidance counselor and must verify suitability of such students for Alternative Education Program); and
- c) Those who have been referred by the parent, legal guardian or custodian due to disciplinary problems (guidance counselor must verify the suitability of such students for Alternative Education Program).

*The student-teacher ratio will not exceed **15 to 1** in the **Alternative School Program classes** without obtaining Mississippi Department of Education prior approval.*



## Referral-To-Placement Procedures

1. The program will receive Youth Court referrals of Yazoo County School District of students in grades 7-12;
2. The program will receive students that are expelled from their regular in-district schools in grades 7-12;
3. The program will receive students that are suspended from their regular in-district schools; grades 7-12, if these suspensions are lengthy;
4. The program will receive students, upon the recommendation of their regular school principal, who have missed too many days to receive credit in the regular school program;
5. The program will receive students, upon the recommendation their regular school principal, who are two or more years behind their entering school class and are performing in a substandard manner in their regular school; either academic performance or exhibited behavior characteristics;
6. The program will receive students who have previously dropped out of school; but have not exceeded the age of entitlement for education, and reside in the Yazoo County School District;
7. Students who are referred to the Success Center because of poor academic performance should be done so through the collaborative efforts of the principal, the teachers of that student, and the guidance counselor;
8. Students, who are referred to the Success Center because of undesirable behavior or violation of school board policy, should be done so by the principal and guidance counselor. Students should not be referred for behavioral reasons until other forms of correction and behavior modification are exhausted by the regular school setting;
9. Any time referrals to the Success Center are contemplated by the school, parents should be notified of this consideration. Parental permission does not have to be acquired for referrals, but parents should be kept fully apprised of the possibility of this happening; prior to the actual referral;
10. Students referred to the Success Center, shall spend a minimum of **9 weeks in the program**. They will be placed back into the regular school setting when the following occurs:
  - (1) when they have acquired mastery of core skills in each of the four academic areas that is required to their regular class; and
  - (2) behavior modification has occurred to the point that they have a chance to succeed in the regular class setting.
11. Students will be awarded Carnegie Units at the Success Center when they have achieved mastery of the core skills in an academic area;

12. Students will return to their normal school setting, when the principal of the Success Center, in collaboration with the guidance counselor and regular school principal, decides that the student is ready to return;
13. **Special education students** will be referred to the Success Center on the recommendation of the SPED Individualized Education Plan Committee. All SPED rules and regulations will be followed in the referral, placement, and services of a SPED student at the Success Center. SPED students, who are placed at the Success Center, must be placed back into the regular education program via recommendation of the IEP Committee;
14. Students placed at the Success Center shall be removed immediately for:
  1. Involvement in criminal action;
  2. Violent behavior; and
  3. Behavior that is deemed incorrigible by those supervising the Success Center.
15. Schools sending students to the Success Center should provide the following on each student:
  1. Cumulative folder (copy);
  2. Grade report;
  3. Discipline summary; and
  4. Recommendations from the regular education teacher (if any) for an individualized instructional plan

### **Due Process**

1. Students will not be referred to the Success Center without prior notification of parents;
2. Parents will be notified in advance, if possible, of the possibility that his or her child is under consideration for placement at the Success Center. Severe cases of misconduct may not receive this advance notice;
3. The parent has the right to a meeting with the sending principal to discuss the child's placement in the Success Center;
4. The parent has the right to appeal to the Yazoo County School District Discipline Hearing Committee in the placement of his or her child in the Success Center; if the parent is not in agreement with the Yazoo County School District Discipline Hearing Committee's decision, then said parent can appeal the decision to the Yazoo County Board of Education for further review;
5. An appeal by the parent should be handled as follows:
  - a) Notify the Superintendent that they desire an appeal hearing at the earliest possible date (It is recommended that this request be made in writing);
  - b) When a hearing date is set, the parent and student should be present with all their information and witnesses to present their appeal to the Yazoo County Discipline Hearing Committee should they not agree with the final decision of the committee;

- c) If the parent does not agree with the final decision of the Yazoo County School District Hearing Committee's decision, the parent has the right to appeal to the Yazoo County School District School Board of Education for a final review;
- d) The appeal will be heard in an executive session by the Board; and
- e) The Board will render a decision to uphold the referral or not.

### **Steps in the Referral Process**

When the decision is made to enroll a student in the Yazoo County Success Center, several steps are followed:

1. A conference is held between the student, parent(s), the home school administrator, and the Success Center administrator to discuss the referral and sign the Success Center's admission intervention forms and/or referral/placement packet;
2. The referring principal or the home school counselor will contact the student's teachers to inform them of the referral and collect assignments for the days assigned. The assignment should be as follows:
  - a. Students assigned to long term (2 weeks or more) need one week of assignment to accompany the students to the Success Center. Additionally, in lieu of assignments collected, students may also continue coursework on Edgenuity – an online learning platform;
  - b. If applicable, the home school will provide the Success Center with the student's behavior improvement plan when the student is enrolled. This improvement plan will contain present behavioral and academic performance goals for the Success Center. A detailed list of interventions to implement must be sent the Success Center teacher **before** the student arrives;
3. The parent(s) and the student **MUST** also meet with the Success Center principal **prior to enrolling** in the Success Center. During this meeting, rules and regulations of the Success Center will be discussed and an **agreement to obey all rules will be signed.**

### **Arrival at School**

1. **All students are scanned with a metal detector upon arriving at school. Book-bags will be search see pages 13 and 17;**
2. Students are to go directly to their assigned designated area; and
3. Breakfast will be served in a designated area.

## **In-School**

1. It is imperative that students obey the classroom rules and respect the teacher;
2. Students are to remain seated until the teacher instructs them differently;
3. No talking -- Students must be recognized by the teacher before speaking out;
4. Lunch will be served in a designated area;
5. Dismissals – Students are dismissed to parents or legal guardians, or to the designated person on the check-out form. Dismissals must be of a serious nature as determined by the administrator. Students will not be dismissed from school when the community is under a tornado warning. School personnel are responsible for the safety of students who are in the hallway during a tornado warning; therefore, personnel are not available to check out students in the office;
6. Cell phones and other manually operated games or electronic devices (radios, pagers, iPod...etc.) are not allowed at school. This includes the time a student is being transported on a school bus. If a student is found to be using them (including making/receiving a call, making/receiving a text message, taking pictures, etc.) the electronic device is taken and will only be returned to a parent. **Cell phones will be turned in to the office upon entering school and returned to the student at the end of the day;**
7. Students are not allowed the use of a phone except for an emergency;
8. Students who are assigned to the Success Center for disciplinary reasons **will not** be allowed to participate in or attend any school related activity, on any campus, where any of the Yazoo County School District students may be involved; including, but not limited to:
  - (1) sporting and music events;
  - (2) dances;
  - (3) beauty and beau pageants;
  - (4) induction ceremonies; and
  - (5) graduation, etc.

## **Evaluation Procedures**

1. The Success Center staff will evaluate each student's progress at the end of each nine-week grading period. This report will be in a narrative form detailing the progress of each subject taken by the student. The information in this narrative will include a description of the students exhibited behavior(s) for the time frame the student has been at the Yazoo County Success Center;
2. The narrative report will be submitted to the Success Center Principal who will send a copy to the parents;
3. The Success Center's teacher(s) will use the narrative report to upgrade/review/revise the students IEP if needed; and
4. All Yazoo County Success Center's students will return to their sending school to participate in the Mississippi Academic Assessment Program at the appropriate time(s).

## **Individualized Instruction Plan (IIP)**

IIP's with specific goals for English Language Arts, math, science, social studies, and behavior will be created by the home schools and maintained by the Success Center school administrator.

Students will receive instruction via a certified teacher as well as an online, web-based program entitled, **Edgenuity**, which delivers personalized learning based on the students' needs. Students have access to engaging resources that propel success and meet their diverse learning needs.

## **Responsibilities of the Student**

- (1) Come to class everyday ready to learn and monitor progress of learning goals;
- (2) Respect the right of your classmates to obtain an education; and
- (3) Ask for help whenever you are confused or don't understand something.

All **Yazoo County Success Center** credit recovery classes are taught through an on-line, web-based platform entitled, Edgenuity. Online classes teach the same information that regular classes teach; however, in these specific on-line classes, students must take responsibility for their own learning. Although the teacher will help the students monitor their progress, provide individual assistance, provide instruction or tutoring when needed, the primary responsibility for learning rests with the student.

## **Progressing Through a Class for Credit Recovery Only**

- Every topic starts with a pretest. If you earn a **65** or higher, you will finish that topic and move on to the next topic;
- Pretest grades are counted as part of your overall average;

- Edgenuity will **NOT** allow you to move to a new topic or skip around within your assignments. You must finish **and pass** one assignment before you can move to another;
- Edgenuity sets the pace for each course. You will receive a copy of the pacing guide for each online class you take. If you fall behind, it is your responsibility to get caught up; and
- **IMPORTANT!** Every quarter, some students suddenly realize that they are behind and only have a few days in which to get “caught up”. This is very poor planning on the part of the student and does NOT mean it is the teacher’s responsibility to get the student caught up in time to earn a good grade or qualify for return to the home school.

### **Grades**

- Overall grade – this is your average for everything you’ve completed in the course;
- Relative grade – this is your average for everything you’ve completed PLUS everything that should have been completed by now (based on the pacing guide). **This is the grade that goes on your report card. A zero is automatically given to all incomplete assignments; and**
- Actual grade – grade received if you drop out of the course before everything is completed.

### **Communication**

- Every Friday, Edgenuity will email a progress report to all valid email addresses in the system including both student and parent emails; and
- Every student can have up to five email addresses included in this email notification.

Parents and students are welcome to email the teacher at any time. Conferences and phone calls are also welcome.

### **Criteria for Student Return to Home School**

An exit meeting will be held one week prior to a student’s eligibility date to return to his/her home school. The Success Center’s principal, counselor, a representative from the YCSD District Office, and each student’s home school principal will constitute a review team. Students must meet the minimum criteria in each of the three areas listed below to be eligible to return to their home school. Failure to do so could result in extending a student’s stay for one additional nine weeks. The information below, on each student; will be available at the exit meeting for the review team to consider. Students who meet the exit criteria will be recommended to return to his/her home school.

- A. **School Attendance** – Regular and punctual attendance is crucial to the success of the student’s completion of the YCSC. Students must be in attendance 90 percent of the days that they are assigned to the YCSC. This means that students cannot exceed 5 unexcused absences per nine-week period or 10 unexcused absences per semester;
- B. **Positive Behavioral Levels** – Students must make progress towards meeting behavioral goals as stated on their IIP or IEP. A student must meet and maintain 80% of his/her behavioral standards to return to home school; and

- C. **Grades** – An academic performance standard of 65%, and is a key component of a student’s individual plan. Students must show academic progress. Academic effort by the student will also be taken into consideration when reviewing a student for return to his/her home school. The YCSC offers individual support for students who are struggling academically.

## **Parental Involvement**

Parents must be involved in the overall task of helping to modify the student’s behavior. Parental involvement in the education process of the student at the Success Center is **mandatory**. Parental involvement will include the following; but is not limited to the following:

1. Mandatory parent/teacher conference scheduled accordingly;
2. Availability to receive phone calls or emails from the teacher; and
3. Sign and return school documents on or before the deadline set by school personnel.

## **Attendance – Absences/Excuses (see YCSD Student-Parent Handbook)**

- ✓ Excused absences are granted once validated by the principal;
- ✓ Notes from parents /guardians or medical/dental excuses must be received within **three days upon** the return or the **day of return** to school if the absence is to be excused;
- ✓ After three (3) excused absences per nine weeks based on parental notes, a doctor’s excuse will then be required for excusing an absence;
- ✓ Students who are absent will be **required** to make up missed work in a timely manner;
- ✓ Unexcused absences are turned into truancy officers when **five (5)** are accumulated; and
- ✓ Absences (and tardiness) to school may be excused or unexcused at the discretion of the principal or his designee.

## **Tardiness to School / Checking out of School**

- ✓ A student is tardy for school if he/she arrives at school after the tardy bell;
- ✓ **Parents must accompany the child into the building to sign them in.**
- ✓ **At the Success Center**, tardies will be discussed, along with the attendance record when reviewing exit meeting data; and
- ✓ All parents/guardians must come by the office and sign out students before the student can leave the building and campus. Identification must be presented. Parents must have documentation on file in the office that states non-custodial parents/adults may not secure a dismissal from the student in question.

## Yazoo County School Districts Programs/Functions/Athletic Events

Students who are assigned to the Success Center for **disciplinary reasons** are **NOT allowed** on any YCSD school campus for any reason. This includes any school function or athletic event involving a YCSD athletic team including, but not limited to:

- (1) sporting and music events;
- (2) dances;
- (3) beauty and beau pageants;
- (4) induction ceremonies; and
- (5) graduation, etc.

The **exception** to this rule is that the home school principal may approve the attendance of a YCSD student by ***written permission submitted to the Success Center Principal.***

**Students who violate this rule will be subject to disciplinary action by the home school and/or the Success Center Principal.**

**Each DISCIPLINARY STUDENT and PARENT will be required to sign the trespassing notification which states the following:**

### **Trespassing Notification**

I understand that as a student of the Yazoo County Success Center, I am not allowed to be on any school campus of the Yazoo County School district for any reason. Being placed at the Yazoo County Success Center for disciplinary reasons, I am only permitted on the Yazoo County Success Center grounds during school hours. I further understand that it is considered trespassing and is punishable by law. This includes my attending any campuses that may be hosting activities involving the Yazoo County Public Schools. I know that I am not allowed to attend any school functions other than Yazoo County Success Center. Including, but not limited to: sporting and music events, dances, beauty and beau pageants, induction ceremonies, graduation, etc.

### **Drugs and Alcohol**

**DRUG USE: YAZOO COUNTY SCHOOLS/JCDAC:** The provisions of this policy statement shall apply to all students during all of the period of time that they are under and subject to the jurisdiction of this school district as defined by the laws of the State of Mississippi, and while participating in or going to or coming from any school function sponsored by this principal or other authority of this district.



**POSSESSION OF DRUGS OR ANY CONTROLLED SUBSTANCES:** No student attending school in the Yazoo County School District shall be permitted to carry on his person or have in his possession in any way controlled substances prohibited by federal and state law; alcoholic beverages, morphine, marijuana, cocaine, opium, heroin or their derivatives or compounds, drugs commonly called LSD, “pep” pills, tranquilizers, or any other narcotic drug, barbiturate, look-alike drugs, substance ingredient or compound which may cause the person to be under the influence thereof, and no person shall use the same at any time while subject to the rules and regulations of the school district.

The district may require any student to submit to a drug and/or alcohol test (within a five hour block of time) at the expense of the parent/guardian if there is reasonable suspicion that the student has or is using prohibited drugs and/or alcohol. A refusal or failure to take a drug and/or alcohol test shall be considered a positive drug and alcohol related offense. The consequence for failure to abide by the above will be suspension with extended days at the Success Center; but not limited to expulsion from school. Yazoo County Sheriff Department will be notified of any situation involving drugs and/or alcohol.

### **Behavior/Expectations (see YCSD Student-Parent Handbook)**

Discipline in the YCSC is generally broken down into three categories:

- (1) **Be Safe,**
- (2) **Respectful and**
- (3) **Responsible**

Each student will be responsible for providing a positive, safe and healthy educational environment for others by maintaining order and self-discipline, and having consideration for the rights and property of others.

- A. **Behavior Plans** – Students may have individual behavior plans designed to address problem behavior. Students may also be referred to an administrator, counselor, or behavior specialist. Level II and Level III infractions will be immediately referred to the office and parents will be notified.
- B. **Reward System**- Students who maintain an acceptable standard of behavior will enjoy certain specified privileges throughout the week and larger privileges periodically.
- C. **Campus Resource Officer** – A resource officer is assigned to the Success Center from the Yazoo County School District will be on campus during school hours. The officer will be utilized whenever the YCSC administration deems it necessary.

D. **Routine Searches** – Students will be scanned daily when they enter the Success Center building. Belongings will be searched upon entering or may be searched anytime during the day.

### **Be Safe, Respectful and Responsible Matrix**

<b>LOCATION</b>	<b>Be Respectful</b>	<b>Be Responsible</b>	<b>Be Safe</b>
<b>Classroom</b>	Always follow directions Eyes, hands on task	Report on time Always complete work without distracting others	Leave hands, feet, and objects to self
<b>Bathroom</b>	Have permission	Flush toilet Soap and water	Leave no trace
<b>Computer</b>	Stay on assigned site or app	Ask for help Take care of the equipment	Keep workstation clean
<b>Buses</b>	Follow driver directives at all times	Exit and enter bus following dress code rules Arrive early to assigned bus stop Face forward	Keep hands, feet, and objects to self Talk in quiet voices Do not get out of seat until bus stops
<b>Arrival</b>	Enter quietly	Leave your area clean and tidy	Leave banned items at home
<b>Dismissal</b>	Be seated in your assigned seat	Everyone walks directly to bus	Your hands, feet, and objects to self

## **Levels of Infractions**

The superintendent and the school principal have the authority to suspend or expel a student for any reason, including misconduct in the school or on school property. The actions of the school principal and/or superintendent shall be subject to review for approval or disapproval by the Yazoo County Board of Education (*Section 37-9-71 and 37-7-301; Mississippi Code, 1972*)

**Level 1 Infractions** – Minor violations including, but not limited to:

- disruptions while in the classroom, hallway or cafeteria
- minor dress code violations (inappropriate clothing, jewelry.)
- failure to do required work
- failure to follow general classroom rules or school procedures

**Level 2 Infractions** – Major violations including, but not limited to:

- disrespectful behavior directed towards school staff
- abusive language directed toward another student
- profanity
- **any** type of physical aggression towards another student
- encouraging or provoking others to fight
- any form of destruction of school property
- possession of a tobacco product
- skipping school
- ignition of any substance on school campus or school bus
- trespassing on any YCSD school campus or YCSD sponsored activities without authorization
- possession of cell phones, I-Pods, etc. on campus or buses

**Note: If a student is trespassing on another YCSD campus and an altercation occurs, then the infraction will become a Level III infraction and the student will be required to remain at the Success Center for an additional nine week period.**

**Level 3 Infractions** – Serious violations including, but not limited to:

- purchase or intent to purchase a controlled or illegal substance
- possession or distribution of a controlled or illegal substance
- abusive language or physical aggression directed towards school staff
- sexual harassment or sexual misconduct
- fighting
- bullying
- leaving campus without authorization
- Theft

## Consequences

- **First Offense:** Conference with involved stakeholders; which may include, but not limited to, the principal and behavior specialist;
- **Second Offense (ONS):** Conference with involved stakeholders **MUST include student, parent, principal, and behavior specialist (if possible);**
- **Third Offense:** An out-of-school suspension consisting of no less than three days and no more than five days (**student MUST return with PARENT**); and
- **Fourth Offense:** A review by the Disciplinary Committee to consider expulsion.

Other consequences, such as adding days to the existing number in Success Center, may be given in lieu of moving to the next offense.

<b>CORRECTIVE STRATEGIES - Level 3 Infractions</b>	
<b>OFFENSE (S)</b>	<b>POSSIBLE CONSEQUENCE(S)</b>
Fighting	3-10 day suspension, pending expulsion, possible contact w/ JDC
Weapon	10 day suspension, possible expulsion, possible contact w/ JDC
Under the influence of alcohol/drugs	10 day suspension, pending expulsion, possible contact w/JDC
Use/ possession of alcohol/drugs	10 day suspension, pending expulsion, possible contact w/JDC
Stealing	2-10 day suspension, possible contact w/JDC
Vandalism	2-10 day suspension, possible contact with JDC
Threats	1-10 day suspension, possible pending expulsion. Extremely serious threats will result in 10-day suspension and possible contact w/ JDC
Sexual Harassment	5-10 day suspension, possible expulsion and possible contact w/ JDC
Harassment/bullying	2-5 day suspension
Continuous/purposeful disruptions	2-10 day suspension depending on number of offenses, possible pending expulsion
Inappropriate touching	5-10 day suspension according to severity of incident, possible expulsion
Chronic misbehavior	3-10 day suspension according to severity of incident, possible expulsion

Blatant disrespect	3-10 day suspension according to severity of incident, possible expulsion
Continuous use of profanity	3-10 day suspension depending on number of offenses, possible expulsion

### **Overnight Suspension (ONS)**

A student is suspended from school attendance until a conference is held with an administrator and the parent/guardian. If the student returns to school without a parent, they will be placed in In-School Suspension until their parent comes for the requested conference. If a parent refuses to come to the school for the requested conference, a report to DHS will be made by the school.

### **Do Not Play**

\*\* Due to numerous issues related to horseplay etc... the following rule will be enforced:

No student will use the excuse **“I was just playing”** when a rule is broken or a violation occurs. This excuse is often affiliated with bullying, horseplay, hitting, tripping, name calling and a wealth of other offenses that may or may not begin as “play” and often results in anger or other responses that lead to more serious offenses. The excuse **“I was just playing”** will not be tolerated.

Consequences for “playing” will be enforced as outlined in the YCSC handbook and could be a **Level I, II or III violation.**

Success Center students should not come to school to play. They should be concerned with their grades, attendance, and averages so that they can quickly earn their way back to their home school. When we have recess, PE or other types of activities that are meant to be fun in nature, students should not place their hands on other students, participate in name calling, trip, hit or poke others or in general do anything that can be considered bullying or aggressive in nature. **“I was just playing” is not an excuse.**

**Consequences for rule violation will be based on the level of the violation and may include, but will not be limited to:**

- 1) Arrest;
- 2) Student/parent conference;
- 3) Suspension;
- 4) **Overnight Suspension;**
- 5) In-School Suspension; and
- 6) Work detail and/or restitution.

## **Student Conduct on Buses**

### **Student Conduct on Buses (see YCSD Student Handbook-Parent)**

Buses are a part of the YCSD and the YCSC and all conduct policies, dress code policies, etc. are in effect on buses. Student conduct on the bus will be dealt with just as if it occurred in the school building. Any conduct that creates a safety hazard will be dealt with very seriously (see YCSD Student Conduct Bus Policy). Parents will not be permitted to send notes or call the school to give permission for their child to ride another school bus or get off at a different stop unless pre-approved by administration. Students and parents should be aware that the YCSD has cameras on all its buses.

**For the safety of students and bus drivers, the following rules will be followed by all students:**

### **Bus Stop**

1. No playing at bus stops;
2. Remain well off the road while waiting on the bus;
3. All students are assigned a bus and will be expected to ride the assigned bus. No getting on or off the bus anywhere other than the assigned location;
4. Be at the assigned bus stop on time. The bus driver is not required to wait on the student nor blow the bus horn;
5. Students NEVER cross roadways until the bus driver signals the student safely across; and
6. Students are to remain seated until the bus comes to a complete stop. Once the driver opens the bus door, the student may stand and walk to the front of the bus.

### **Bus Behavioral Rules**

1. Students are allowed to talk on the bus using a normal conversational tone. No yelling or loud noise will be allowed;
2. Students are to keep their hands, feet, and head inside bus at all times;
3. Students are to keep their hands and feet to themselves at all times. No fighting, scuffling, or hitting others. No horseplay;
4. No standing up while bus is in motion;
5. All students will have an assigned seat and must remain in that seat the entire bus route.
6. No eating or drinking on the bus;
7. Dress code will be enforced on the bus;
8. No student is to bring anything on the bus that is prohibited on school campus;
9. No profanity, inappropriate language or vulgar gestures will be allowed; and
10. No spitting on or out of the bus.

## **Student Dress**

The YCSC administration expects students to be dressed in accordance with the YCSD/Success Center dress code policy on a daily basis. Unacceptable dress significantly distracts from the mission of the school. The dress code at the Success Center is as follows:

1. Hair shall be neatly trimmed- off the collar, out of the face and cut in such a way to be kept out of the eyes. No Mohawks, faux hawks or shaved hair designs are allowed. Hair shall not be colored in such a way as to distract from the learning environment. **No Exceptions;**
2. **No metal picks are allowed;**
3. Beards, goatees or mustaches must be neatly trimmed;
4. Dark glasses, hats, caps, curlers, or other headgear shall not be worn;
5. Shoes (completely laced and tied) shall be worn at all times. No roller shoes, open-toed shoes such as flip-flops, beach shoes, or bedroom slippers or sandals allowed;
6. Pajamas shall not be worn at any time;
7. Clothing with suggestive, obscene, or disruptive slogans or statements is not permitted. This shall include, but not be limited to: nude/semi-nude figures; pictures or logos of alcoholic beverages or cigarettes, obscene gestures or words, or words/pictures that depict prohibited substances or actions; gang marks, drawings, designs or emblems; figures in sexually suggestive postures; snowman apparel, skulls, etc.;
8. No see-through clothing or halter-tops shall be worn. Shirts/blouses must cover the stomach (even when the arms are raised) and the top of the shoulders;
9. All shirts must be tucked in and kept in, **male and female;**
10. Pants must be worn at waist level. **Sagging pants are not permitted.** Pants should be fitted to the appropriate size for the student, no excessively baggy pants, gym pants, sweat pants, basketball pants or warm up pants shall be worn;
11. Students shall wear a belt at all times provided that the pants being worn require a belt. If belt loops are cut off of pants, then that will be considered a dress code violation;
12. Dresses and skirts shall not be shorter than six inches from the middle of the kneecap;
13. Clothing shall not be excessively low or loose fitting in front, back, under the arms, or around the waist, so as to reveal the chest, the entire shoulders, the mid back area, or lower body areas;
14. No clothing worn shall be so tight fitting so as to reveal the outline of undergarments or contour of the body;
15. No jewelry of any kind shall be worn. **Jewelry in body-piercings are not permitted.** No broom straw, wire etc... shall be placed in piercings;
16. Students must hang up all coats and jackets upon arrival at school. They cannot be worn throughout the day;
17. **No backpacks or purses are allowed.** (female personal hygiene products are allowed in small mesh or clear zipped pouch);
18. Any apparel, accessory or manner of grooming that implies that a student is affiliated with gang activity or secret societies are strictly prohibited. This includes Goth apparel.

## **HEALTH SERVICES FOR PARENTS AND GUARDIANS**

The following requirements are intended to protect your child. Please help us to help you by following these regulations. A child with any of the following conditions should not be in school:

- 1) Fever and/or vomiting within the last 24 hours;
- 2) Diarrhea;
- 3) Undiagnosed skin and/or eye irritation; and
- 4) Symptoms or any other illnesses not diagnosed by a doctor.

### **MEDICATION**

Do not send medicine to school without completing a medication form. Medication forms are provided in the school office for this purpose. **MEDICATION WILL NOT BE GIVEN BY SCHOOL PERSONNEL WITHOUT THIS COMPLETED FORM. THIS APPLIES TO NON-PRESCRIPTION DRUGS AS WELL. ALL MEDICATION MUST BE IN A PROPERLY LABELED BOTTLE OR CASE WITH THE PRESCRIPTION LABEL MATCHING YOUR DOCTOR'S FORM. DO NOT SEND PRESCRIBED OR NON-PRESCRIBED MEDICATION WITH A STUDENT.**

**ALLERGIES:** Parents should complete a food allergies form and turn it into the front school office and the Child Nutrition department in order for alternate items to be served at breakfast and lunch.

**MEDICAL HISTORY:** The school nurse needs to know all medical problems or allergies that your child may have in order to provide the proper treatment, if necessary. Medical History Forms must be completed on each child. These forms will be provided during registration, and also will be in the principal's office for parents who enroll their child/children after the registration period

If additional information or explanation is needed, please contact your school nurse:

1. **Linwood Elementary 662-673-9191**
2. **Bentonia-Gibbs 662-755-2270**
3. **Yazoo Co. Middle School 662-746-1596**
4. **Yazoo County High 662-746-1492**

**FIRST AID AND MEDICATION:** Minor first aid is provided in the nurse's station. If a student becomes ill, the office will contact the parent or guardian. Students must obtain a hall pass from the classroom teacher before going to the nurse or office. If a student becomes ill, it will be reported to the office immediately. All pupils dismissed because of an emergency will be sent home immediately or taken to a doctor only after parents have been notified. If the school is unable to contact either parent, or the emergency warrants such, the school reserves the right to take the pupil to a doctor or hospital.



**Yazoo County Success Center  
2021-2022**

**Regular Bell Schedule**

<b>Class Period</b>	<b>Start Time</b>	<b>End Time</b>	<b>Instructional Minutes</b>
1 <sup>st</sup> /2 <sup>nd</sup>	7:55 am	9:30 am	95
3 <sup>rd</sup> /4 <sup>th</sup>	9:35 am	11:10 am	95
5 <sup>th</sup> /6 <sup>th</sup>	11:15 am	1:20 pm	125
<i>Lunch</i>	<i>11:15 am</i>	<i>11:45 am</i>	<i>30</i>
7 <sup>th</sup> /8 <sup>th</sup>	1:25 pm	3:00 pm	95

**Friday Only**

<b>Class Period</b>	<b>Start Time</b>	<b>End Time</b>	<b>Instructional Minutes</b>
1 <sup>st</sup>	7:55 am	8:40 am	45
2 <sup>nd</sup>	8:45 am	9:30 am	45
3 <sup>rd</sup>	9:35 am	10:20 am	45
4 <sup>th</sup>	10:25 am	11:10 am	45
5 <sup>th</sup>	11:15 am	12:30 pm	75
<i>Lunch</i>	<i>11:15 am</i>	<i>11:45 am</i>	<i>30</i>
6 <sup>th</sup>	12:35 pm	1:20 pm	45
7 <sup>th</sup>	1:25 pm	2:10 pm	45
8 <sup>th</sup>	2:15 pm	3:00 pm	45

**YAZOO COUNTY SCHOOL DISTRICT**

Ken Barron, Ed.D., Superintendent  
94 Panther Drive Yazoo City  
Mississippi 39194

To: Parents, Teachers, and School Employees

From: Ken Barron, Ed.D., Superintendent

**Subject: Asbestos Surveillance of All School Buildings**

As part of an annual notification, we are informing all persons of their option of reviewing the asbestos management plan, which would include documentation of any changes of asbestos containing material in these schools. To provide continuing management of the asbestos in our schools, all asbestos containing materials (ACM) are inspected every six months by an engineering firm from Jackson, Mississippi. Any changes in the ACM are being recorded in a surveillance report as part of the management plan. A copy of the surveillance report, along with a copy of the management plan, is located in the principal's office at each school. In addition, a copy of all management plans for the district is maintained in the LEA Asbestos Designee's office located at 94 Panther Drive, Yazoo City, Mississippi, 39194. Any interested party should feel free to go to any of these locations to review these reports.